Quiz ISTQB - CTAL-TM-001 Perfect Exam PDF

Sample Exam – Questions
Sample Exam set A
Version 1.3.1

ISTQB® Test Manager Syllabus
Advanced Level
Compatible with Syllabus version 2021

International Software Testing Qualifications Board

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One of the biggest highlights of the ISTQB Certified Tester Advanced Level - Test Manager prep torrent is the availability of three versions: PDF, app/online, and software/pc, each with its own advantages: The PDF version of CTAL-TM-001 Exam Torrent has a free demo available for download. You can print exam materials out and read it just like you read a paper. The online version of CTAL-TM-001 test guide is based on web browser usage design and can be used by any browser device. At the same time, the first time it is opened on the Internet, it can be used offline next time. You can practice anytime, anywhere. The ISTQB Certified Tester Advanced Level - Test Manager software supports the MS operating system and can simulate the real test environment. The contents of the three versions are the same. Each of them neither limits the number of devices used or the number of users at the same time. You can choose according to your needs.

How to Prepare For CTAL-TM Certification Exam

Preparation Guide for CTAL-TM Certification Exam

Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a

technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a grat value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Ensure proper communication within the test team and with other project stakeholders.
- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.
- Create and implement test plans consistent with organizational policies and test strategies.
- Continuously monitor and control the test activities to achieve project objectives.
- Propose a business case for test activities which outlines the costs and benefits expected.
- Assess and report relevant and timely test status to project stakeholders.

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We have prepared our ISTQB CTAL-TM-001 Training Materials for you. They are professional practice material under warranty. Accompanied with acceptable prices for your reference, all our materials with three versions are compiled by professional experts in this area more than ten years long.

The benefit in Obtaining the CTAL-TM Exam Certification

- Establish your experience in software development and/or testing
- Infiltrate best practices in software development and/or testing and increase the success rate of your projects.
- **CTAL-TM exam** certified evaluators earn 20% more salary than CTAL-TM non-certified evaluators
- Increase your distinctness and convert a more valuable constituent of your organization

ISTQB CTAL-TM-001 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end?to?end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons?learned sessions. The syllabus also explores tailoring test activities to project context, applying risk?based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process?improvement initiatives, and selecting and managing test tools throughout their lifecycle.

Topic 2	• Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
Topic 3	• Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost?of?quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q48-Q53):

NEW QUESTION # 48
It is the last day of an iteration and one of the teams is clearly not going to deliver all of the work that it committed to at the beginning of the iteration. The scrum master has asked you for ideas about how to perform the afternoon's retrospective in order to learn the appropriate lessons.
You have started the retrospective meeting by presenting this as its main goal. Which next two steps will be MOST effective?

- A. Identify the work items that exceeded their estimates and by how much, then identify the team member (s) who most influenced these estimates
- B. Identify the work items that exceeded their estimates and by how much, then consider ways to make these estimates more accurate
- C. Decide on ways to make these estimates more accurate, then decide on an improvement plan and responsibilities in order to implement them
- D. Identify the work items that exceeded their estimates and by how much, then consider why these estimates were inaccurate

Answer: D

Explanation:
Retrospectives aim to identify root causes and continuous improvement actions. The most effective approach is to examine why estimates were inaccurate, not just which ones were off. Blame (as in option C) is discouraged in Agile values.
ISTQB Agile testing principles highlight the role of retrospectives in enabling self-improvement and lessons learned, emphasizing root cause analysis.

NEW QUESTION # 49
Which of the following statements correctly describes a 'depth-first approach' to managing risk based testing? SELECT ONE OPTION

- A. All of the highest-risk tests are run before any lower risk tests, and tests are run in strict risk order.
- B. The highest risks are tested in more depth than the lowest risks.
- C. The lowest risk tests should only be run once the highest risk tests have passed.
- D. A sample of tests is selected to ensure coverage of every risk item at least once.

Answer: B

NEW QUESTION # 50
You have written a defect report and have just been notified that it is in the "returned" state.
Who should take action on this defect? [1]

- A. The defect triage team
- B. The project manager who is responsible for the project

- C. The developer to whom the defect is assigned
- D. The tester who wrote the defect report

Answer: D

Explanation:
The person who should take action on this defect is the tester who wrote the defect report. This is because a defect report in the "returned" state means that the defect has been rejected or sent back to the tester for further clarification or investigation. The tester who wrote the defect report should review the feedback from the developer, the project manager, or the defect triage team, and take the appropriate action, such as providing more information, modifying the defect report, or closing the defect. Defect Reporting - ISTQB not-for-profit association Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Defect Reporting - ISTQB not-for-profit association

NEW QUESTION # 51
Which test management control option is most appropriate to adopt under these circumstances? 2 credits

- A. Advise the user community regarding the reduced scope of requirements and the additional incremental delivery.
- B. Introduce mandatory evening and weekend working to retrieve the 3 week slippage.
- C. Reconsider the exit criteria and review the test plan in the context of the current situation.
- D. Arrange a meeting with the user community representatives to discuss the user interface.

Answer: C

NEW QUESTION # 52
Which testing metric identifies defect density? [1]

- A. Project
- B. People
- C. Product
- D. Process

Answer: C

Explanation:
Defect density is a testing metric that measures the number of defects identified in a component or system divided by the size of the component or system (expressed in standard measurement terms, e.g., lines-of-code, number of classes or function points)1. Defect density is a product metric, as it evaluates the quality or reliability of a software product2. Therefore, option B is the correct answer. Option A is incorrect because project metrics are metrics that measure the characteristics of the software project, such as cost, schedule, effort, scope, or resources3. Option C is incorrect because process metrics are metrics that measure the characteristics of the software process, such as effectiveness, efficiency, productivity, or maturity. Option D is incorrect because people metrics are metrics that measure the characteristics of the software personnel, such as skills, experience, motivation, or satisfaction. Reference: 1: Defect Density | ISTQB Glossary 2: Software Testing Metrics: What is, Types & Example 3: [Project Metrics - Software Testing Fundamentals] : [Process Metrics - Software Testing Fundamentals] : [People Metrics - Software Testing Fundamentals]

NEW QUESTION # 53
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