

VMA日本語受験教科書、VMA認定内容

備方法Microsoft Dynamics 365: Finance and Operations Apps Solution Architect日本語受験教科書

JPTTestKingは、Microsoft期待されるスコアを達成してMB-700認定を取得する価値のあるクライアントにチャンスを与えるための非常に素晴らしい効果的なプラットフォームです。プロの専門家のたゆまぬ努力によりMB-700試験トレントには、タイミング機能を備えた模擬試験システムが装備されておりMicrosoft Dynamics 365: Finance and Operations Apps Solution Architect学習結果をいつでも確認し、欠陥をチェックし続け、体力を改善できます。あなたが学生であろうとオフィスワーカーであろうと、ここで満足することができ、MB-700試験トレントを選択しても後悔することはありません。

Microsoft Dynamics 365: Finance and Operations Apps Solution Architect 認定 MB-700 試験問題 (Q139-Q144):

質問 # 139

A client is implementing Dynamics 365.
The client is exploring the available testing options.
You need to recommend which tool should be used based on the requirement.
What should you recommend? To answer, drag the appropriate types to the correct requirements.
Each tool may be used once, more than once, or not at all. You may need to drag the split bar between panes or scroll to view content.
NOTE: Each correct selection is worth one point.

Types	Answer Area	Type
Standard test case	Requirement Must pass values from one test to the next in sequence Execute the same test process with different variables	Type
Chain test case		Type
Derived test case		Type

正解:

解説:

Types	Answer Area	Type
Standard test case	Requirement Must pass values from one test to the next in sequence Execute the same test process with different variables	Chain test case
Chain test case		Derived test case
Derived test case		

Reference:

<https://docs.microsoft.com/en-us/dynamics365/fin-ops-core/dev-itpro/perf-test/rsat/rsat-chain-test-cases>
<https://docs.microsoft.com/en-us/dynamics365/fin-ops-core/dev-itpro/perf-test/rsat/rsat-derived-test-cases>

質問 # 140

You are an architect implementing Dynamics 365.
The Dynamics 365 administrator who manages deployments of components leaves the company.
Microsoft Azure DevOps pipelines must be configured to automate deployments.
You need to recommend which Microsoft Azure DevOps pipeline tasks to use to meet the requirements. What should you recommend? To answer, select the appropriate options in the answer area.

MB-700日本語受験問題解説 & MB-700日本語受験教科書

さらに、GoShiken VMAダンプの一部が現在無料で提供されています: <https://drive.google.com/open?id=176uFxiaPpa9khBaUGlc1nW-nf36oq-y>

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ただ一つの試験の準備をするだけで時間をたくさん無駄にすることをやめてください。はやくGoShikenのVMA問題集を入手しましょう。この問題集を持っていたら、どうやって効率的に試験の準備をすべきなのかをよく知ようになります。このVMA問題集はあなたを楽に試験に合格させる素晴らしいツールですから、この成功できチャンスを見逃せば絶対後悔になりますから、尻込みしないで急いで行動しましょう。

>> VMA日本語受験教科書 <<

素敵VMA | ユニークなVMA日本語受験教科書試験 | 試験の準備方法 Value Methodology Associate認定内容

VMA試験に合格して証明書を取得する方法に関する質問を検討していますか? 最良の答えは、VMAクイズトレ

ントをダウンロードして学習することです。VMA試験の質問は、必要なものを短時間で取得するのに役立ちます。VMAトレーニング準備を購入した後、GoShikenダウンロードしてインストールするのに少し時間が必要です。その後、学習するのに約20〜30時間かかります。VMA試験ガイドをご覧ください、貴重な時間を割いていただければ幸いです。

SAVE International Value Methodology Associate 認定 VMA 試験問題 (Q51-Q56):

質問 # 51

Which of the following defines the effects of time, value, and money, converting all costs to a common reference point in today's dollars?

- A. Present Worth (or Net Present Value)
- B. Discount Rate
- C. Simple Payback (or Breakeven Point)
- D. Return on Investment (ROI)

正解: A

解説:

In Value Methodology, cost analysis often involves evaluating the economic impact of alternatives over time, which requires understanding the time value of money. The VMF 1 course, under Core Competency #4 (Cost Analysis), includes financial concepts like discounting cash flows to assess long-term value. The concept of converting all costs to a common reference point in today's dollars refers to Present Worth (or Net Present Value, NPV). According to SAVE International's Value Methodology Standard, Present Worth (or NPV) is used to "evaluate the economic feasibility of alternatives by discounting future cash flows to their present value, accounting for the time value of money." This process converts all costs and benefits (adjusted for time, value, and money) to a single value in today's dollars using a discount rate, allowing for a fair comparison of alternatives.

