TM3 Authorized Test Dumps, Reliable TM3 Exam Answers

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TM3: CUSTOMS VALUATION SYSTEM

GENERAL INSTRUCTIONS: Read and analyze each item carefully. Answer the given items by providing the necessary information asked for. Use black ball point pen only. A blank paper is provided for your solution.

PART I: Provide the correct answer.

1. As an exporter you were asked by importer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and he will be responsible for export customs clearance. What is the term of purchase?

Answer: EXW

2. It is a term of purchase where the seller pays for the freight and insurance and the responsibility of the seller is to deliver the goods to the plane's terminal at the country of exportation.

Answer: CIP

3. What is the proper way of invoicing an import order where the exporter shall be responsible for the payment of freight and marine insurance and the manner of shipment is by sea only?

Answer: CIF

4. You were asked by buyer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and will be responsible for export customs clearance. What is the term of purchase?

Answer: EXW

5. What is the proper term where the seller delivers the ordered goods to a carrier and pays for the air freight?

Answer: CPT

Part II. Read and analyze the problem. Encircle the correct answer.

1. Seller in Tacurong City delivered the goods to carrier's warehouse in Davao. Bill of lading shows freight charges as "FRT COLLECT" and will be paid by importer upon arrival of goods in Nagoya.

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

Topic 2	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q39-Q44):

NEW QUESTION # 39
Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.
- B. The team should not align the team's roles with the team's goals and expectations. These should be kept independent.
- C. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- D. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus introducesBelbin team rolesas a tool tobalance rolesin a team and improve collaboration. It notes the use ofself-assessmentandobserver feedbackand stresses aligning team composition and role usage withthe team's goals and context. Therefore, statementDis incorrect: teamsshouldalign roles withteam goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.
(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

NEW QUESTION # 40
For which type of testing would a test manager be involved with establishing benchmarks?

- A. White-box Testing
- B. Non-Functional Testing

- C. Functional Testing
- D. Testing Black-box

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
WithinTest Planning(Chapter:Test Planning, Monitoring, and Control), the syllabus describes that the test manager defines the test approach fornon-functional quality characteristics(e.g., performance, load, scalability, reliability). For these, the test manager oftensets or references benchmarks/baselines and success criteria(e.g., response-time thresholds, throughput targets) to evaluate system behavior under specified conditions. Establishing and usingbenchmarksis a hallmark ofnon-functional testing, particularlyperformance testing.
(Reference: CTAL-TM v3.0 Syllabus - Chapter "Test Planning, Monitoring, and Control", subsections on defining the test approach for non-functional testing and specifying success criteria/benchmarks.)

NEW QUESTION # 41
Test control uses the information from test monitoring to provide guidance and take corrective action when required.
Which of the following is not a possible test control action?

- A. Re-prioritisation of test cases
- B. Adding new resources
- C. Checking the fulfilment of the exit criteria
- D. Adjusting the test schedule

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus distinguishestest monitoring(collecting/assessing status information, e.g., progress vs plan, exit criteria status) fromtest control(takingcorrective actionsbased on monitoring).Control actionsincludere- prioritising tests,adjusting schedules, andadding resourcesto address variances and risks.Checking the fulfilment of exit criteriaismonitoringactivity (status assessment), not a control action.
(Reference: CTAL-TM v3.0 -Test Planning, Monitoring, and Control: differences between monitoring (status, metrics, exit criteria checks) and control (reprioritisation, rescheduling, resource adjustments, scope changes).)

NEW QUESTION # 42
Which of the following activities in the test process is considered to deliver a document which can be used as a major input for test process improvement?

- A. Test Execution
- B. Test Monitoring
- C. Test Planning
- D. Test Completion

Answer: D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
In the ISTQB CTAL-TM v3.0 syllabus (Chapter:Testing Process, section onTest Completion), the Test Completion activity includes producing thetest summary report, capturinglessons learned, and finalizing
/archiving testware. Thetest summary report and lessons learned are specifically identified as key inputs to test process improvement, enabling organizations to refine their approach, improve efficiency, and address gaps revealed during the test effort. This makesTest Completionthe activity that delivers the document(s) most directly used for ongoingtest process improvement.
(Reference: CTAL-TM v3.0 Syllabus - Chapter "Testing Process", subsection "Test Completion":
responsibilities include creating the test summary report, collecting lessons learned, and providing input to process improvement.)

NEW QUESTION # 43

Which of the following factors influences the risk impact?

- A. Frequency of use of the affected feature
- B. Complexity of technology being used
- C. Maturity of the development organisation
- D. Geographically distributed teams

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impact concerns the potential damage or loss if a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs.

impact and examples of each).

NEW QUESTION # 44

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