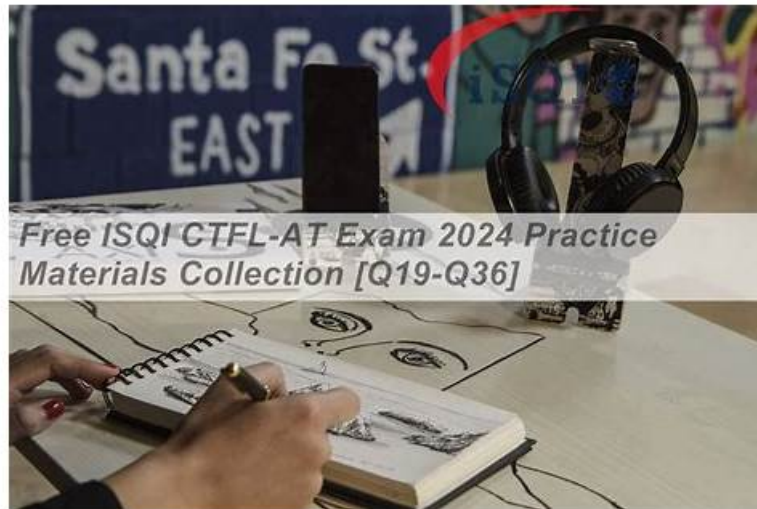# CTFL-AT Training Materials are Worthy for You to Buy It - ITCertMagic

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ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q62-Q67):

NEW QUESTION # 62
Which of the following is the BEST way for a test team to keep its independence when working in an Agile development environment?

- A. Co-locate only some of the testers with the Agile development team, while the rest of the testers are in a different location.
- B. Share the Test Strategy with the Agile development team, but not the details of the Test Cases.
- C. Assign testers to be members of the Agile team, but ensure the testers report to a different manager than the developers.
- D. Locate the team that develops the test automation framework in a different location to the Agile development team.

Answer: C

NEW QUESTION # 63
What is the main benefit of the Test Pyramid?

- A. It means testing is involved early in the development cycle.
- B. It acts as a metric for testing progress.
- C. It helps in evaluating the amount of test cases needed.
- D. It shows complexity of testing activities.

Answer: C

Explanation:
The Test Pyramid is a model for organizing tests in a way to make the process of testing faster, efficient and cost-effective. This model focusses on getting maximum functional testing getting covered by faster and less brittle tests like Unit and API tests1. The main benefit of the Test Pyramid is that it helps in evaluating the amount of test cases needed for each level of testing. The Test Pyramid suggests that the number of test cases should decrease as we move up the pyramid, from unit tests to integration tests to end-to-end tests. This is because unit tests are more granular, isolated, and easy to write and maintain, while end-to-end tests are more complex, dependent, and brittle. The Test Pyramid also helps in balancing the test coverage and the test execution time, as unit tests provide high coverage and low execution time, while end-to-end tests provide low coverage and high execution time. By following the Test Pyramid, teams can optimize their testing efforts and resources, and ensure that they have a sufficient and effective test suite for their software. References:
ISTQB Foundation Level Agile Tester Syllabus, Section 2.2.1, page 16; ASTQB Agile Tester Certification Resources, Section 2.2.1, page 16; What is Test Pyramid : Getting started with Test Automation Pyramid, The Practical Test Pyramid - Martin Fowler, Testing Pyramid: What Is It and How To Use It | Solvd.

NEW QUESTION # 64
A calculator application is being developed. The third sprint has been planned to add functionality to the calculator to allow scientific calculations.
Which TWO examples below represent activities that would likely be managed on an agile task board for the third sprint?
1) A task to design the features planned for the next sprint.
2) A task to run an acceptance test for a user story.
3) A task to automate regression tests.
4) A task to participate in training in preparation for the fourth sprint.
5) A task to produce a daily progress report for the agile team members.