* Option A (Return on Investment or ROI) is incorrect because ROI measures profitability as a percentage and does not convert costs to a present value.

* Option B (Present Worth or Net Present Value) is correct because NPV accounts for the effects of time, value, and money by discounting future cash flows to today's dollars.

* Option C (Discount Rate) is incorrect because the discount rate is the rate used in NPV calculations, not the method of converting costs itself.

* Option D (Simple Payback or Breakeven Point) is incorrect because payback measures the time to recover an investment and does not account for the time value of money or convert costs to present value.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, section on cost analysis, referencing Present Worth (NPV) for economic evaluation.

SAVE International, VMF 1 Core Competency #4 (Cost Analysis), which includes discounting techniques for comparing alternatives.

質問 # 52

Which of the following best describes a VM study?

- A. An analysis of a completed project design by a VM team
- B. A workshop that applies the VM facilitated by a CVS
- C. A structured effort by a multidisciplinary team using the VM
- D. An improvement process similar to Lean Six Sigma

正解: C

解説:

A Value Methodology (VM) study is a core concept in the VMF 1 course (Core Competency #1: Value Methodology Overview). According to SAVE International's Value Methodology Standard, a VM study is defined as "a structured effort by a multidisciplinary team using the Value Methodology to identify the functions of a project or process, establish a worth for each function, and develop alternatives to achieve those functions at the lowest overall cost while maintaining performance." This definition emphasizes the structured nature of the VM Job Plan, the use of a multidisciplinary team (as noted in Question 24), and the focus on improving value through systematic analysis. This aligns with the description in Question 4, where a VM study was described as a structured effort using the VM process, but here the emphasis on a multidisciplinary team is key.

* Option A (An analysis of a completed project design by a VM team) is incorrect because VM studies are not limited to completed

designs; they can be applied at any stage of the project lifecycle, with the greatest impact early on (as noted in Questions 21 and 25).

* Option B (An improvement process similar to Lean Six Sigma) is incorrect because, while VM shares goals with Lean Six Sigma (e.g., improving efficiency), it is a distinct methodology focused on function analysis and value optimization, not process variation reduction.

* Option C (A workshop that applies the VM facilitated by a CVS) is incorrect because, while VM studies are often conducted as workshops and may be facilitated by a Certified Value Specialist (CVS), a CVS is not required (as clarified in Question 4), and "workshop" is too narrow a description for a VM study.

* Option D (A structured effort by a multidisciplinary team using the VM) is correct, as it best captures the essence of a VM study per SAVE International's definition, emphasizing the structured process and multidisciplinary team.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, defining a VM study as a structured effort by a multidisciplinary team.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), emphasizing the structured, team-based nature of VM studies (consistent with Question 4).

質問 # 53

What function must a pen or pencil perform?

- A. Color surface
- **B. Mark surface**
- C. Write documents
- D. Convey message

正解: B

解説:

Function Analysis in Value Methodology involves identifying and classifying functions using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). The basic function of an item is its primary purpose-what it must do to fulfill its intended use. According to SAVE International's Value Methodology Standard, "functions should be defined in broad, measurable terms (verb-noun format) to capture the core purpose." For a pen or pencil, the basic function is the most fundamental action it performs.

A pen or pencil must mark surface, as this captures the essential action of leaving a visible trace (e.g., ink or graphite) on a surface (e.g., paper), which is the core purpose of both tools, regardless of their specific use (writing, drawing, etc.).

* Option A (Write documents) is incorrect because writing documents is a specific application, not the basic function; a pen can also draw or mark without writing a document.

* Option B (Color surface) is incorrect because coloring implies adding color, which is not the primary function of a standard pen or pencil (e.g., a pencil typically uses graphite, not color).

* Option C (Mark surface) is correct, as it defines the basic function of a pen or pencil in the broadest, most fundamental terms, encompassing all uses (writing, drawing, marking).

