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Testing Process	Test Management	Reviews	Defect Management	Improving the Testing Process	Test Tool and Automation	People Skills
Test Planning, Monitoring and Control	Risk-based Testing	Management Reviews and Audits	Defect Lifecycle	Test Improvement Process	Tool Selection	Individual Skills
Test Analysis and Design	Test Documentation	Managing Reviews	Defect Report Information	Improving the testing process with CMMI/PLCT/STEP	Tool Lifecycle	Test Team Dynamics
Test Implementation and Execution	Test Estimation and Test Metrics	Metrics for reviews	Assessing Process Capability with Defect Report Info		Tool Metrics	Fitting Testing Within an Organization
Evaluating Exit Criteria and Reporting	Business Value of Testing	Managing Formal Reviews				Motivation
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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q52-Q57):

NEW QUESTION # 52

Which one of the following is NOT a determining factor when considering the optimal time to conduct a document review? SELECT ONE OPTION

- A. Review time is built into the schedule.
- B. The document is in a reviewable state.
- C. Suitably skilled reviewers are available.
- **D. Management procedures have been reviewed**

Answer: D

NEW QUESTION # 53

You are a Test Manager on a new project. The software that is being created will be used to control the projectors in movie theaters. This is a time critical project because the software must be released before the Christmas holiday season which has the highest movie attendance of the year.

You have decided to implement a review process for the work products that are a part of this release to save both time and money. In order to expedite the training, you brought in a consultant to train the participants and moderators in proper review processes. Your team is enthusiastic about participating in the reviews.

The project is in the early planning stages. As the review leader, what is an appropriate activity for you to be doing at this point in the project? [3]

- A. Calculating the ROI for the review process
- B. Gathering metrics to determine the success of the review process
- C. Setting a minimum number of defects to be identified in each review
- **D. Selecting the review items and the appropriate review type**

Answer: D

Explanation:

As the review leader, one of your responsibilities is to plan the review process and select the review items and the appropriate review type for each item¹. This activity should be done in the early planning stages of the project, as it will help to define the scope, objectives, and schedule of the reviews. The review items are the work products that will be reviewed, such as requirements, design, code, test cases, etc. The review type is the level of formality and rigor that will be applied to the review, such as informal review, walkthrough, technical review, or inspection². The selection of the review items and the review type should be based on factors such as the criticality, complexity, and risk of the work products, the availability and expertise of the reviewers, the time and budget constraints, and the expected benefits and outcomes of the reviews³. Therefore, option A is the correct answer. Option B is incorrect because gathering metrics to determine the success of the review process is an activity that should be done after the review process is completed, not in the early planning stages. Option C is incorrect because calculating the ROI for the review process is an activity that should be done after the review process is completed, not in the early planning stages. Option D is incorrect because setting a minimum number of defects to be identified in each review is not an appropriate activity for the review leader, as it may create a false sense of quality or pressure on the reviewers. Reference: 1: ISTQB Advanced Level Test Manager Syllabus, Section 2.2.3 2: ISTQB Advanced Level Test Manager Syllabus, Section 2.2.2 3: Review Types - Testing Traveler, the post about review types

NEW QUESTION # 54

Which of the following statements correctly describes a 'depth-first approach' to managing risk based testing? SELECT ONE OPTION

- A. A sample of tests is selected to ensure coverage of every risk item at least once.
- **B. The highest risks are tested in more depth than the lowest risks.**
- C. The lowest risk tests should only be run once the highest risk tests have passed.
- D. All of the highest-risk tests are run before any lower risk tests, and tests are run in strict risk order.

Answer: B

NEW QUESTION # 55

You have just conducted a skills assessment for your team. You decided to rate everyone from 1 to 5 in the skill areas as follows:

5 = expert
4 = proficient
3 = can use this skill effectively but will need some assistance
2 = interested in learning this skill but has only minimal knowledge
1 = not interested in learning this skill

Given these values, you have rated your team as shown in the table below for the designated skill areas:

You will be starting to test a new product that is an upgrade from one of your existing end user products.

Your testing will include white box,

performance, security, usability, and black box. You also have a goal to automate 100% of the smoke test and 50% of the regression tests by the end of the release.

Your team willingly shares knowledge and conducts regular lunch time cross-training sessions.

Your manager wants to know if you would like to bring in someone to help train your team in preparation for this project. In which area could you best utilize this help? [3]

- A. Training in automation
- B. Training in customer support
- C. Training in black box techniques
- D. Training in domain knowledge

Answer: A

Explanation:

Based on the table, the area where your team could best utilize help is training in automation. This is because most of your team members are either not interested in learning this skill or have only minimal knowledge about it. Automation is an important skill for testing, especially for achieving your goal of automating the smoke test and the regression test. Training in automation can help your team to learn how to use various tools and frameworks to create, execute, and maintain automated test scripts. Training in automation can also improve the efficiency, effectiveness, and coverage of your testing process. Best Automation Courses & Certificates Online Training - ISATop Automation Courses Online References:

* Best Automation Courses & Certificates Online

* Training - ISA

* Top Automation Courses Online

NEW QUESTION # 56

There is a debate in your organization about who can close a defect report. The developers think they should be able to reject and close defects without any further steps. The testers are not happy with this approach as they are afraid the rejections may go undetected and the developers may close something without understanding the real problem. How can this problem be rectified?

- A. Only testers should be allowed to close defect reports
- B. Closure should only occur when a defect is fixed and tested
- C. No one should close a defect report until the release is completed and the product is successfully deployed to production
- D. Only management should be allowed to close defect reports

Answer: B

Explanation:

* Context Analysis:

* Developers want to close defects unilaterally, while testers are concerned about unresolved or misunderstood issues being overlooked.

* Defect closure requires validation that the fix is implemented and verified to prevent recurrence of the issue.

* Evaluation of Options:

* A. Only testers should be allowed to close defect reports:

* Incorrect. This creates a bottleneck and removes shared accountability for quality.

* B. Only management should be allowed to close defect reports:

* Incorrect. Management involvement adds unnecessary delays and complexity.

* C. No one should close a defect report until the release is completed and the product is successfully deployed to production:

* Incorrect. Defects should be closed as they are fixed and tested to ensure progress is tracked.

* D. Closure should only occur when a defect is fixed and tested:

* Correct. Ensures collaboration between developers and testers to verify the resolution.

* Syllabus Alignment:

* The ISTQB syllabus emphasizes clear defect management processes, including closure after verification (TM-2.3.4).

References:

ISTQB Advanced Level Test Management Syllabus (TM-2.3.4)

NEW QUESTION # 57

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