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SAVE International Value Methodology Associate Sample Questions (Q54-Q59):

NEW QUESTION # 54
The VM Job Plan provides a structured sequence of phases designed to leverage which of the following types of thinking?

- A. Convergent and divergent
- B. Convergent and abstract
- C. Critical and divergent
- D. Divergent and abstract

Answer: A

Explanation:

The Value Methodology (VM) Job Plan, as outlined in the VMF 1 course (Core Competency #3: Value Methodology Job Plan), is a structured sequence of six phases designed to leverage both divergent and convergent thinking. According to SAVE International's Value Methodology Standard, "the VM Job Plan alternates between divergent thinking (to generate a wide range of ideas) and convergent thinking (to narrow down and refine those ideas)." Divergent thinking is used in the Creative Phase to brainstorm as many ideas as possible without judgment, while convergent thinking is applied in the Evaluation and Development Phases to analyze, select, and refine the best ideas into actionable proposals. This combination ensures a balance between creativity and practicality, maximizing value improvement.

* Option A (Divergent and abstract) is incorrect because, while divergent thinking is used, "abstract" is not a specific type of thinking emphasized in the VM Job Plan.
* Option B (Convergent and abstract) is incorrect because it omits divergent thinking, which is critical in the Creative Phase.
* Option C (Critical and divergent) is incorrect because, while critical thinking is involved in Evaluation, the VM Job Plan specifically emphasizes convergent thinking to narrow down ideas.
* Option D (Convergent and divergent) is correct, as it captures the dual thinking types leveraged across the VM Job Plan phases.
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SAVE International, "Value Methodology Standard and Body of Knowledge," available at https://www.value- eng.org, detailing the use of divergent and convergent thinking in the VM Job Plan.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the balance of divergent and convergent thinking.

NEW QUESTION # 55

Which are the three main characteristics of the Value Methodology?

* A. Systematic process, multidisciplinary team, qualified VM facilitator
* B. Multidisciplinary team, cost reduction, function improvement
* C. Function Analysis, brainstorming, teamwork
* D. Systematic process, function analysis, CVS

Answer: A

Explanation:

Value Methodology (VM) is defined by SAVE International in its Value Methodology Standard as "a systematic process that uses a structured Job Plan to improve the value of projects, products, or processes by analyzing their functions and identifying opportunities to achieve required functions at the lowest total cost without compromising quality or performance" (as noted in Question 23). The VMF 1 course (Core Competency #1: Value Methodology Overview) highlights three main characteristics that define VM:

* Systematic process: VM follows a methodical, step-by-step approach (the VM Job Plan) to ensure consistency and effectiveness.
* Multidisciplinary team: VM studies are conducted by a diverse team with varied expertise to bring different perspectives (as emphasized in Question 24).
* Qualified VM facilitator: A facilitator trained in VM (often, but not always, a Certified Value Specialist) ensures the process is applied correctly and the team achieves optimal results.

While a Certified Value Specialist (CVS) is often involved, the broader characteristic is a qualified VM facilitator, as not all studies require a CVS (as noted in Question 4).

* Option A (Systematic process, function analysis, CVS) is incorrect because, while systematic process and function analysis are key, a CVS is not a defining characteristic; a qualified facilitator is more broadly applicable.
* Option B (Function Analysis, brainstorming, teamwork) is incorrect because these are components or activities within VM, not the main characteristics that define the methodology.
* Option C (Systematic process, multidisciplinary team, qualified VM facilitator) is correct, as it captures the three core characteristics of VM per SAVE International's standards.
* Option D (Multidisciplinary team, cost reduction, function improvement) is incorrect because cost reduction and function improvement are outcomes of VM, not defining characteristics; the systematic process and facilitation are more fundamental.
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SAVE International, "Value Methodology Standard and Body of Knowledge," available at https://www.value- eng.org, defining VM as a systematic process with a multidisciplinary team and facilitated approach.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), emphasizing the systematic, team-based, and facilitated nature of VM (consistent with Questions 23 and 24).

