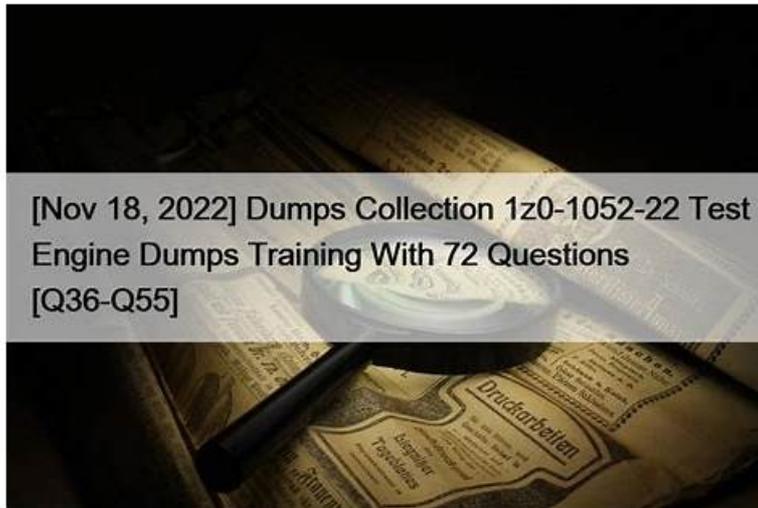


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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 2	<ul style="list-style-type: none">Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.
Topic 3	<ul style="list-style-type: none">Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q10-Q15):

NEW QUESTION # 10

Which status would typically be assigned to a false-positive defect report during defect management?

- A. Accepted
- **B. Rejected**
- C. Resolved
- D. Deferred

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

A false-positive defect is one where the reported behavior is not actually a defect (e.g., intended behavior, misuse, environment/setup issue). In defect management, the appropriate disposition for "not a defect" is to reject the report rather than accept, resolve, or defer it.

Rejected: used when the item is not a defect (e.g., "as designed," duplicate, or cannot be reproduced).

Accepted/Resolved: used when confirmed and fixed.

Deferred: used when confirmed, but the fix is postponed to a later release. This aligns with the syllabus content on defect lifecycle states and dispositions within defect management governance and reporting (CTAL- TM v3.0, Chapter 5: Test Monitoring, Test Control, and Test Reporting - defect management process, defect states, and reporting).

NEW QUESTION # 11

A company that sells an established capture-replay execution tool is adding a test management tool. Same team, same technology, incremental development (V-model per increment), known first-year features; later features driven by customer demand.

Which two of the following factors are most likely to influence the estimation technique that would be selected in this scenario?

- A. Time constraints
- B. Knowledge in modelling
- C. Estimation error
- **D. Expert availability**
- **E. Data availability**

Answer: D,E

Explanation:

According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus (Chapter 3: Test Planning, Monitoring, and Control), the choice of test estimation technique depends on several influencing factors, including data availability, expert availability, and knowledge of historical information or models.

"The selection of a suitable estimation approach (metrics-based or expert-based) depends on factors such as the availability of relevant historical data, the availability of experts with appropriate experience, the time available to perform estimation, and the knowledge of applicable models." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 - Test Planning, Section: Test Estimation) Analysis for this scenario:

* The organization is adding a test management tool to an existing product using the same team and technology - implying availability of previous project data from similar development work. #Data availability (B) is a significant factor, enabling the use of metrics-based estimation.

* The same experienced team is working on the project, meaning domain and technical experts are available. #Expert availability (C) also influences estimation and may support an expert-based estimation approach for new, customer-driven increments.

Therefore, the combination of data availability (B) and expert availability (C) most strongly influences the estimation technique to be

applied in this scenario.

Why the Other Options Are Incorrect:

- * A. Estimation error- This is a result of estimation, not a factor influencing the choice of estimation technique.
- * D. Knowledge in modelling- While useful, modelling is not central to this specific context because data and experts are readily available.
- * E. Time constraints- Not highlighted as a limiting factor in this scenario; estimation can be planned adequately given the context.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

* Chapter 3: Test Planning, Monitoring, and Control

* Section: Test Estimation

* Lists influencing factors for selecting estimation techniques: availability of historical data, expert knowledge, applicable models, and time available for estimation.

NEW QUESTION # 12

Which of the following test stakeholders are most likely not involved in defining requirements?

- A. Product Owners
- B. Development Leads
- C. Operations Team
- D. Users

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus (Chapter: People Skills - Team Composition) discusses stakeholder roles and collaboration.

Product Owners and Users are primary sources for requirements and acceptance criteria. Development Leads typically collaborate on clarifying requirements and translating them into technical solutions and testability. By contrast, the Operations Team is primarily focused on deployment, support, and operational concerns (e.g., environments, monitoring, reliability in production). While operations may influence non-functional constraints or service levels, they are not typically the primary participants in defining functional requirements, making Operations Team the most likely answer here.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "People Skills - Team Composition", stakeholder roles and collaboration; contrasts in responsibilities across PO/Users/Dev vs. Operations.)

NEW QUESTION # 13

You are a test manager managing a test team and working at a government agency. The test team is responsible for performing the system test. Senior management has been provided with the following test objective for a new project:

"The system should be of high quality."

Using the SMART goal methodology, which of the following statements would be appropriate as a revision to the defined test objective by management?

- A. All defined requirements shall be implemented and function without problems
- B. At least three weeks of system testing shall be performed and no major defects will be outstanding before going live
- C. The number of user issues reported in the first 3 months after going live shall be less than an average of 1 per week
- D. During component testing a statement coverage of 90% shall be achieved

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus requires that test objectives be SMART: Specific, Measurable, Achievable, Relevant, and Time-bound. Option C is specific ("user issues"), measurable (" < 1 per week"), achievable (depending on context), relevant to system quality in production, and time-bound ("first 3 months after going live").

A is not measurable ("...without problems" is vague).

B is partially SMART but uses ambiguous terms ("major defects") and focuses on elapsed time rather than quality outcomes.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining measurable test objectives and SMART criteria; aligning objectives to levels and stakeholders).

NEW QUESTION # 14

Which of the following is not true regarding applying a model-based approach, e.g., TMMi, for improvements at project level?

- A. The assessment should include areas such as test policy and test organisation
- B. The assessment should include test management processes such as test planning and test monitoring and control
- C. Practices at organisational level should be tailored appropriate to the project's context
- D. The assessment should include test engineering processes such as test design, test implementation and test execution

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus distinguishes organizational-level process areas (e.g., test policy, test organization) from project-level process areas (e.g., test planning, monitoring/control; test design, implementation, execution) when applying model-based improvements such as TMMi at different scopes.

At project level, assessments focus on project processes and practices; test policy and test organization are organizational concerns, not a correct inclusion for a project-level assessment.

Therefore, C is not true for a project-level model-based improvement focus. A and B are correct inclusions at project scope, and D is consistent with the syllabus guidance to tailor organizational practices to the project context.

(References: CTAL-TM v3.0 Syllabus - Chapter 2 "Test Management in the Organization" - improvement approaches and scopes; descriptions contrasting organizational vs. project-level process areas and the use of model-based frameworks such as TMMi.)

NEW QUESTION # 15

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