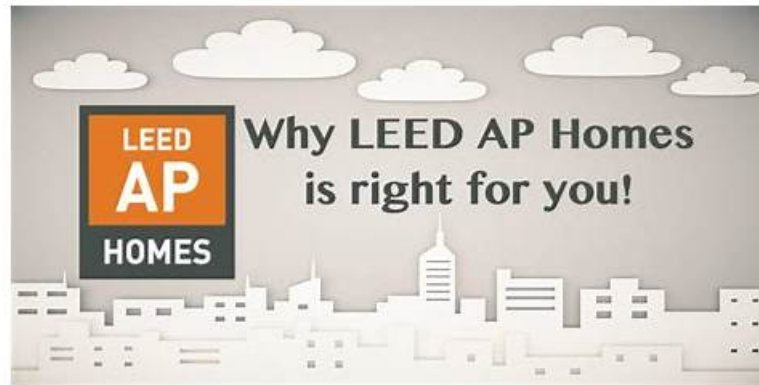


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USGBC LEED-AP-Homes Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Indoor Environmental Quality: This section of the exam measures the skills of an Architectural Designer. It addresses indoor air health, natural light, and ventilation requirements to ensure occupant comfort and durability, reflecting a home's capacity to provide a healthy and lasting living environment.
Topic 2	<ul style="list-style-type: none">Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.
Topic 3	<ul style="list-style-type: none">Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.

USGBC LEED AP Homes (Residential) Exam Sample Questions (Q10-Q15):

NEW QUESTION # 10

Which of the following written materials must be provided to a new home occupant to comply with Energy and Atmosphere Prerequisite, Education of the Homeowner, Tenant or Building Manager?

- A. ASHRAE Standard 90.1-2006
- B. Environmental Protection Agency (EPA) for Homes guidelines
- C. Operations and maintenance manual
- D. 1990 Americans with Disabilities Act (ADA) guidelines

Answer: C

Explanation:

The question references an "Energy and Atmosphere Prerequisite" for education, which appears to be a misnomer, as the LEED for Homes Rating System (v4) includes this requirement under the Innovation (IN) Prerequisite: Education of the Homeowner, Tenant, or Building Manager. This prerequisite ensures occupants receive materials to understand and maintain the home's sustainable features. According to the LEED Reference Guide for Homes Design and Construction (v4):

IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager Provide an operations and maintenance manual to the homeowner or tenant, including product manuals for installed equipment (e.g., HVAC, water heating systems) and information on the operation and maintenance of green features.

Source: LEED Reference Guide for Homes Design and Construction, v4, Innovation Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

The LEED v4.1 Residential BD+C rating system confirms:

IN Prerequisite: Education of the Homeowner or Tenant

An operations and maintenance manual must be provided to occupants, detailing the function, operation, and maintenance of sustainable systems and equipment in the home.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is operations and maintenance manual (Option B), as this is the required written material to comply with the prerequisite.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, no mention in IN Prerequisite: Education.

C). 1990 Americans with Disabilities Act (ADA) guidelines: These are unrelated to LEED homeowner education requirements.

Reference: LEED Reference Guide for Homes Design and Construction, v4, no mention in IN Prerequisite: Education.

D). Environmental Protection Agency (EPA) for Homes guidelines: While ENERGY STAR guidelines may be relevant, they are not required written materials for this prerequisite.

Reference: LEED Reference Guide for Homes Design and Construction, v4, IN

Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188. The LEED AP Homes Candidate Handbook emphasizes IN prerequisites, including education requirements, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of the operations and maintenance manual.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Innovation Prerequisite:

Education of the Homeowner, Tenant, or Building Manager, p. 188.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming education materials.

NEW QUESTION # 11

How could a LEED AP assist a home builder in evaluating a site for a new LEED for Homes single-family residence?

- A. Determine if the location is in the city limits
- B. Evaluate the potential for site pollution from adjoining properties
- C. Evaluate the site for any past development activity
- D. Calculate the acreage of public parking adjacent to the proposed site

Answer: C

Explanation:

The LEED for Homes Rating System (v4) emphasizes site evaluation for credits like Location and Transportation (LT) Credit: Site Selection, which includes assessing past development activity to determine eligibility for options such as infill development or avoiding sensitive land.

According to the LEED Reference Guide for Homes Design and Construction (v4):

LT Credit: Site Selection (1-3 points)

Evaluate the site to determine if it meets criteria for infill development (e.g., at least 75% of the perimeter borders previously disturbed land) or avoids environmentally sensitive areas (e.g., prime farmland, floodplains). A LEED AP can assist by assessing past development activity to confirm eligibility for credits like Option 2: Infill Development.

Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Site Selection, p. 54. The LEED v4.1 Residential BD+C rating system confirms:

LT Credit: Site Selection

A key step in site evaluation is determining whether the site has been previously developed or disturbed, which supports credits for infill or brownfield redevelopment.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is evaluate the site for any past development activity (Option B), as this directly supports achieving LT Credit: Site Selection by confirming eligibility for infill development or other site-related credits.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Community Resources and Services, p. 56.

C). Evaluate the potential for site pollution from adjoining properties: While pollution assessment may be relevant for brownfield sites, it is not a primary focus of LT credits for single-family homes. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 54.

D). Determine if the location is in the city limits: City limits are not a specific criterion for LT credits; proximity to services or site characteristics are prioritized. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 54.

The LEED AP Homes Candidate Handbook emphasizes the role of the LEED AP in site evaluation for LT credits and references the LEED Reference Guide for Homes Design and Construction as a key resource.

