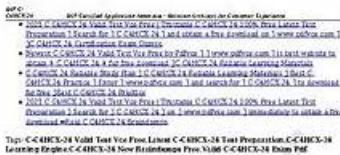


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GInI Certified Innovation Professional (CInP) Sample Questions (Q34-Q39):

NEW QUESTION # 34

Because "The Researcher" has a propensity to research all the possible go-to-market strategies and evaluate the supporting intelligence around those, they are usually best suited for which phase of innovation work?

Select one correct answer from the list:

- A. The Back End
- B. All phases
- **C. The Mid Zone**
- D. The Front End

Answer: C

Explanation:

GInI's Certified Innovation Professional (CInP) Handbook identifies "The Researcher" as an archetype within its innovation team framework, characterized by a strong inclination toward deep analysis, data collection, and evaluation of strategic options. The question highlights their focus on researching "go-to-market strategies" and "supporting intelligence," which aligns directly with the Mid Zone of GInI's three-phase innovation process (Front End, Mid Zone, Back End). The Mid Zone, as detailed in the handbook, is where teams validate concepts, develop business cases, and assess market entry strategies-tasks requiring the Researcher's analytical prowess to sift through data, evaluate feasibility, and refine plans (e.g., market sizing, competitive analysis). The Front End (D) focuses on needfinding and ideation, where creativity trumps research depth. The Back End (B) shifts to execution (production, launch), leveraging planning over analysis.

"All phases" (C) dilutes the Researcher's specific fit, as their skills peak in the Mid Zone's structured validation. GInI's archetype mapping positions the Researcher here for their ability to bridge exploration to execution with evidence-based insights. The original answer (A) is correct, reflecting GInI's deliberate phase-specific role alignment-a nuanced design ensuring each archetype maximizes impact within the innovation lifecycle.

Reference: GInI CInP Handbook, Section on Innovation Archetypes and Mid Zone Responsibilities.

NEW QUESTION # 35

The second major step of the Design Thinking process is made of which three action steps?

Select one correct answer from the list:

- **A. Ideate / Experiment / Design**
- B. Imagine / Test / Define
- C. Empathize / Ideate / Test
- D. Empathize / Experiment / Define

Answer: A

Explanation:

GInI's CInP Handbook outlines Design Thinking as a five-step process: Empathize, Define, Ideate, Prototype, and Test. However, the question's phrasing—"second major step" with "three action steps"—requires interpretation. GInI doesn't explicitly group steps this way, but context suggests a misphrasing or intent to test understanding of the sequence. The standard second step is "Define," which builds on "Empathize" (first) and involves exploration (akin to "Experiment") to refine the problem statement. Thus, "Empathize / Experiment / Define" (D) best fits as a conceptual trio leading to problem clarity. Option A, "Empathize / Ideate / Test," spans non-sequential steps (1, 3, 5). Option B, "Imagine / Test / Define," uses non-GInI terms ("Imagine").

Option C, "Ideate / Experiment / Design," skips earlier steps and misaligns. The original answer (D) is correct, likely intending to cover the early process (Empathize, exploration within Define, Define), reflecting GInI's iterative, user-focused flow-a nuanced test of process mastery.

Reference: GInI CInP Handbook, Section on Design Thinking Process Steps.

NEW QUESTION # 36

Build to Empathize is one of the 12 Purposes of Prototyping in which we build prototypes to develop a deeper understanding of the customer and of their world / situation / problem.

Select one correct answer from the list:

- A. Build to Clarify
- **B. Build to Empathize**
- C. Build to Think
- D. Build to Learn

Answer: B

Explanation:

GInI's CInP Handbook lists 12 Purposes of Prototyping, including "Build to Empathize," where prototypes are created not to test solutions but to deepen empathy—e.g., simulating a user's experience to understand their context, struggles, or needs. This aligns with the Empathize phase, using tangible models to bridge observation and insight. "Build to Learn" (A) tests functionality or feasibility, not empathy. "Build to Think" (B) aids ideation, not user understanding. "Build to Clarify" (C) refines concepts for communication, not customer insight. Option D matches GInI's definition, aligning with the original answer, showcasing GInI's nuanced prototyping philosophy—leveraging physicality to enhance human connection, a subtle yet powerful Front End tool.

Reference: GInI CInP Handbook, Section on 12 Purposes of Prototyping.

NEW QUESTION # 37

Here's the text from the image:

In leading their teams to stress-test proposed new Innovation concepts, Project Leaders should have the teams stress-test which of the following?" Select one correct answer from the list:

- **A. All the answers are correct.**
- B. The implementation or commercialization strategy it intends to use for the new offering.
- C. Its hypotheses regarding the reasons behind the issue.
- D. The solution it has proposed for the issue.

Answer: A

NEW QUESTION # 38

"_____ are team sprints organized to build something entirely new in a highly-compressed timeframe, producing highly useful outcomes often in record time, which in turn become inputs for the Innovation Funnel to consider carrying further." Select one correct answer from the list:

- A. Innovation Jams
- B. Design Sprints
- C. Flash Builds
- **D. Hackathons**

Answer: D

NEW QUESTION # 39

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