NEW QUESTION # 56

The primary objective of the Information phase is to:

- A. Understand the subject
- B. Obtain the voice of the customer
- C. Transform information
- D. Create a cost model

Answer: A

Explanation:
The Information Phase is the first phase of the Value Methodology (VM) Job Plan, as outlined in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "the primary objective of the Information Phase is to obtain a thorough understanding of the subject of the VM study by gathering and analyzing data on project scope, costs, constraints, objectives, and stakeholder needs." This phase establishes the foundation for the entire study by ensuring the team fully understands the project, its goals, and its constraints before proceeding to function analysis. While obtaining the voice of the customer (e.g., through focus panels, as noted in Question 34) and creating cost models are activities within this phase, the overarching objective is to understand the subject comprehensively.
* Option A (Understand the subject) is correct, as it directly aligns with the primary objective of the Information Phase per VM standards (also noted in Question 14).
* Option B (Obtain the voice of the customer) is incorrect because, while this is an activity within the Information Phase, it is not the primary objective; the broader goal is understanding the subject.
* Option C (Create a cost model) is incorrect because cost modeling is a specific activity within the Information Phase, not the primary objective.
* Option D (Transform information) is incorrect because transforming information occurs later (e.g., during Function Analysis or Development), not as the primary goal of the Information Phase.
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SAVE International, "Value Methodology Standard and Body of Knowledge," available at https://www.value- eng.org, detailing the Information Phase's objective to understand the study subject.
SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the role of the Information Phase in understanding the subject (as noted in Question 14).

NEW QUESTION # 57

During the life cycle of a project or product, the greatest possibility to influence impacts and costs takes place during:

- A. Operating
- B. Organizing
- C. Maintaining
- D. Planning

Answer: D

Explanation:
Value Methodology emphasizes applying VM early in a project or product lifecycle to maximize its impact on costs and outcomes, as taught in the VMF 1 course (Core Competency #1: Value Methodology Overview).
According to SAVE International's Value Methodology Standard, "the greatest opportunity to influence a project's impacts and costs occurs during the planning phase, when decisions about design, scope, and requirements are made." Early intervention allows the VM team to optimize functions and reduce costs before they are locked in by detailed design or implementation. This principle is often illustrated by the "cost influence curve," which shows that the ability to influence costs decreases as the project progresses, while the cost to make changes increases.
* Option A (Operating) is incorrect because, during operation, most costs are already incurred, and changes are costly and limited in impact.
* Option B (Planning) is correct, as it is the phase where VM can most effectively influence design and cost decisions, per VM standards.
* Option C (Organizing) is incorrect because organizing is a management function, not a distinct lifecycle phase for applying VM.
* Option D (Maintaining) is incorrect because maintenance occurs late in the lifecycle, when cost influence is minimal.
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SAVE International, "Value Methodology Standard and Body of Knowledge," available at https://www.value- eng.org, emphasizing early application of VM in the planning phase.
SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), highlighting the cost influence curve and the

importance of early VM intervention.

NEW QUESTION # 58
Y is pointing to the

- ☐

- **A. Critical Logic Path**
- B. "AND" Gate
- C. Minor Logic Path
- D. "OR" Gate

Answer: A

Explanation:
The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course. FAST diagrams map the relationships between functions of a system, showing "how" and "why" relationships to identify the critical logic path (the primary sequence of functions that achieve the system's basic function) and minor logic paths (supporting functions). In FAST diagramming, functions are represented by boxes (e.g., G, H, J, K), and their relationships are shown with arrows.
* Y is a red arrow connecting function G to function J, running horizontally across the diagram. In FAST diagrams, the horizontal path from left to right represents the critical logic path, which answers the question "how" each function is achieved to fulfill the system's primary purpose. Here, the path from E to F to G to J to L to M to N to O is the main sequence of functions, indicating the critical logic path.
* Z(another red arrow) points to a vertical connection between J and K, which represents a minor logic path-supporting functions that occur simultaneously or are secondary to the main path.
* Option A ("AND" Gate) and Option D ("OR" Gate) are incorrect because FAST diagrams use logic gates to show relationships between functions (e.g., AND for concurrent functions, OR for alternatives), but Y is an arrow on the main path, not a gate. Gates are typically symbols (e.g., triangles or diamonds) at junctions, not arrows.
* Option B (Minor Logic Path) is incorrect because minor logic paths are vertical connections in FAST diagrams (e.g., Z pointing to J-K), not the horizontal path that Y indicates.
* Option C (Critical Logic Path) is correct because Y lies on the main horizontal path, which represents the critical sequence of functions in a FAST diagram.
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SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes the use of FAST diagrams to map critical and minor logic paths.
SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions (horizontal for critical path, vertical for minor paths).

NEW QUESTION # 59
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