The exam is based on LEED v4, ensuring the relevance of past development assessment.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Site Selection, p. 54.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming site evaluation criteria.

NEW QUESTION # 12

What is the purpose of Regional Priority Credits under the LEED for Homes v4 Rating System?

- A. To equalize credit requirements in all locations
- B. To identify difficult credit requirements, based on location
- **C. To enhance the ability of LEED project teams to address critical environmental issues for the project's location**
- D. To provide additional points to projects depending on the building type

Answer: C

Explanation:

The LEED for Homes Rating System (v4) includes Regional Priority (RP) Credits to incentivize projects to address environmental issues that are particularly critical in their specific geographic region.

According to the LEED Reference Guide for Homes Design and Construction (v4):

Regional Priority Credits (1-4 points)

The purpose of Regional Priority Credits is to enhance the ability of LEED project teams to address critical environmental issues specific to the project's location, such as water scarcity or habitat restoration, by providing bonus points for achieving designated credits that align with regional priorities.

Source: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED v4.1 Residential BD+C Rating system confirms:

Regional Priority Credits

RP Credits encourage projects to prioritize credits that address location-specific environmental challenges, offering up to four bonus points based on the project's ZIP code or region.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is to enhance the ability of LEED project teams to address critical environmental issues for the project's location (Option D), as this reflects the intent of RP credits to focus on regional environmental priorities.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

B). To equalize credit requirements in all locations: RP credits incentivize, not equalize, location-specific priorities. Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

C). To identify difficult credit requirements, based on location: RP credits focus on environmental importance, not difficulty. Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED AP Homes Candidate Handbook emphasizes RP credits and their regional focus, referencing the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of regional priorities. References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Regional Priority Credits, p. 190.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming RP credit purpose.

NEW QUESTION # 13

In order to verify that environmentally preferable products are low-emitting, the project team must submit which of the following information?

- A. Date of purchase
- B. Distance from manufacturing facility to project site
- C. Cost of qualifying product as a percentage of total project cost
- **D. Product literature or certification labels**

Answer: D

Explanation:

The LEED for Homes Rating System (v4) awards points for the Materials and Resources (MR) Credit:

Environmentally Preferable Products when products meet criteria such as low emissions (e.g., low-VOC paints or adhesives).

Verification requires documentation to confirm compliance.

According to the LEED Reference Guide for Homes Design and Construction (v4):

MR Credit: Environmentally Preferable Products (1-4 points)

To verify that products are low-emitting, submit product literature or certification labels (e.g., GREENGUARD, SCS Indoor Advantage) demonstrating compliance with low-VOC or low-emission standards. This documentation confirms that products meet the credit's requirements for indoor environmental quality.

Source: LEED Reference Guide for Homes Design and Construction, v4, Materials and Resources Credit:

Environmentally Preferable Products, p. 161.

The LEED v4.1 Residential BD+C Rating system confirms:

MR Credit: Environmentally Preferable Products

Low-emitting products must be documented with product literature or third-party certification labels verifying compliance with VOC or emission standards.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is product literature or certification labels (Option C), as these provide the necessary evidence to verify low-emitting properties.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 161.

B). Cost of qualifying product as a percentage of total project cost: Cost data is used for overall credit calculations, not low-emission verification. Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally

Preferable Products, p. 160.

D). Distance from manufacturing facility to project site: This is relevant for Option 1: Local Production, not low-emission verification. Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.

The LEED AP Homes Candidate Handbook emphasizes MR credits, including documentation requirements, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of product literature.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Materials and Resources Credit: Environmentally Preferable Products, p. 160-161.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming low-emission documentation.

NEW QUESTION # 14

Which of the following team members must attend the entire meeting to earn the Trades Training Credit?

- A. Air sealing and insulation contractor
- **B. Mechanical contractor**
- C. Site supervisor or superintendent
- D. Project architect

Answer: B

Explanation:

The LEED for Homes Rating System (v4) includes the Integrative Process (IP) Credit: Integrative Process, Option 2: Trades Training, which requires training for key construction trades to ensure proper implementation of green building strategies.

According to the LEED Reference Guide for Homes Design and Construction (v4):

IP Credit: Integrative Process, Option 2: Trades Training (1 point)

The mechanical contractor (responsible for HVAC systems) must attend the entire four-hour training session to ensure proper installation and operation of energy-efficient systems critical to LEED compliance. Other trades, such as air sealing and insulation contractors, are also encouraged but not explicitly required to attend the full session.

Source: LEED Reference Guide for Homes Design and Construction, v4, Integrative Process Credit:

Integrative Process, p. 45.

The LEED v4.1 Residential BD+C Rating system confirms:

IP Credit: Integrative Process, Option 2: Trades Training

The mechanical contractor, as a key trade responsible for energy-related systems, must participate fully in the four-hour training to meet the credit requirements, ensuring expertise in sustainable HVAC installation.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is mechanical contractor (Option B), as their full attendance is critical due to the importance of HVAC systems in achieving LEED energy goals.

Why not the other options?

* A. Project architect: Architects are part of the design team, not typically required for trades training.

* C. Site supervisor or superintendent: While important, they oversee general construction, not specific system installation.

Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p. 45.

The LEED AP Homes Candidate Handbook emphasizes IP credits, including trades training, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of mechanical contractor attendance.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Integrative Process Credit:

Integrative Process, p. 45.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming trades training requirements.

NEW QUESTION # 15

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