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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q264-Q269):

NEW QUESTION # 264

A minimum of 0 and a maximum of 40 points can be achieved in a Certified Tester Foundation examination.

With a score of 26 points to 36 points inclusive, the exam is considered "passed", with 37 points or higher it is "passed with distinction" and with less than 26 points the examination is "not passed".

Which of the following sets of positive integers fully covers a 2-value boundary value analysis ? (No values from invalid equivalence classes should be specified).

- A. 25, 26, 27, 39, 40, 41
- B. 0, 24, 25, 35, 36, 37, 40
- C. 0, 25, 26, 36, 37, 40
- D. 0, 2, 25, 26, 27, 35, 36, 37

Answer: C

NEW QUESTION # 265

During system testing phase of a word processor, a tester finds that on opening a file from a particular set of files, which are part of a critical workflow, the word processor crashes. Which of the following is the next step the tester should take prior to recording the deviation?

- **A. Try to recreate the incident before reporting**
- B. Send an email to the developer and not report the bug
- C. Try to identify the code fragment causing the problem
- D. Report the incident as is without any further action

Answer: A

Explanation:

An incident is any event that occurs during testing that requires investigation. An incident report is a document that records the details of an incident. The next step the tester should take prior to recording the deviation is to try to recreate the incident before reporting. This can help confirm that the incident is reproducible and not caused by a random or external factor. This can also help gather more information about the incident, such as the steps to reproduce it, the expected and actual results, the severity and priority of the incident, or any screenshots or logs that can illustrate the incident. Trying to identify the code fragment causing the problem is not the next step the tester should take prior to recording the deviation, as this is a debugging activity that is usually performed by developers after receiving the incident report. Sending an email to the developer and not reporting the bug is not the next step the tester should take prior to recording the deviation, as this is an informal and unstructured way of communicating incidents that can lead to confusion, inconsistency or loss of information. Reporting the incident as is without any further action is not the next step the tester should take prior to recording the deviation, as this can result in incomplete or inaccurate incident reports that can hamper the investigation and resolution of incidents. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, Chapter 3, page 32-33.

NEW QUESTION # 266

Which are the MAIN goals of risk management in a software project?

- **A. To reduce the probability of undesired situations and to reduce the effect of potential impact.**
- B. To control contractual problems and minimize the impacts of company policies.
- C. To increase the success probability for the project regardless of costs.
- D. To increase focus on preventative processes and to increase satisfaction for the testers.

Answer: A

Explanation:

Risk management is a process that identifies, analyzes, evaluates and mitigates risks in a software project. Risks are factors that may negatively affect the quality, schedule, budget or scope of a software project. The main goals of risk management in a software project are to reduce the probability of undesired situations and to reduce the effect of potential impact. This can be achieved by applying various strategies, such as avoidance, transfer, reduction or acceptance. Risk management does not aim to increase the success probability for the project regardless of costs, as this may not be feasible or realistic. Risk management does not aim to increase focus on preventative processes and to increase satisfaction for the testers, as these are secondary or indirect outcomes. Risk management does not aim to control contractual problems and minimize the impacts of company policies, as these are specific types of risks that may not apply to all projects. Verified Reference: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, Chapter 2, page 14-15.

NEW QUESTION # 267

Which of the following statements is CORRECT about error guessing?

- A. Error guessing depends on the developers guessing what mistakes testers might make and miss the possible defects
- B. Error guessing doesn't make use of past failures as past failures are not indicators of correct defects
- C. While reviewing the test cases, testers have to make guess about the kind of mistakes test cases might contain
- **D. Fault attacks are an example of a technique for implementing error guessing.**

Answer: D

NEW QUESTION # 268

Which of the following statements is LEAST likely to be describing component testing?

- A. Simulators and stubs may be required.
- B. It identifies defects in modules and classes.
- C. It mainly tests interfaces and interaction between components.
- D. It may be applied using a test-first approach.

Answer: C

Explanation:

Component testing (also known as unit testing or module testing) is a level of testing that focuses on verifying the functionality and quality of individual software components (such as modules, classes, functions, methods, etc.). Component testing mainly tests interfaces and interaction between components, as well as internal logic and data structures of the components. Component testing may be applied using a test-first approach (such as test-driven development or behavior-driven development), where tests are written before the code is implemented. Component testing does not identify defects in modules and classes, as this is a result of component testing, not an objective. Simulators and stubs may be required for component testing, as they can simulate or replace missing or incomplete components or external systems that are needed for testing. Verified References: A Study Guide to the ISTQB® Foundation Level 2018 Syllabus - Springer, page 19.

NEW QUESTION # 269

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