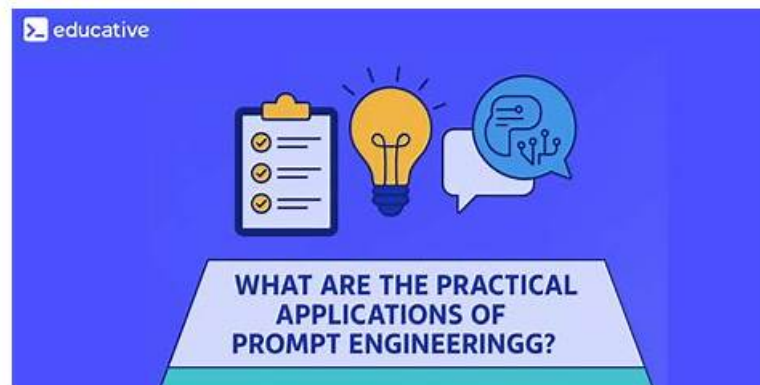


# Practical-Applications-of-Prompt認證指南, Practical-Applications-of-Prompt題庫資料



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>> Practical-Applications-of-Prompt認證指南 <<

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### 問題 #15

A member of a middle pre-algebra class is having a difficult time graphing a line for a homework assignment.

In order to get help, the student enters the prompt "help with math" into an AI system. Which change should the student make to the prompt to generate a better outcome?

- A. Give context on why the help is needed
- B. Include scores from the most recent assignments
- C. Make the prompt a full sentence for correctness
- D. Include personal details, such as their first and last name

答案： A

解題說明：

The student's initial prompt, "help with math," is a classic example of an underspecified prompt. To optimize the outcome, the student must give context on why the help is needed. In prompt engineering, context is the information that surrounds the core request to give

it meaning. By explaining that they are in a "middle pre- algebra class" and are specifically struggling with "graphing a line," the student provides the AI with the necessary boundaries to provide an age-appropriate and topic-specific explanation. Without this context, the AI might provide a high-level calculus proof or a simple elementary addition example, neither of which solves the student's problem. Providing context allows the AI to "zoom in" on the specific pain point. Effective optimization often involves adding the "what" (graphing a line), the "who" (a pre-algebra student), and the "why" (trouble with a homework assignment). This ensures the AI adopts the correct educational level and provides a step-by-step breakdown suitable for a middle schooler, rather than a generic or overly complex mathematical response.

#### 問題 #16

There have been complaints that deepfake videos on a social media platform are being circulated that show public figures making false statements. Which area of ethical concern does this situation demonstrate?

- A. Regulatory and legal frameworks
- **B. Misinformation and manipulation**
- C. Bias and representation
- D. Privacy and consent

答案: B

解題說明:

The rise of deepfakes-AI-generated synthetic media that convincingly depicts people saying or doing things they never did-falls squarely under the ethical concern of Misinformation and manipulation. This represents a significant challenge to the "Information Integrity" of digital platforms. By creating realistic but false content, generative AI can be used to influence elections, damage reputations, or incite social unrest.

This ethical concern highlights the "dual-use" nature of AI. While the same technology can be used for harmless entertainment or high-end film production, in the hands of bad actors, it becomes a tool for

"cognitive hacking." Prompt engineering optimization in this context involves developing guardrails within AI models to prevent the generation of content involving public figures or non-consensual imagery. It also involves the use of AI to detect deepfakes by identifying microscopic inconsistencies in pixels or heart-rate signatures that are invisible to the human eye. Addressing misinformation requires a combination of technical watermarking, robust platform policies, and user education to ensure that the boundary between reality and AI-generated fiction remains clear.

#### 問題 #17

A person wants to use an AI model to predict the winner of an athletic event. The person repeatedly prompts the model until it chooses the person's favorite athlete as the winner. What is the type of bias described in the scenario?

- A. Measurement bias
- B. Algorithmic bias
- C. Sampling bias
- **D. Confirmation bias**

答案: D

解題說明:

This scenario is a textbook example of Confirmation bias. Unlike other biases that reside within the data or the algorithm, confirmation bias is a cognitive bias on the part of the user. It occurs when a person searches for, interprets, or prioritizes information in a way that confirms their pre-existing beliefs or desires. By repeatedly prompting the AI until it provides the "desired" answer, the user is disregarding all previous outputs that contradicted their preference.

In the context of prompt engineering, confirmation bias can lead to "leading prompts" where the user subconsciously (or consciously) steers the AI toward a specific conclusion (e.g., "Tell me why Athlete X is the best"). This undermines the AI's value as an objective tool for analysis. To mitigate this, prompt engineers should practice "neutral prompting" and seek to explore multiple perspectives (using techniques like Tree of Thought) rather than hunting for a specific output. Failing to recognize confirmation bias can lead to poor decision-making and the creation of "echo chambers" where AI is used to justify subjective opinions rather than uncover objective truths.

#### 問題 #18

A team of historians wants to use AI-based tools to aid in the research of the history of Europe's agricultural equipment. What is the

importance of writing effective prompts in the research?

- **A. It ensures that researchers remain focused.**
- B. It reduces the need for reliance on multiple sources.
- C. It ensures that interpretations are innovative.
- D. It determines the level of importance of the research.

答案： A

解題說明：

In academic and historical research, the sheer volume of available data can easily lead to "scope creep" or tangential exploration. Writing effective prompts is crucial because it ensures that researchers remain focused on their specific inquiry. When dealing with a broad subject like "Europe's agricultural equipment," an unstructured prompt might return a generalized history of farming. However, an effective prompt-specifying the region (e.g., Western Europe), the era (e.g., the Industrial Revolution), and the specific type of equipment (e.g., steam-powered threshing machines)-acts as a navigational guide for the AI.

This focus is essential for maintaining the integrity of the research process. It prevents the AI from generating irrelevant "filler" content and forces the output to adhere to the specific historical parameters defined by the team. While AI can assist in synthesizing information, it cannot determine the "importance" of research (which is a human value judgment) nor should it replace the need for multiple sources (as verification is still required). By refining the prompt to include specific constraints and objectives, historians can use AI as a precision tool to uncover specific data points and trends, ensuring that the resulting analysis stays aligned with the original research goals.

問題 #19

Which task can be accomplished with the data cleaning capabilities of generative AI?

- A. Reducing total volume
- **B. Identifying inaccuracies**
- C. Identifying underlying bias
- D. Drawing valid conclusions

答案： B

解題說明：

Generative AI models, specifically Large Language Models (LLMs), are highly effective at identifying inaccuracies within a dataset during the data cleaning phase. When provided with a dataset and a prompt to "check for consistency" or "identify anomalies," the AI can cross-reference the data points against its internal knowledge base or the logical rules established in the prompt. For example, if a list of "US States" includes "London," the AI can flag this as an inaccuracy.

This capability extends to identifying spelling errors, formatting inconsistencies (e.g., dates written in multiple formats), and logical contradictions. While AI can help in identifying bias (Option D), that is usually considered a higher-level "auditing" task rather than a standard "cleaning" task. Identifying inaccuracies is a foundational step in the data pipeline; by cleaning the data first, the user ensures that any subsequent analysis or "conclusion drawing" (Option C) is based on high-quality, reliable information. In prompt engineering, this is often performed using the "Self-Correction" or "Reviewer" pattern, where one prompt generates data and a second prompt is used specifically to identify and fix any factual or structural inaccuracies within that output.

問題 #20

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