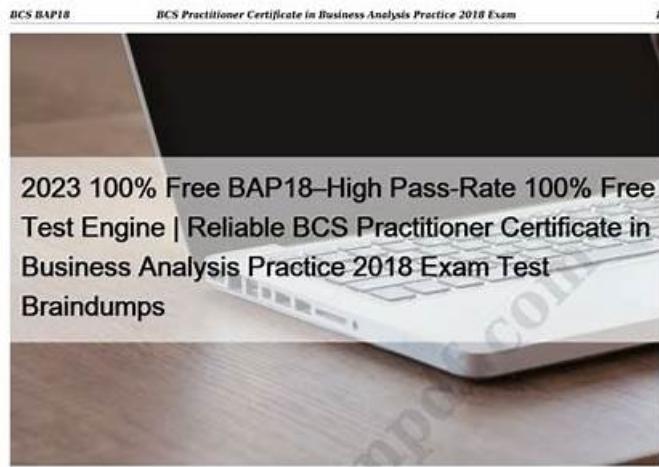


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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

Topic 2	<ul style="list-style-type: none"> Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 3	<ul style="list-style-type: none"> Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q20-Q25):

NEW QUESTION # 20

Assume you are a test manager of a project that develops software in the medical domain. You are responsible for analysing the organisational test strategy and the project context to choose the appropriate test approach.

You consider the following factors:

Detailed requirements of high quality are available

Parts of the software to be developed are expected to be safety critical Internal audits and an external audit by a government agency are expected to take place, as such traceability and evidence are important elements for the test approach A release date has been defined, and a marketing campaign has already been scheduled The project works according to the sequential V-model lifecycle The independent test team has a lot of domain knowledge but has also been trained and has experience in using test design techniques Which of the following test approaches would be most appropriate for this project?

- A. Risk-based testing to identify the most critical features and use a methodical approach to testing, e.g., more formal test design techniques to drive testing and ensure traceability
- B. Experience-based testing, e.g., exploratory testing, to make maximum use of the domain knowledge of the testers
- C. Define acceptance criteria for each of the requirements and implement definition-of-done criteria to drive testing
- D. Use Acceptance Test-Driven Development (ATDD) as a way to implement shift-left, and use test automation in addition to enhance product quality

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In regulated, safety-critical domains with audits and strong traceability requirements, the syllabus emphasizes defining a methodical, documented test approach within test planning, including selection of formal test design techniques and risk-based testing to focus effort on the most critical features. These elements are explicitly tied to V-model contexts, where traceability from requirements through test

conditions and cases is expected, and evidence is essential for internal and external audits (CTAL-TM v3.0 Syllabus - Chapter 3, Test Planning; and Chapter 4, Risk-Based Testing and effort allocation).

Option B aligns with these needs: applying risk-based testing to prioritize safety-critical functions and using formal techniques to produce traceable, auditatable test assets.

Options A and D are practices typically associated with agile/ATDD and "definition of done," which do not best fit a sequential V-model context. Option C (experience-based) may complement but is insufficient as the primary approach where traceability and auditability are key.

(References: CTAL-TM v3.0 Syllabus - Chapter 3 "Test Planning, Monitoring, and Control" - defining the test approach and selecting test design techniques; Chapter 4 "Risk-Based Testing and Other Approaches for Test Prioritization and Effort Allocation" - prioritizing safety-critical areas; material on traceability/audit expectations in regulated contexts.)

NEW QUESTION # 21

In multi-team environments with hybrid software development approaches, there are various challenges in the context of defect management, such as:

- i. Alignment of defect attributes to be used
- ii. Prioritisation of defects
- iii. Alignment of the approach for defect fixes

Solutions to the above-mentioned challenges include:

- A. A = i, B = ii, C = i
- B. A = i, B = iii, C = ii
- C. A = ii, B = i, C = iii
- D. Synchronisation between the defect management tools
- E. The product owner should be involved in the defect management meetings
- F. Transparency of plans by sharing them between teams via dashboards
- G. A = i, B = ii, C = iii

Answer: F

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

ii. Prioritisation of defects # A. Product owner involvement: The PO (or equivalent business authority) ensures business-value/risk-based prioritization is consistent across teams.

i. Alignment of defect attributes # B. Tool synchronization: To align fields/attributes/statuses, teams synchronize or harmonize defect management tools and schemas.

iii. Alignment of approach for fixes # C. Transparent shared dashboards: Shared plans/dashboard support coordination on how/when fixes are implemented across teams, improving consistency and visibility. This mapping reflects the syllabus coverage of organization-level test management, multi-team governance, tool alignment, and cross-team transparency practices in hybrid/Agile environments (CTAL-TM v3.0, Chapter 2: Test Management in the Organization; Chapter 5: defect management coordination and reporting).

