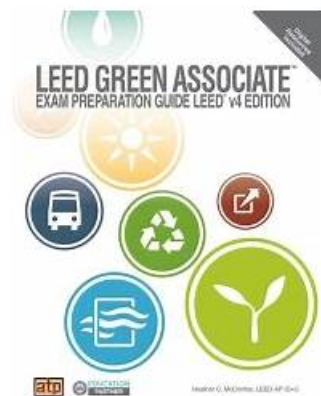


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 2	<ul style="list-style-type: none"> Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 3	<ul style="list-style-type: none"> Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.
Topic 4	<ul style="list-style-type: none"> Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 5	<ul style="list-style-type: none"> Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 6	<ul style="list-style-type: none"> Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 7	<ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.

USGBC LEED Green Associate Exam Sample Questions (Q154-Q159):

NEW QUESTION # 154

The project team wants to use low-flow toilet fixtures and integrate non-potable water strategies for the building interior. Which category does this strategy fall under?

- A. Innovation
- **B. Water Efficiency**
- C. Sustainable Sites
- D. Optimized Process Water Use

Answer: B

Explanation:

The project team's strategy of using low-flow toilet fixtures and integrating non-potable water strategies for the building interior falls under the Water Efficiency category. The Water Efficiency category addresses the conservation and management of water resources in buildings and landscapes. Using low-flow toilet fixtures reduces the amount of potable water used for flushing toilets, saving water and energy. Integrating non-potable water strategies for the building interior involves using alternative sources of water, such as rainwater, graywater, or reclaimed water, for non-potable purposes such as toilet flushing or irrigation, reducing the demand for potable water and wastewater generation. The other options are not categories that this strategy falls under. Innovation is a category

that recognizes exemplary performance, innovative strategies, or pilot credits that are not covered by existing LEED credits. Sustainable Sites is a category that addresses the selection, development, and maintenance of project sites in ways that minimize environmental impacts and enhance human health and well-being. Optimized Process Water Use is not a LEED category or credit. Reference: LEED Green Associate Candidate Handbook, page 31; USGBC [Water Efficiency], page 1-2.

NEW QUESTION # 155

Which of the following credit categories does not have a prerequisite?

- A. Indoor Environmental Quality
- B. Location and Transportation
- C. Materials and Resources
- D. Water Efficiency

Answer: D

Explanation:

Water Efficiency is the only credit category that does not have a prerequisite in LEED v4 for Building Design and Construction. Prerequisites are the minimum requirements that all projects must meet to be eligible for LEED certification. They are mandatory and non-weighted, meaning they do not contribute to the project's score. The other credit categories have at least one prerequisite each, as shown in the table below:

References: LEED v4 Reference Guide for Building Design and Construction, p. 17 1; [LEED v4 BD+C Scorecard]

NEW QUESTION # 156

The interior of a hotel is under renovation. The project designer would like to incorporate adaptive reuse.

Which of the following strategies would accomplish this goal?

- A. Reuse the current wood floors as wall panels
- B. Use reconditioned office equipment
- C. Convert the rooms into residential apartments
- D. Relocate to a used building

Answer: A

Explanation:

Adaptive reuse focuses on repurposing existing materials or elements to reduce construction waste and resource use. Reusing wood floors as wall panels exemplifies this principle, aligning with LEED credits under Materials and Resources.

NEW QUESTION # 157

The project area defined by the perimeter of a building plan is referred to as the building's

- A. footprint
- B. density
- C. shell
- D. envelope

Answer: A

Explanation:

Explanation

The footprint of a building is the area of ground that it covers, defined by its perimeter. It's essentially the shape that results when you trace around the outer walls of a building plan. This term is used in architecture and urban planning to describe the space that a building occupies on a site. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 158

The intent of waste management in the Materials and Resources credit category is to

- A. reduce the amount of waste and toxins hauled to landfills
- B. increase the use of pre-consumer/post-consumer recycled content
- C. promote the use of rapidly renewable resources
- D. specify the use of green materials

Answer: A

Explanation:

The intent of waste management in the Materials and Resources credit category is to reduce the amount of waste and toxins hauled to landfills. This can be achieved through strategies such as recycling, composting, reusing materials, and reducing overall material consumption. By reducing waste, we can conserve natural resources, reduce pollution from waste treatment and disposal processes, and decrease the demand for landfill space. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 159

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