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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q24-Q29):

NEW QUESTION # 24

Study the following characteristics:

Avoid re-inventing the wheel

Pool on experiences from earlier projects

They prompt thought in areas that are sometimes forgotten

Often used when compliance to specific standards is relevant

To which risk identification technique do these characteristics relate?

- A. Risk Workshops
- **B. Checklists**
- C. Brainstorming
- D. Retrospectives

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the CTAL-TM v3.0 syllabus (Chapter on Risk-Based Testing), checklists are described as a reusable aid for identifying risks based on prior knowledge and experience. They help ensure important areas are not overlooked and are frequently used in contexts where compliance with standards is required. These characteristics match the question's bullets exactly (re-use/experience, prompting memory of commonly missed areas, and standards alignment).

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) - section describing risk identification techniques including checklists (purpose, reuse of prior experience, prompting thorough coverage, applicability for standards/compliance).

NEW QUESTION # 25

You are a tester working in an Agile team for the tax office. Developers on the team have been trained and are experienced in component testing, including various types of code coverage and reviews. The test policy has a clear statement that shift-left is a main focus in trying to achieve software quality. The team is currently developing a new version of the critical income tax application. Which test activities would you propose to mitigate the risks for the most critical features in the new version of the income tax application?

- A. Define strict entry and exit criteria between the various test levels
- B. Introduce code reviews and statement coverage criteria
- C. Introduce IEC 61508 as a standard to follow, prescribing the test techniques and required level of coverage
- **D. Introduce formal test design techniques, e.g., decision tables and equivalence partitioning, during system testing**

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes applying appropriate test design techniques based on risk and test level. In an Agile, shift-left context where developers already perform component testing with coverage and reviews, the incremental risk mitigation for critical business features at system level comes from applying system-appropriate formal test design techniques (e.g., equivalence partitioning, boundary value analysis, decision tables) to ensure thorough functional coverage of critical logic and business rules.

Option A (strict entry/exit criteria) is a control mechanism but does not directly enhance thoroughness for critical features.

Option B (IEC 61508) is a safety standard not appropriate for a tax application and would be disproportionate.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 (Test Planning, Monitoring, and Control) on selecting test design techniques by level and risk; Chapter 4 (Risk-Based Testing) on focusing additional test design rigor on high-risk features; Agile testing alignment in the syllabus sections that highlight shift-left and tailoring practices per level.

NEW QUESTION # 26

Assume that you are using traceability to manage test case coverage against test conditions. During test analysis, three test conditions were identified. Test design for system testing has been completed and 10 test cases (TC1 to TC10) have been designed, as described by the following traceability matrix ("C" indicates a critical test case, while "NC" indicates a non-critical test case):

	TC 1	TC 2	TC 3	TC 4	TC 5	TC 6	TC 7	TC 8	TC 9	TC 10
Test condition 1	C	C	NC							NC
Test condition 2				C	C	C	C	C	NC	NC
Test condition 3	C	C		NC	NC					

[traceability matrix not visible in the prompt]

The exit criterion for system testing states that each test condition must have all the associated critical test cases successfully executed (passed) AND all associated non-critical test cases at least executed.

The following is the situation after three days of system testing:

TC1, TC2, TC4, TC5, TC7, TC9: passed

TC3, TC10: failed (with an associated open defect report)

TC6, TC8: not run

Management wants to decide whether to release the system. You advise them that the system does not yet meet the defined exit criteria.

Based only on the given information, which test condition does not yet meet the stated exit criterion?

- A. None, all meet the stated exit criteria
- B. Test condition 3
- C. Test condition 1
- D. Test condition 2

Answer: D

Explanation:

The syllabus explicitly states that exit criteria must be met before considering completion of a test level:

"Exit criteria are the conditions that must be achieved to declare completion of a given test level... including coverage criteria and status of required tests (e.g., passed)."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5 Test Monitoring and Test Control And test control must act when exit criteria are not met:

"If the exit criteria are not satisfied, appropriate actions must be taken to address the situation."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5

Since test condition 2 still has critical tests not yet executed, the defined exit criteria are not fulfilled, and therefore a release decision should not be approved.

NEW QUESTION # 27

A project has been running for a few months and the team does not seem to be making progress in their test approach. The team also lacks drive and enthusiasm and is sometimes seen to be performing their tasks too slowly. You have been asked to recruit an extra person into the team. In addition to introducing the new team member, you have decided to raise motivation.

Which of the actions listed below would most likely result in the opposite, a de-motivation of the team?

- A. Constantly prescribing overtime to the testers so that they will be accustomed to perform extra hours when necessary.
- B. Criticising testers only in private when they made a mistake during their test activities.
- C. Organising a meeting with senior management in which senior management addresses the importance of good testing for this project.
- D. Providing adequate rewards to the testers when they have done an outstanding job.

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus addresses motivators and de-motivators in test teams. Sustained mandatory overtime is explicitly highlighted as a de-motivator, leading to burnout, reduced morale, and lower quality over time. In contrast, private, constructive

feedback, recognition/reward, and visible management support are listed as practices that can improve motivation. Hence, constantly prescribing overtime (B) is the option most likely to demotivate the team. (ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": motivation and de-motivation factors; effects of overwork, recognition, supportive leadership, and constructive feedback.)

NEW QUESTION # 28

You are a test manager developing a master test plan. As part of the master test plan, you are defining exit criteria for the various test levels.

Which of the following exit criteria would be most appropriate and SMART for component testing, and which one would be most appropriate and SMART for system testing?

- i. 95% of the tests prepared are executed successfully
- ii. All test cases have been run
- iii. 80% decision coverage for all tests run
- iv. At least 30 defects have been found
- v. At least two weeks of test execution
- vi. No more open defects

- A. v for component testing, vi for system testing
- **B. iii for component testing, i for system testing**
- C. iii for component testing, v for system testing
- D. ii for component testing, iv for system testing

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes SMART exit criteria tailored to the test level:

For component testing, structural coverage metrics (e.g., decision coverage) are appropriate and measurable at code level, making iii (80% decision coverage) suitable and SMART.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining level-appropriate and measurable entry/exit criteria; use of structural coverage for lower levels and outcome/behavior criteria for higher levels).

NEW QUESTION # 29

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