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IAPP AIGP Exam Syllabus Topics:

Topic	Details
Topic 1	• Understanding How Laws, Standards, and Frameworks Apply to AI: This section of the exam measures skills of compliance officers and covers the application of existing and emerging legal requirements to AI systems. It explores how data privacy laws, intellectual property, non-discrimination, consumer protection, and product liability laws impact AI. The domain also examines the main elements of the EU AI Act, such as risk classification and requirements for different AI risk levels, as well as enforcement mechanisms. Furthermore, it addresses the key industry standards and frameworks, including OECD principles, NIST AI Risk Management Framework, and ISO AI standards, guiding organizations in trustworthy and compliant AI implementation.

Topic 2	• Understanding How to Govern AI Development: This section of the exam measures the skills of AI project managers and covers the governance responsibilities involved in designing, building, training, testing, and maintaining AI models. It emphasizes defining the business context, performing impact assessments, applying relevant laws and best practices, and managing risks during model development. The domain also includes establishing data governance for training and testing, ensuring data quality and provenance, and documenting processes for compliance. Additionally, it focuses on preparing models for release, continuous monitoring, maintenance, incident management, and transparent disclosures to stakeholders.
Topic 3	• Understanding How to Govern AI Deployment and Use: This section of the exam measures skills of technology deployment leads and covers the responsibilities associated with selecting, deploying, and using AI models in a responsible manner. It includes evaluating key factors and risks before deployment, understanding different model types and deployment options, and ensuring ongoing monitoring and maintenance. The domain applies to both proprietary and third-party AI models, emphasizing the importance of transparency, ethical considerations, and continuous oversight throughout the model's operational life.
Topic 4	• Understanding the Foundations of AI Governance: This section of the exam measures skills of AI governance professionals and covers the core concepts of AI governance, including what AI is, why governance is needed, and the risks and unique characteristics associated with AI. It also addresses the establishment and communication of organizational expectations for AI governance, such as defining roles, fostering cross-functional collaboration, and delivering training on AI strategies. Additionally, it focuses on developing policies and procedures that ensure oversight and accountability throughout the AI lifecycle, including managing third-party risks and updating privacy and security practices.

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IAPP Certified Artificial Intelligence Governance Professional Sample Questions (Q34-Q39):

NEW QUESTION # 34
CASE STUDY
A premier payroll services company that employs thousands of people globally, is embarking on a new hiring campaign and wants to implement policies and procedures to identify and retain the best talent. The new talent will help the company's product team expand its payroll offerings to companies in the healthcare and transportation sectors, including in Asia.
It has become time consuming and expensive for HR to review all resumes, and they are concerned that human reviewers might be susceptible to bias.
To address these concerns, the company is considering using a third-party AI tool to screen resumes and assist with hiring. They have been talking to several vendors about possibly obtaining a third-party AI-enabled hiring solution, as long as it would achieve its goals and comply with all applicable laws.
The organization has a large procurement team that is responsible for the contracting of technology solutions.
One of the procurement team's goals is to reduce costs, and it often prefers lower-cost solutions. Others within the company deploy technology solutions into the organization's operations in a responsible, cost-effective manner.
The organization is aware of the risks presented by AI hiring tools and wants to mitigate them. It also questions how best to organize and train its existing personnel to use the AI hiring tool responsibly. Their concerns are heightened by the fact that relevant laws vary across jurisdictions and continue to change.
The organization continues planning the adoption of an AI tool to support hiring, but is concerned about potential bias in content generated by AI systems and how that could affect public perception.

Which of the following measures should the company adopt to best mitigate its risk of reputational harm from using the AI tool?

- A. Ensure the vendor provides indemnification for the AI tool
- B. Test the AI tool pre- and post-deployment
- C. Require the procurement and deployment teams to agree upon the AI tool
- D. Continue to require the company's hiring personnel to manually screen all applicants

Answer: B

Explanation:
Note: This is the same scenario and question as Question 21 and thus has the same correct answer: A. It's possible this was duplicated in your original input.
Repeated for clarity:
"Testing AI tools pre- and post-deployment helps ensure they perform as expected and do not introduce bias, privacy issues, or fairness concerns. This mitigates reputational and legal risk." The AI Governance in Practice Report 2024 further reinforces: "Ongoing monitoring and testing post-deployment allows organizations to catch and correct unintended impacts... especially important in HR and hiring contexts."

NEW QUESTION # 35
All of the following are included within the scope of post-deployment AI maintenance EXCEPT?

