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USGBC LEED Green Associate Exam Sample Questions (Q87-Q92):

NEW QUESTION # 87

An office without transit access can substantially reduce its transportation impact if

- A. ample parking spaces are provided

- B. the office is located at a major intersection
- C. green power is purchased to offset projected automobile travel
- D. workers are able to walk from the office to basic services

Answer: D

Explanation:

An office without transit access can substantially reduce its transportation impact if workers are able to walk from the office to basic services. Transportation impact is the effect of transportation activities on the environment, society, and economy. Transportation impact can include greenhouse gas emissions, air pollution, noise pollution, energy consumption, land use, traffic congestion, infrastructure costs, and public health. Walking is a form of alternative transportation that can reduce transportation impact by using less energy, emitting less pollutants, occupying less space, and improving physical activity and well-being. If workers are able to walk from the office to basic services, such as retail, restaurants, banks, or post offices, they can reduce their vehicle miles traveled, fuel consumption, and parking demand¹. Reference: LEED v4 Green Associate Candidate Handbook¹, EPA's Transportation and Climate Change

NEW QUESTION # 88

The use of native plant species, captured rainwater and evapotranspiration controllers are all strategies that contribute to

- A. stormwater runoff control
- B. outdoor water use reduction
- C. reducing graywater demand
- D. process water reduction

Answer: B

NEW QUESTION # 89

A project team has three principal participants with LEED AP credentials. One is an energy modeler, one is a civil engineer and the third one is a general contractor. Under which category can their credentials contribute a point?

- A. Innovation
- B. Commissioning (Cx)
- C. Energy and Atmosphere
- D. Sustainable Sites

Answer: A

Explanation:

LEED AP credentials can contribute a point under the Innovation category, which rewards projects for achieving exceptional or innovative performance above the requirements set by the LEED rating system^{1,2}. Having a LEED AP with specialty on the project team is one of the possible strategies to earn this point, as it demonstrates expertise and commitment to the green building process^{3,4}. The specialty credential must match the rating system of the project⁴.

References :=

- * Innovation | U.S. Green Building Council
- * LEED v4.1 BD+C | U.S. Green Building Council
- * Get a LEED AP with specialty on your team | LEEDUser
- * LEED professional credentials | U.S. Green Building Council

NEW QUESTION # 90

Which of the following results from incorporating sustainable landscape design?

- A. Encouraged use of exotic plants
- B. Decreased maintenance costs
- C. Restored and regenerated habitat
- D. Increased use of pesticides and irrigation

Answer: C

Explanation:

Sustainable landscape design aims to create landscapes that are in harmony with the local environment, conserve natural resources, and provide ecological benefits. One of the outcomes of sustainable landscape design is restoring and regenerating habitat for native plants and animals, which enhances biodiversity and ecosystem services.

LEED v4 for Building Design and Construction, p. 582

LEED Green Associate Candidate Handbook, p. 11

Should non-design team stakeholders be included in design charrettes?

No, because it may increase legal liability

Yes, because it may help to reduce future litigation

No, because they lack the expertise to contribute design ideas

Yes, because they enhance understanding of community concerns

Design charrettes are collaborative sessions where stakeholders brainstorm and generate design solutions for a project. Non-design team stakeholders, such as community members, clients, users, and regulators, can provide valuable input and feedback on the project goals, needs, challenges, and opportunities. Including them in design charrettes can help to create more sustainable, inclusive, and responsive design outcomes that meet the expectations and requirements of all parties involved. References: LEED Green Associate Candidate Handbook, page 14; LEED Green Associate | U.S. Green Building Council, section "LEED v4 Rating Systems"

NEW QUESTION # 91

A project that does not meet a prerequisite in one credit category

- A. forfeits all points in the same credit category
- B. must file a CIR
- C. **does not qualify for certification**
- D. may substitute a prerequisite from an alternative rating system

Answer: C

Explanation:

LEED prerequisites are the minimum requirements that a project must meet in order to be eligible for LEED certification.

Prerequisites are mandatory for all projects and cannot be substituted or waived. If a project does not meet a prerequisite in one credit category, it does not qualify for certification, regardless of how many points it earns in other categories¹²³.

A project that does not meet a prerequisite in one credit category does not forfeit all points in the same credit category, as points are awarded for meeting optional credits, not prerequisites. A project cannot file a CIR (Credit Interpretation Request) to seek clarification or exception for a prerequisite, as CIRs are only applicable for credits. A project cannot substitute a prerequisite from an alternative rating system, as prerequisites are specific to each rating system and reflect the minimum standards for that system

NEW QUESTION # 92

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