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## QUESTION 3

What are two functions of a routing table on a network device? (Choose two.)

A. It lists the routes to drop traffic.

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B. It lists the routes to a particular destination.

C. It lists the static and dynamic entries.

D. It lists hosts that are one hop away.

E. It lists entries more than two hops away.

Correct Answer: BC

## QUESTION 4

An engineer must configure Cisco Nexus devices and wants to automate this workflow. The engineer enables the Cisco NX-OS REST API to configure the devices by using an Ansible playbook. Before running the code, which resource must be used to verify that the code works correctly?

A. Cisco NX-OS SDK

B. Cisco Learning Labs

C. Cisco Code Exchange

D. Cisco Modeling Labs

Correct Answer: A

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## NBCC National Counselor Examination Sample Questions (Q63-Q68):

### NEW QUESTION # 63

In the early stages of reduction-in-force (RIF) outplacement counseling, the typical immediate counseling goal is to help clients:

- A. Evaluate potentially appropriate work-leisure-lifestyle integrations.

- **B. Cope with the resulting feelings.**
- C. Locate sources of information about retraining and/or further education.
- D. Improve job interview skills.

**Answer: B**

Explanation:

In outplacement and career transition counseling following a reduction in force (RIF), counselors are expected to understand that clients often first experience shock, grief, anger, anxiety, and loss. Early in the process, the primary clinical need is emotional stabilization and support, not immediate job-search strategy.

\* D. Cope with the resulting feelings is the immediate priority: helping clients process reactions to job loss, normalize emotional responses, reduce acute distress, and restore enough psychological stability to engage in problem solving.

\* A (retraining information), B (interview skills), and C (lifestyle integration) are important later-stage goals once the client is more emotionally grounded and ready to plan and act.

Thus, in the early stages of RIF outplacement counseling, helping clients cope with the resulting feelings is the central immediate counseling goal, making D correct.

#### NEW QUESTION # 64

A 17-year-old client wants to become a physician. With this client, what should the counselor and client focus on in evaluating the likelihood of this goal?

- A. Socioeconomic situation
- **B. Previous academic record**
- C. Aptitude test scores
- D. Achievement test scores

**Answer: B**

Explanation:

When working with adolescents on career and educational goals, counselors are expected to examine realistic indicators of readiness and likelihood of success in a chosen field. For highly demanding professions such as medicine, the best single indicator of future academic success is the client's previous academic record, including grades, rigor of coursework, and performance in relevant subjects (especially science and math).

\* Previous academic record (D) shows how the client has already handled structured academic demands over time, which closely parallels the long, intensive training path for physicians.

\* Aptitude test scores (A) reflect potential, but they are more abstract and less predictive than an established history of strong academic performance when it comes to long-term professional training.

\* Achievement test scores (B) focus on specific content knowledge at a given point in time, but do not give as rich a picture as an ongoing academic record.

\* Socioeconomic situation (C) may influence access to opportunities and support, but ethically, counselors should not treat it as the main determinant of whether the goal is realistic; instead, it becomes part of planning supports and resources, not the primary filter for possibility.

Therefore, in evaluating the likelihood of successfully becoming a physician, the previous academic record is the most appropriate focus, making D correct.

#### NEW QUESTION # 65

Counselor A has noticed that Counselor B often speaks about clients in public spaces, makes no effort to conceal the clients' identities, and often includes very personal details about the clients' circumstances.

According to the American Counseling Association Code of Ethics, what should Counselor A do first?

- **A. Speak privately to express ethical concerns and suggest how to best maintain privacy.**
- B. Contact the state regulatory board for mental health counselors.
- C. Report Counselor B to the American Counseling Association (ACA).
- D. Immediately contact the director of the center and report an ethical violation.

**Answer: A**

Explanation:

In the Professional Counseling Orientation and Ethical Practice core area, counselors are taught to follow ethical procedures when

addressing suspected ethical violations by colleagues, consistent with codes such as the ACA Code of Ethics. These standards state that when a counselor believes that another professional has violated an ethical standard, they should:

- \* First attempt an informal resolution, when appropriate,
- \* Approach the colleague directly, in a respectful, private manner,
- \* Discuss the concern and encourage corrective action.

Only when informal resolution is not appropriate, not effective, or the violation is severe or poses immediate harm are more formal actions (e.g., reporting to supervisors, licensing boards, or professional organizations) recommended. In this situation, Counselor B's behavior appears to violate confidentiality, but there is no indication that a direct, private conversation would be unsafe or impossible.

Therefore, in line with CACREP-aligned ethics instruction, Counselor A should first attempt to address the concern informally by speaking privately with Counselor B, making B the correct answer.

#### NEW QUESTION # 66

What skill would a counselor use with a client who continually refers to certain topics and focuses on themes in order to help the client understand them?

- A. Clarification
- **B. Summarization**
- C. Reflection
- D. Confrontation

**Answer: B**

Explanation:

When a client repeatedly circles back to the same topics or themes, the counselor can help them gain insight by pulling these pieces together into a brief, organized statement. That is the skill of summarization.

\* Summarization highlights patterns, recurring themes, and connections across what the client has been saying over time, which helps the client see the "big picture" and deepen understanding.

Why the others don't fit as well:

\* Reflection (A) focuses on mirroring back content or feelings in the moment, but it does not necessarily organize repeated themes over time.

\* Clarification (B) aims to clear up confusion about a specific statement, not to tie together multiple recurring topics.

\* Confrontation (D) is used to point out discrepancies or inconsistencies, not simply to help the client recognize themes they keep bringing up.

NBCC Counselor Work Behavior Areas include effective use of attending and responding skills, such as summarizing client material to enhance self-understanding.

#### NEW QUESTION # 67

A diagnosis of attention-deficit/hyperactivity disorder is

- A. more prevalent in individuals whose family members suffer personality disorders.
- B. more frequently diagnosed in females than in males.
- **C. justified primarily when social and academic/occupational functioning have been impaired.**
- D. typically diagnosed before children enter formal educational settings.

**Answer: C**

Explanation:

Within the Assessment and Testing core area, counselors are expected to understand the principles of diagnosis, including that mental disorder diagnoses (such as ADHD) are based not only on the presence of symptoms but also on clinically significant impairment in social, academic, or occupational functioning across settings.

\* Diagnostic criteria for attention-deficit/hyperactivity disorder specify that symptoms must cause clear evidence of interference with, or reduction in quality of, social, academic, or occupational functioning, and must be present in two or more settings (e.g., home and school). Therefore, a diagnosis is justified primarily when functioning is impaired, which matches Option D.

\* ADHD is more commonly diagnosed in males than females, particularly in childhood; thus, Option A is incorrect.

\* Although symptoms often begin in early childhood, ADHD is commonly identified after increased demands in school; it is not typically diagnosed before formal schooling, so Option B is incorrect.

\* ADHD is associated with a familial pattern of ADHD and related conditions, not specifically with family members having personality disorders, so Option C is incorrect.

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