- A. Defining thresholds to conduct new impact assessments.
- B. Ensuring that all model components are subject a control framework.
- C. Dedicating experts to continually monitor the model output.
- D. Evaluating the need for an audit under certain standards.

Answer: A

Explanation:
Post-deployment AI maintenance typically includes ensuring that all model components are subject to a control framework, dedicating experts to continually monitor the model output, and evaluating the need for audits under certain standards. However, defining thresholds to conduct new impact assessments is usually part of the initial deployment and ongoing governance processes rather than a maintenance activity.
Maintenance focuses more on the operational aspects of the AI system rather than setting new thresholds for impact assessments.
Reference: AIGP BODY OF KNOWLEDGE, sections discussing AI lifecycle management and post-deployment activities.

NEW QUESTION # 36
Retrieval-Augmented Generation (RAG) is defined as?

- A. Reducing computational processing requirements of the LLMs.
- B. Applying advanced filtering techniques to the LLMs.
- C. Fine tuning LLMs to minimize biased outputs.
- D. Combining LLMs with private knowledge bases to improve their outputs.

Answer: D

Explanation:
Retrieval-Augmented Generation (RAG) enhances Large Language Models (LLMs) by integrating external, up-to-date, or proprietary information into the generation pipeline-allowing the model to fetch relevant facts from a trusted knowledge source at query time.
Though RAG is not defined directly in the IAPP documents, it is a widely recognized technique in AI governance for ensuring more accurate and contextually grounded outputs, especially in regulated or high- stakes environments where hallucinations are a concern.
* B, C, and D describe optimization or bias mitigation-not the core function of RAG.

NEW QUESTION # 37
CASE STUDY
Please use the following answer the next question:
Good Values Corporation (GVC) is a U.S. educational services provider that employs teachers to create and deliver enrichment

courses for high school students. GVC has learned that many of its teacher employees are using generative AI to create the enrichment courses, and that many of the students are using generative AI to complete their assignments.

In particular, GVC has learned that the teachers they employ used open source large language models ("LLM") to develop an online tool that customizes study questions for individual students. GVC has also discovered that an art teacher has expressly incorporated the use of generative AI into the curriculum to enable students to use prompts to create digital art.

GVC has started to investigate these practices and develop a process to monitor any use of generative AI, including by teachers and students, going forward.

What is the best reason for GVC to offer students the choice to utilize generative AI in limited, defined circumstances?

- A. To enable students to learn about performing research.
- B. To enable students to learn about practical applications of AI.
- C. To enable students to learn how to use AI as a supportive educational tool.
- D. To enable students to learn how to manage their time.

Answer: C

Explanation:

The best reason for GVC to offer students the choice to utilize generative AI in limited, defined circumstances is to enable students to learn how to use AI as a supportive educational tool. By integrating AI in a controlled manner, students can learn the practical applications of AI and develop skills to use AI responsibly and effectively in their educational pursuits.

Reference: The AIGP Body of Knowledge highlights the importance of teaching students about AI's practical applications and the responsible use of AI technologies. This aligns with the goal of fostering a better understanding of AI's role and its potential benefits in various contexts, including education.

NEW QUESTION # 38

A US hospital plans to develop an AI that will review available patient data in order to propose an initial diagnosis to licensed physicians. The hospital will implement a policy that requires physicians to consider the AI proposal, but conduct their own physical examinations prior to making a final diagnosis.

An important ethical concern with this plan is?

- A. Whether physicians understand how the AI works.
- B. Whether patients will receive an economic benefit from the use of AI.
- C. Whether the AI will have an error rate comparable to human physicians.
- D. Whether the AI was trained on a representative dataset.

Answer: D

Explanation:

The core ethical concern when deploying diagnostic AI in a healthcare setting is ensuring fairness and accuracy across diverse patient populations. If the AI is trained on a dataset that is not representative of the population it will serve, it risks reinforcing health disparities and leading to misdiagnoses.

From the AI Governance in Practice Report 2024:

"Training datasets lacking in diversity can produce outputs that systematically underperform for certain groups... this can lead to inaccurate or biased outcomes in healthcare settings." (p. 41)

"Bias, discrimination and fairness challenge... inadequate or nonrepresentative training data can result in AI systems that propagate historical disparities." (p. 42) While physician oversight may reduce risk, biased data can still shape clinical decision-making.

* A- Economic benefit is not central to ethical risk here.
* C- Important but less critical than data representativeness.
* D- Error rate matters but is addressed via validation; it's not the core ethical issue.

NEW QUESTION # 39

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