

Quiz ISTQB - Authoritative ISTQB-CTFL Online Exam

Sample Exam – Answers

Sample Exam set A
Version 1.4

ISTQB® Certified Tester Syllabus Foundation Level

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International Software Testing Qualifications Board



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Release December 19, 2023

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q156-Q161):

NEW QUESTION # 156

Which of the following is NOT a common objective of testing?

- A. Preventing defects
- B. Providing information on the status of the system
- C. Debugging the software to find the reason for defects
- D. Finding defects in the software

Answer: C

Explanation:

Debugging the software to find the reason for defects is not a common objective of testing, but rather a task of development or maintenance. Debugging is a process of locating and fixing errors in the software code, while testing is a process of finding and reporting defects in the software behavior or quality. Testing does not aim to fix defects, but rather to provide information on their existence and impact. The other options are common objectives of testing. Finding defects in the software is one of the main objectives of testing, as it helps to improve the quality and reliability of the software. Preventing defects is another objective of testing, as it helps to avoid rework and reduce costs and risks. Providing information on the status of the system is another objective of testing, as it helps to support decision making and risk management. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 3.

NEW QUESTION # 157

Which of the following about typical information found within a test plan is FALSE?

- A. The list of the product risks which have not been fully mitigated at the end of test execution.
- B. The conditions that must be met in order for the test execution activities to be considered completed.
- C. The need to temporarily have additional test personnel available for specific test phases and/or test activities
- D. The conditions that must be met for part of all the planned activities to be suspended and resumed.

Answer: A

Explanation:

A typical test plan includes various elements, such as resource requirements, test completion criteria, and suspension/resumption criteria. However, the list of product risks that have not been fully mitigated is generally not included in the test plan but rather in the risk management documentation.

* The test plan focuses on planning and executing tests, including resource allocation and defining criteria for test suspension and resumption.

* While risk management is crucial, unmitigated risks are typically documented in risk logs or separate risk management plans.

NEW QUESTION # 158

A QA manager of a start-up company needs to implement within a week a low cost incident management tool.

Which of the following is the best option?

- A. Document incidents on a large board in the lab
- B. Manage the incidents through E-mails and phone calls
- C. Purchase and deploy an incident management tool
- D. Manage the incidents in a spreadsheet posted on the intranet

Answer: D

Explanation:

An incident is any event that occurs during testing that requires investigation. An incident management tool is a software tool that supports recording and tracking incidents throughout their life cycle. A QA manager of a start-up company needs to implement within a week a low cost incident management tool. The best option for this case is to manage the incidents in a spreadsheet posted on the intranet. This option has several advantages over other options:

* It is low cost, as it does not require purchasing any additional software or hardware.

* It is easy to implement within a week, as it does not require installing or configuring any complex software or hardware.

- * It is accessible and transparent, as it can be viewed and updated by anyone who has access to the intranet.
- * It is structured and organized, as it can store and display various information about incidents, such as identifier, summary, description, severity, priority, status, resolution, etc. The other options are not suitable for this case, as they have several disadvantages over the chosen option:
- * Documenting incidents on a large board in the lab is not a good option, as it is not accessible or transparent to anyone who is not physically present in the lab. It is also not structured or organized, as it may not store or display all the necessary information about incidents.
- * Purchasing and deploying an incident management tool is not a good option, as it is not low cost or easy to implement within a week. It may require spending a significant amount of money and time on acquiring, installing and configuring the software or hardware.
- * Managing the incidents through emails and phone calls is not a good option, as it is not structured or organized. It may lead to confusion, inconsistency or loss of information about incidents. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, Chapter 3, page 32-33.

NEW QUESTION # 159

Given the following requirement:

Requirement ID: 2 8

Requirement Description Additional Entrance Fee

Detailed Description

An additional fee of \$3 is charged during the weekend, but

- 1) Visitors aged under 7 are not charged.
- 2) Visitors aged 7 to 13 inclusive get a 20% discount off the additional fee.
- 3) Visitors aged greater than 65 get a 50% discount off the additional fee.

Age should be an integer of 0 or above.

Weekend means Friday to Sunday inclusive.

Which of the following statements is NOT correct?

- A. \$3.01 is a valid output boundary value.
- B. 7 and 13 are boundary values for the equivalence partition including age 10.
- C. Thursday is a valid input boundary value.
- D. A minimum of 6 valid test cases are derived from boundary value analysis based on input age.

Answer: C

Explanation:

Boundary value analysis is a technique that tests boundary values between partitions of equivalent data.

Boundary values are values at the edge of an equivalence partition or at the smallest incremental distance on either side of an edge.

Boundary value analysis can be applied to both input and output values. Based on the given requirement, we can identify two input values: age and weekend. Age should be an integer of 0 or above, and weekend means Friday to Sunday inclusive. The following statement is not correct:

* A) Thursday is a valid input boundary value. This statement is not correct, as Thursday is not a boundary value for the input weekend. The boundary values for the input weekend are Friday and Sunday, as they are at the edge of the equivalence partition that represents weekend days. The following statements are correct:

* B) A minimum of 6 valid test cases are derived from boundary value analysis based on input age. This statement is correct, as we can derive six valid test cases based on input age by using the minimum and maximum values for each equivalence partition defined by the requirement. The equivalence partitions

* for input age are: under 7 (0 to 6), 7 to 13 inclusive (7 to 13), and greater than 65 (66 and above). The minimum and maximum values for each partition are: 0 and 6, 7 and 13, and 66 and any value above it.

* C) \$3.01 is a valid output boundary value. This statement is correct, as \$3.01 is a boundary value for the output additional fee.

The additional fee can have four possible values depending on the input age: \$0 (for visitors aged under 7), \$2.40 (for visitors aged 7 to 13 inclusive with a 20% discount), \$1.50 (for visitors aged greater than 65 with a 50% discount), and \$3 (for visitors aged between 14 and 65). The boundary values for the output additional fee are \$0 and \$3, as they are at the edge of an equivalence partition or at the smallest incremental distance on either side of an edge. Therefore, \$3.01 is a valid output boundary value, as it is at the smallest incremental distance above \$3.

* D) 7 and 13 are boundary values for the equivalence partition including age 10. This statement is correct, as 7 and 13 are boundary values for the equivalence partition that represents visitors aged 7 to

13 inclusive. This partition includes age 10, which is an internal value within the partition. Verified References: [A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer], Chapter 4, page 37-38.

NEW QUESTION # 160

Determining the schedule for each testing activity and test milestones for a test project, using activity estimates, available resources, and other constraints is a typical task performed during

- A. Test analysis.
- **B. Test planning**
- C. Test design.
- D. Test execution

Answer: B

Explanation:

Test planning involves defining the overall approach to testing, including scheduling, resources, and milestones. It is during this phase that the detailed schedule for each testing activity is determined based on estimates, resource availability, and constraints. The ISTQB CTFL Syllabus v4.0 outlines that test planning encompasses the creation of test plans and schedules to ensure that testing activities are properly managed and controlled.

NEW QUESTION # 161

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