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WGU C957 Pre-Assessment (Latest 2023/ 2024 Update) Applied Algebra| Questions and Verified Answers| 100% Correct| Grade A

Q: The graph of the function C below represents the number of coal miners in the United States from 1985 to 2015. $C(y)$ represents the number of coal miners in the United States in the year y . For example, $C(1985)$ shows there were 170,000 coal miners in the United States in 1985. Which interpretation of the function C is accurate?

Answer: $C(2000)$ represents 70,000 coal miners in 2000.



Q: The following table compares the number of employees hired and the number of employees dismissed over an 11-year period for a certain business. Year# Hired# Dismissed

Year	# Hired	# Dismissed
2007	50	10
2008	20	10
2009	30	5
2010	21	17
2011	60	30
2012	70	15
2013	40	20
2014	15	5
2015	20	6
2016	10	2
2017	10	7

What can be concluded from this table?

Answer: More employees were hired than dismissed each year.

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WGU Applied-Algebra Exam Syllabus Topics:

Section	Objectives
Functions and Algebra of Functions	- Derive conclusions based on data - Derive conclusions based on notation - Derive conclusions based on graphs
Validity of Models	- Determine fit - Examine utility - Determine validity

Exponential Functions	- Interpret rates of change for exponential functions - Interpret inputs and outputs for exponential functions - Interpret concavity for exponential functions
Linear Functions	- Interpret rates of change for linear functions - Interpret inputs and outputs of linear functions
Polynomial Functions	- Interpret concavity for polynomial functions - Interpret inputs and outputs for polynomial functions - Interpret rates of change for polynomial functions
Logistic Functions	- Interpret rates of change for logistic functions - Interpret asymptotes for logistic functions - Interpret inputs and outputs for logistic functions
Graphical Depictions	- Interpret inputs and outputs for situations - Interpret rates of change for situations - Interpret maximum and minimum for situations - Interpret asymptotes for situations - Interpret concavity for situations

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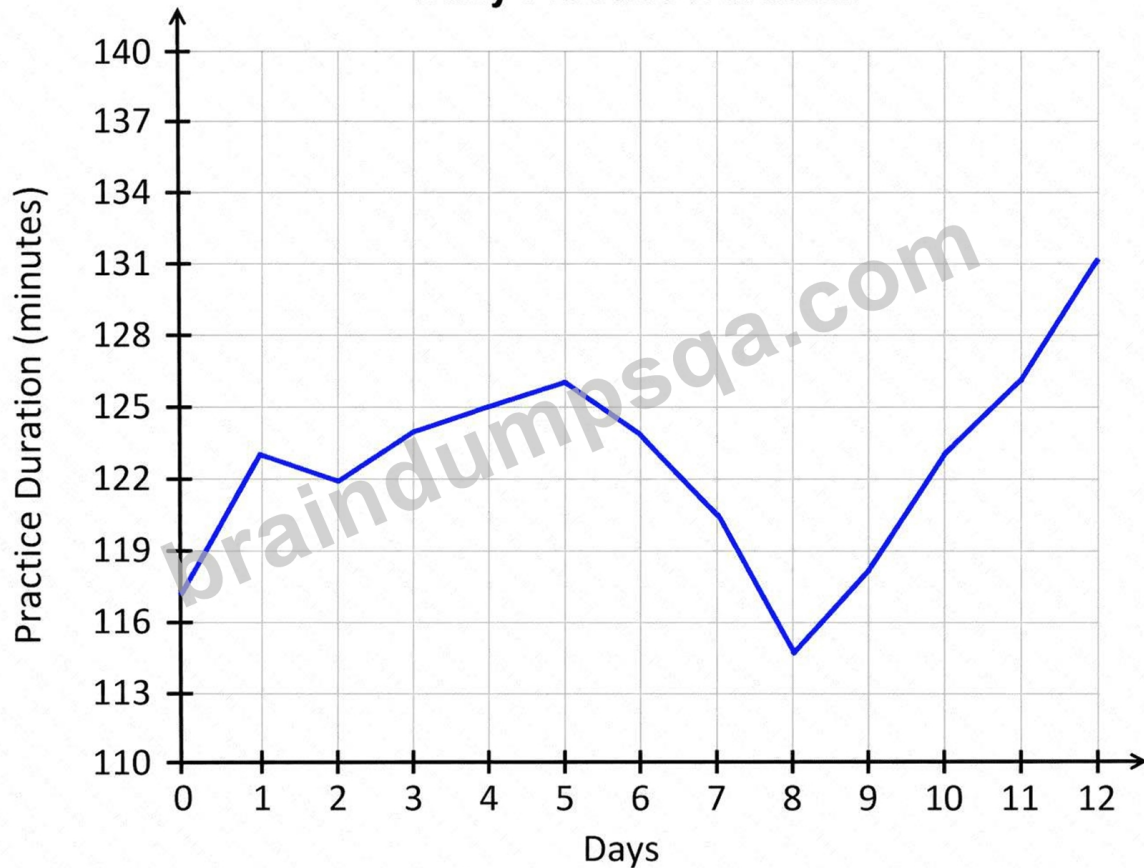
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WGU Applied Algebra FXO2 PFXP C957 Sample Questions (Q130-Q135):

NEW QUESTION # 130

The graph shows the daily practice duration for a musician, where the number of days since the beginning of the month is along the horizontal axis and the number of minutes practiced per day is along the vertical axis.

Daily Practice Duration



Based on the graph, what was the practice duration for day 8?

- A. 118 minutes
- B. 120 minutes
- C. 115 minutes
- D. 117 minutes

Answer: C

Explanation:

This question asks us to interpret a value from a graph.

The horizontal axis represents:

Days

The vertical axis represents:

Practice duration in minutes

We need to find the practice duration on day 8.

To do this:

Locate 8 on the horizontal axis.

Move vertically until you reach the blue graph.

Read the corresponding value on the vertical axis.

From the graph, when:

$x=8$

the blue graph is at:

$y=115$

So the musician practiced for:

115 minutes

NEW QUESTION # 131

The exponential function

$f(x)=280 \times 1.08^x$

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