NEW QUESTION # 22

You are working as a test manager at a company that develops software applications for the mobile domain.

The organisation has recently been assessed against TMMi. This assessment showed that the company is a TMMi level 1 organisation. The projects use the V-model lifecycle and an independent test team exists. The test team consists of both experienced and novice testers. The team has not yet been formally trained in testing, but an ISTQB Foundation course is scheduled to take place in two months.

In your role as a test manager working in the independent test team, you have recently performed a risk assessment for a mobile software application to be developed. You want the features that have been identified as major risks to be tested more thoroughly. Which test practice would you propose to mitigate the identified major product risks?

- A. Create pairs of developers and testers to test the features with the highest risk levels together
- B. Use test design techniques such as equivalence partitioning and decision table testing
- C. Start a test improvement project to achieve TMMi level 2
- D. Assign the most experienced testers to test the features with the highest risk levels

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus advises that risk mitigation includes allocating stronger capability and more effort to high-risk areas (e.g., by assigning more experienced testers and more intensive testing to those features). In a low-maturity (TMMi level 1) context with novice testers not yet trained, immediately deploying experienced testers to high-risk items is the most practical and effective step to achieve deeper, more reliable testing.

Option B would be beneficial, but without formal training yet, immediate effectiveness is uncertain.

Option C is a longer-term improvement initiative, not a direct immediate mitigation for the current project risks.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) on allocating test effort and expertise according to product risk; Chapter 3 (Test Planning) on resourcing high-risk areas first.

NEW QUESTION # 23

You are a process improver and have decided to use the data from the defect management system to identify and drive improvement actions... Which of the following options could have been identified as missing from the defect reports to be used for process improvement?

- A. The software lifecycle phase in which the defect was detected
- B. The priority to fix the problem
- C. The status of the defect
- D. Steps to reproduce the failure, along with the actual and expected results

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For process improvement and root-cause analysis, the syllabus highlights the value of defect origin and detection phase data to evaluate where defects are injected and where they are detected, calculate removal effectiveness, and focus improvements (e.g., earlier-phase prevention or reviews). The lifecycle phase detected enables meaningful analysis of phase containment, trends, and improvement targets; the other fields are useful operationally but less pivotal for organizational/process improvement analytics (Chapter 2: Test Management in the Organization - improvement approaches using defect data; Chapter 5: Reporting and analysis of defect trends).

NEW QUESTION # 24

Which of the following statements about test management activities for an iterative development model is false?

- A. Reporting is done at project milestones.
- B. The test approach is embedded within iterations, with a focus on adaptability and feedback.
- C. Roles are integrated; facilitator or coach typically replace the traditional test manager.
- D. With testware the focus is on acceptance criteria and definition of done. The level of documentation is minimal.

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In iterative/Agile contexts (Chapter: Test Management in the Organization), the syllabus emphasizes:

A: Testware tends to be lean; focus is on acceptance criteria and the definition of done; documentation is often minimal but sufficient.

B: The test approach is integrated within iterations, emphasizing adaptability, continuous feedback, and close collaboration.

D: Traditional, centralized "test manager" roles are often evolved or distributed; responsibilities may be shared across the team, with a facilitator/coach (e.g., Scrum Master/Agile coach) supporting quality practices.

C is false because in iterative models reporting is continuous and occurs every iteration (e.g., sprint reviews, daily information radiators), not only at traditional project milestones typical of sequential models. (Reference:

CTAL-TM v3.0 Syllabus - Chapter "Test Management in the Organization", sections on Agile/iterative test management, roles, minimal documentation, and iterative reporting.)

NEW QUESTION # 25

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