- A. 1, 4
- B. 4, 5
- C. 1, 5
- D. 2, 3

Answer: D

NEW QUESTION # 65
Consider an online application that allows registered users to pay the annual car tax based on the vehicle's engine power in kW.
Given the following user story:
"As a customer I need the online application to calculate the annual car tax amount that I need to pay for my car:
* If the power of the vehicle is less than 20 kW, then the annual car tax is free
* If the power of the vehicle is more or equal than 20 kW but less or equal than 150 kW, then the annual car tax is 250 Euros
* If the power of the vehicle is more than 150 kW, then the annual car tax is 750 Euros" What is the MOST suitable use of a black-box test design technique for this user story?

- A. Use case testing Test the following use case (Actor=registered user):
  Pre-condition=registered user logged in Scenario=registered user inserts the power of the vehicle, making payment and logs out Post-condition=car tax paid and registered user logged out
- B. State transition testing. Test the transitions between the following states:
  logging in, inserting the power of the vehicle, making payment, logging out.
- C. Equivalence partitioning. Test the annual car tax value for the following partitions:
  [power of the vehicle<20 kW ; 20 kW #power of the vehicles#150 kW; power of the vehicle>150 kW]

- D. Decision table testing. Test the following conditions:
  Conditions=registered user logged in; inserted power of the vehicle=20kW; Action=Car tax paid

Answer: C

Explanation:
Equivalence partitioning is a black-box test design technique that divides the input domain of a system into classes of data from which test cases can be derived. The idea is that if a system works correctly for a representative value from an equivalence class, it will work correctly for all values from that class, and vice versa. Equivalence partitioning reduces the number of test cases by eliminating redundant ones. For the given user story, equivalence partitioning is the most suitable technique because it can test the different outcomes of the annual car tax calculation based on the power of the vehicle, which is the main input for the system. By testing one value from each partition, the tester can verify the functionality of the system and detect any errors in the calculation logic. The other techniques are not as suitable because they do not focus on the input domain of the system, but rather on the conditions, transitions, or scenarios that are not directly related to the user story. References:
* : ISTQB Foundation Level Agile Tester Syllabus, Version 2014, Section 2.2.2
* : ASTQB Agile Tester Certification Resources, Agile Testing Foundations, Chapter 3, Section 3.2.2
* : 3

NEW QUESTION # 66
Which of the following is the BEST way for a test team to keep its independence when working in an Agile development environment?

- A. Co-locate only some of the testers with the Agile development team, while the rest of the testers are in a different location.
- B. Share the Test Strategy with the Agile development team, but not the details of the Test Cases.
- C. Assign testers to be members of the Agile team, but ensure the testers report to a different manager than the developers.
- D. Locate the team that develops the test automation framework in a different location to the Agile development team.

Answer: C

Explanation:
Explanation
According to the ISTQB Tester Foundation Level Agile Tester syllabus, one of the key principles of agile testing is that testers are integrated into the agile team and work closely with developers and other stakeholders. However, this does not mean that testers lose their independence or objectivity. Testers should still be able to provide an unbiased view of the quality of the software and challenge the assumptions and decisions made by the team. Therefore, option C is the best way for a test team to keep its independence when working in an agile development environment, as it allows testers to be part of the agile team, but also report to a different manager than the developers, who can support their professional development and ensure their independence. Option A is not a good way to keep independence, as it limits the transparency and collaboration between testers and developers, which are essential for agile testing. Option B is also not a good way to keep independence, as it creates a physical and organizational barrier between the test automation team and the agile development team, which can hinder communication and feedback. Option D is also not a good way to keep independence, as it creates an inconsistency and imbalance between the testers who are co-located with the agile development team and those who are not, which can affect the quality and efficiency of the testing process. References: ISTQB Tester Foundation Level Agile Tester syllabus, section 1.2.1, page 91; ISTQB Tester Foundation Level Agile Tester syllabus, section 1.2.2, page 101; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.1, page 141; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.1, page 161; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.2, page 171.

NEW QUESTION # 67
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