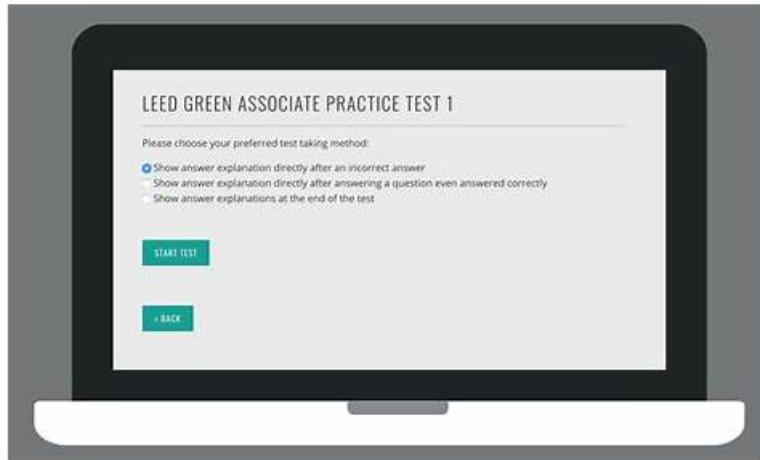


LEED-Green-Associate Valid Real Test - LEED-Green-Associate Test Sample Online



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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.
Topic 2	<ul style="list-style-type: none">Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 3	<ul style="list-style-type: none">Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 4	<ul style="list-style-type: none">Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 5	<ul style="list-style-type: none">Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 6	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

Topic 7	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 8	<ul style="list-style-type: none"> Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.

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USGBC LEED Green Associate Exam Sample Questions (Q175-Q180):

NEW QUESTION # 175

Which of the following credit categories does not have a prerequisite?

- A. Materials and Resources
- **B. Water Efficiency**
- C. Location and Transportation
- D. Indoor Environmental Quality

Answer: B

Explanation:

Water Efficiency is the only credit category that does not have a prerequisite in LEED v4 for Building Design and Construction. Prerequisites are the minimum requirements that all projects must meet to be eligible for LEED certification. They are mandatory and non-weighted, meaning they do not contribute to the project's score. The other credit categories have at least one prerequisite each, as shown in the table below:

□ References: LEED v4 Reference Guide for Building Design and Construction, p. 17 1; [LEED v4 BD+C Scorecard]

NEW QUESTION # 176

According to a study completed by the Heschong Mahone Group, which of the following Indoor Environmental Quality strategies can improve student test scores in schools by 7%-18%?

- **A. Providing increased daylighting**
- B. Using thermal comfort controls
- C. Installing ergonomic furniture
- D. Putting plants in the classroom

Answer: A

Explanation:

According to a study completed by the Heschong Mahone Group, providing increased daylighting in schools can improve student test scores by 7%-18%. Daylighting is the practice of placing windows, skylights, other openings, and reflective surfaces so that sunlight (direct or indirect) can provide effective internal lighting.

Particular attention is given to daylighting while designing a building when the aim is to maximize visual comfort or to reduce energy use. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 177

Which of the following terms is used when describing a site which may be complicated by the presence of hazardous substances, pollutants or contaminants?

- A. Greenfield
- **B. Brownfield**
- C. Previously disturbed
- D. Infill development

Answer: B

Explanation:

Explanation

A brownfield is a property that has been previously used for industrial or commercial purposes and may be contaminated by hazardous substances, pollutants, or contaminants¹². Brownfields can pose environmental and health risks and require remediation before redevelopment³. Examples of brownfields include abandoned factories, gas stations, dry cleaners, etc

NEW QUESTION # 178

Which impact categories have been identified as most important for a LEED project to accomplish?

- A. Increase return on investment, promote human scale development
- B. Increase return on investment, promote sustainable and regenerative material cycles
- C. Protect biodiversity and ecosystem services, improve business efficiency
- **D. Reduce contribution to climate change, enhance human health and well-being**

Answer: D

Explanation:

The LEED rating system is designed to address the most important environmental impacts and human benefits of green building. The impact categories are based on the U.S. Environmental Protection Agency's TRACI method (Tool for the Reduction and Assessment of Chemical and Other Environmental Impacts), which evaluates the potential environmental effects of a product or process over its life cycle. The impact categories are: reverse contribution to global climate change; enhance individual human health and well-being; protect and restore water resources; protect, enhance and restore biodiversity and ecosystem services; promote sustainable and regenerative material cycles; build a greener economy; enhance social equity, environmental justice, community health and quality of life. Among these categories, reducing contribution to climate change and enhancing human health and well-being have been identified as the most important ones for a LEED project to accomplish. Reference: LEED v4 Green Associate Candidate Handbook, LEED v4 BD+C Reference Guide

NEW QUESTION # 179

Flush out process is performed to remove which of the following?

- **A. voc**
- B. Blackwater
- C. Waste
- D. Graywater

Answer: A

Explanation:

Explanation

Flush out process is performed to remove volatile organic compounds (VOCs) from the indoor air after construction or renovation¹². VOCs are chemicals that can evaporate at room temperature and cause health problems, such as headaches, nausea, and irritation³. Flush out process involves supplying 100% outdoor air to the building for a certain period of time or until a certain amount of air changes are achieved¹².

References:

Flush-out documentation | LEEDuser¹

Building flushout - option 2 | LEEDuser²

Volatile Organic Compounds' Impact on Indoor Air Quality | Indoor Air Quality (IAQ) | US EPA³

NEW QUESTION # 180

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