* Option D (Convey message) is incorrect because conveying a message is a higher-level outcome, not the basic function; a pen can mark a surface without conveying a message (e.g., a random scribble).

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes defining basic functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, emphasizing the identification of basic functions as the core purpose of an item.

質問 # 54

When transforming the VM study subject's cost information, the potential for achieving major savings is:

- **A. Greatest during the early phases of the project lifecycle**
- B. Increased when the VM proposals improve performance
- C. Improved when costs are aligned with scope increases
- D. Enhanced when outputs are included in calculations

正解: A

解説:

Transforming cost information in a Value Methodology (VM) study involves analyzing and optimizing costs to improve value, often

through cost models or financial analysis, as taught in the VMF 1 course (Core Competency #1: Value Methodology Overview). According to SAVE International's Value Methodology Standard, "the potential for achieving major savings is greatest during the early phases of the project lifecycle, such as planning or conceptual design, when decisions about scope, design, and requirements are made." This principle is based on the "cost influence curve," which shows that the ability to influence costs is highest early in the project, before costs are locked in by detailed design or implementation. Applying VM early allows the team to make fundamental changes (e.g., rethinking functions or materials) that yield significant savings, whereas later phases (e.g., construction or operation) offer less flexibility and higher change costs.

* Option A (Greatest during the early phases of the project lifecycle) is correct, as it aligns with VM's emphasis on early intervention for maximum cost savings, as seen in Question 21.

* Option B (Increased when the VM proposals improve performance) is incorrect because, while performance improvements can enhance value, the greatest potential for savings is tied to timing, not performance.

* Option C (Enhanced when outputs are included in calculations) is incorrect because including outputs may improve analysis accuracy, but it does not directly address the timing of savings potential.

* Option D (Improved when costs are aligned with scope increases) is incorrect because scope increases often raise costs, whereas VM aims to reduce costs while maintaining or improving function.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, emphasizing early application of VM for major savings.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), highlighting the cost influence curve and early intervention benefits.

質問 # 55

"When" is represented by which of the following letters?

□

- A. C
- **B. A**
- C. B
- D. D

正解: B

解説:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). FAST diagrams map the relationships between functions of a system, with specific directions indicating the logic of the functions:

* The horizontal axis represents the "how-why" logic (critical path), where moving left answers "why" and moving right answers "how."

* The vertical axis represents the "when" direction, indicating functions that occur simultaneously or continuously while the critical path functions are performed (e.g., all-the-time functions, as noted in Question 27).

According to SAVE International's Value Methodology Standard, "in a FAST diagram, the 'when' direction is shown by vertical relationships, indicating functions that are concurrent or supporting the critical path." In the diagram:

* The critical path (horizontal, marked by Y in Question 3) runs from E to F to G to J to L to M to N to O.

* Scope lines are labeled B (left) and D (right), as identified in Question 30.

* Vertical arrows (e.g., Z in Question 3, pointing to J-K) indicate the "when" direction, showing functions that occur simultaneously with the critical path functions.

* A is a horizontal line at the bottom of the diagram, but in FAST diagramming, the vertical axis (and its bounding lines) is associated with the "when" direction. The options (A, B, C, D) include A as the bottom horizontal line, which, in some FAST diagram interpretations, can be seen as marking the boundary of the "when" direction (vertical relationships).

* C (noted in Question 30) is an arrow pointing left, representing the "why" direction, not "when." Given the options, A is the closest representation of the "when" direction, as it aligns with the vertical axis's boundary, which defines the space where "when" relationships (simultaneous functions) are shown. In standard FAST diagramming, the "when" direction is vertical, and A, as the bottom horizontal line, frames the vertical space where these relationships are depicted (e.g., S, T, U, K).

* Option A (A) is correct, as it represents the boundary of the vertical axis, which is associated with the "when" direction in FAST diagrams.

* Option B (B) is incorrect because B is a scope line (left vertical), which defines the study's boundary, not the "when" direction.

* Option C (C) is incorrect because C is an arrow indicating the "why" direction (left), not "when."

* Option D (D) is incorrect because D is the right scope line, not related to the "when" direction.

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining the "when" direction in FAST diagrams as vertical, indicating simultaneous functions.

質問 # 56

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VMA認定内容: <https://www.goshiken.com/SAVE-International/VMA-mondaishu.html>

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