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Sample Exam – Questions

Sample Exam set A

Version 1.3.1

ISTQB® Test Manager Syllabus

Advanced Level

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International Software Testing Qualifications Board



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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q180-Q185):

NEW QUESTION # 180

Comparing TMMi and TPI, which is not a valid reason for choosing either TPI or TMMi? 2 credits

- A. TMMi can only be used with the traditional V model, whereas TPI can be used with all types of software life cycles.
- B. If the scope of test performance improvement covers all test levels, TMMi is preferred since TPI focusses mainly on black-box testing.
- C. If the organization is already applying CMMI, TMMi may be preferred since it has the same structure and uses the same terminology. TMMi addresses management commitment very strongly and is therefore more suitable to support a top-down improvement process.
- D. TPI is much more a bottom-up model that is suitable for addressing test topics for a specific (test) project.

Answer: A

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 181

Your project manager has requested that you run management reviews in her absence. Which two of the following might you be expected to do at these reviews?

- a. Check for defects in requirements documents.
- b. Check the process to see if it passes the assessment.
- c. Check the consistency of the project plan.
- d. Check compliance by conducting evidential interviews
- e. Check adequacy of management procedures.
- f. Check contractual compliance for a software product

Select one correct answer from the options below:

- A. c and e.
- B. e and f
- C. a and b.
- D. c and d.

Answer: A

NEW QUESTION # 182

You are the Test Manager for a critical system and are using a risk-based approach for this project. Which of the following would most clearly convey the current status to project stakeholders? [3]

- A. A bar graph showing defect density
- B. A pie chart showing residual risk
- C. A Pareto graph showing requirements coverage
- D. A scatter chart showing test execution status

Answer: B

Explanation:

The most clear way to convey the current status to project stakeholders is to use a pie chart showing residual risk. This is because a risk-based approach focuses on identifying, analyzing, and prioritizing the risks that may affect the quality of the system, and allocating testing resources accordingly. A pie chart can visually represent the proportion of each risk category (such as high, medium, or low) in the overall risk profile, and show how much risk has been reduced or remains after testing. This can help the stakeholders to understand the current level of confidence in the system, and the potential impact of any remaining risks. Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Managing the Test Team - ISTQB not-for-profit association

NEW QUESTION # 183

You have decided to help your team improve their skills. One of their assignments is to mentor a junior member of the team. Which competency should you expect the mentor to develop during this exercise?

- A. Biological
- B. Professional
- C. Methodological
- D. Social

Answer: D

Explanation:

Competency in Mentoring:

Mentoring focuses on developing interpersonal skills, such as communication, collaboration, and conflict resolution, which fall under the social competency domain.

While other competencies (e.g., professional or methodological) may benefit, the primary focus of mentoring is improving the ability to interact and support team members.

Evaluation of Options:

A is correct as mentoring enhances social skills critical for team collaboration.

B and C are incorrect because they relate to knowledge and methodologies rather than interpersonal dynamics.

D is irrelevant.

Reference and Syllabus Alignment:

This aligns with "Test Team Dynamics" and "Stakeholder Relationships" in the ISTQB syllabus (TM-3.1.1).

NEW QUESTION # 184

Your company specialises in the manufacture of luxury garden furniture to the UK market and it is starting a project that will deliver a major update to its payment processing component, addressing improvements to functional suitability and performance efficiency. A decision has been made to transfer responsibility for functional system test procedure creation and execution to a software house, located offshore. System test analysis and design will be performed onshore, at the company's UK headquarters. As the senior test

manager for your company, you want to employ another experienced test manager to oversee the daily operations of the software house to ensure that their work meets required quality standards and adheres to the agreed organisational test strategy and project test plan.

Which option presents the skills that are of MOST relevance for the new test manager role?

- A. Professional competence - knowledge of test implementation and execution. Methodological competence - application of black- and white-box test techniques.
- B. Professional competence - ability to develop a test strategy. Social competence - ability to develop the skills of the third-party testers.
- C. Professional competence - project management skills. Social competence - communication, conflict resolution and assertiveness.
- D. Professional competence - knowledge of performance test design and execution. Social competence - awareness of cultural differences and challenges.

Answer: B

Explanation:

For a test manager overseeing an offshore team, having the professional competence to define a test strategy ensures the alignment with organizational goals and standards. The social competence to develop skills of third-party testers is equally critical for quality assurance in outsourced environments. This includes mentoring, aligning objectives, and enabling continuous improvement of remote teams. These are explicitly discussed in ISTQB Advanced Test Manager responsibilities.

NEW QUESTION # 185

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