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IREB Certified Professional for Requirements Engineering

- Foundation Level -

Syllabus

Version 2.1
December 20th 2012

(based on the German Version 2.1)



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Syllabus IREB Certified Professional for Requirements Engineering
Foundation Level - Version 2.1, December 20th 2012

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ISQI CPRE-FL_Syll_3.0 Exam Syllabus Topics:

Section	Weight	Objectives
Requirements Documentation	20%	- Natural language documentation - Model-based documentation - Documentation standards and quality criteria - Structure and content of requirement documents

Introduction to Requirements Engineering	10%	- Basic concepts: requirement, stakeholder, system, context - Role and importance of Requirements Engineering - Definition and objectives of Requirements Engineering
System and System Context	15%	- Types of systems and their characteristics - Context boundaries and interfaces - Distinguishing system and context
Requirements Elicitation	15%	- Handling stakeholder perspectives and conflicts - Elicitation techniques: interviews, workshops, observation, questionnaires - Sources of requirements
Requirements Validation and Negotiation	15%	- Negotiation and agreement processes - Validation objectives and principles - Validation techniques: reviews, inspections, prototyping, testing
Tool Support for Requirements Engineering	10%	- Types of tools and their functions - Tool selection and introduction - Integration with other development tools
Requirements Management	15%	- Versioning and baselining - Traceability - Status tracking and reporting - Change management and impact analysis

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ISQI IREB Certified Professional for Requirements Engineering. Foundation Level Sample Questions (Q113-Q118):

NEW QUESTION # 113

It is INCORRECT to say that:

- A. Opponents and competitors are examples of stakeholders.
- B. The stakeholders of a system are its main source of requirements.
- C. Developers and operators are examples of stakeholders.
- D. Even persons/organizations that do not have relevant relationships with the system are considered stakeholders.

Answer: D

NEW QUESTION # 114

Which of the following are considered to be obstacles of shared understanding of requirements?

- A. Outsourcing
- B. Informed mutual trust
- C. Reference system known by people involved
- D. Domain-specific standards
- E. Regulatory constraints

Answer: A,E

NEW QUESTION # 115

As the level of detail of the requirements increases, all the following consequences apply, EXCEPT:

- A. The cost of the specification increases.
- B. The risk of missing features decreases.
- **C. The cost of the system increases.**
- D. The freedom of the developers decreases.

Answer: C

NEW QUESTION # 116

Which of the following sentences is true?

- A. Modeling an original to be created is called descriptive modeling.
- B. Modeling the existing original is called prescriptive modeling.
- **C. All the other options are wrong.**
- D. A model is used to increase information in relation to the reality, allowing for a deeper understanding.

Answer: C

NEW QUESTION # 117

Choose the correct option regarding elicitation techniques.

- A. Reuse of requirements is not an elicitation technique.
- **B. Apprenticing is similar to field observation, with the main difference that it is participatory.**
- C. During a brainstorm, quality should prevail over quantity.
- D. Artifact-based techniques are heavily dependent on stakeholder participation.

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

The handbook categorizes elicitation techniques into stakeholder-based, observation-based, artifact-based and creativity techniques. Reuse of requirements is an artifact-based elicitation technique that mines existing specs and systems, so A is false. Artifact-based techniques rely on existing documents and systems rather than direct stakeholder participation, making C incorrect. Brainstorming emphasizes generating many ideas without early criticism-quantity over quality-to encourage creativity, so D is also wrong. Apprenticing is indeed a participatory observation method where the requirements engineer temporarily works as an "apprentice" alongside users, so B correctly describes it.

NEW QUESTION # 118

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