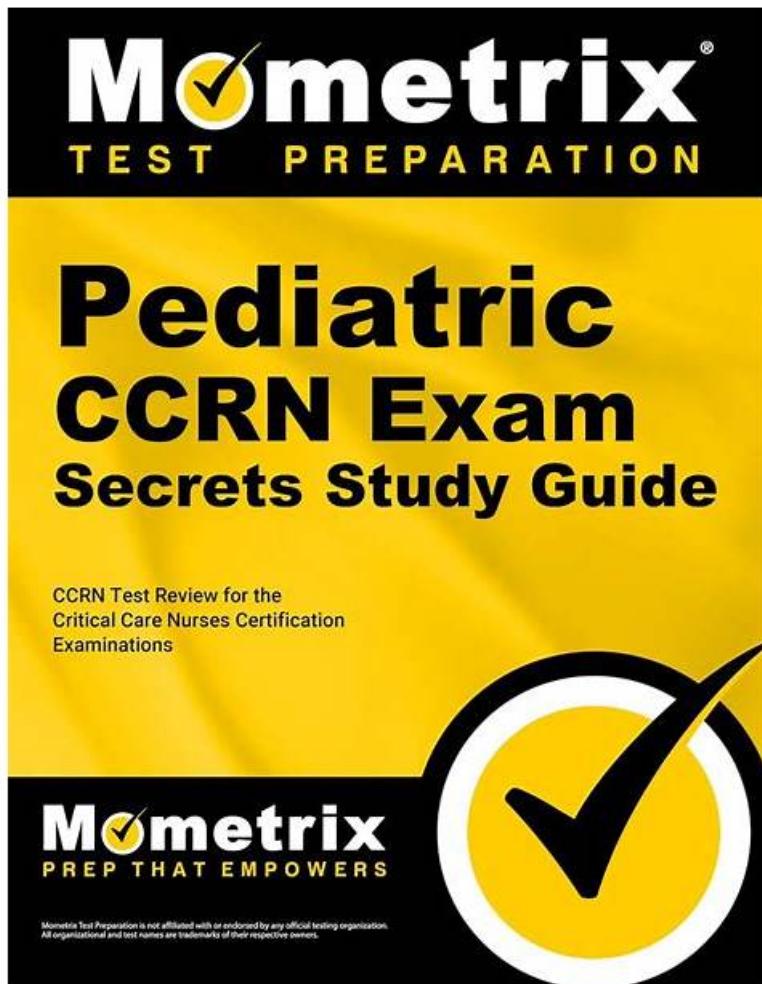


# CCRN-Pediatric Study Materials Review - Reliable CCRN-Pediatric Mock Test



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The CCRN-Pediatric exam covers a wide range of topics, including assessment and diagnosis, planning and implementation of care, and evaluation of patient outcomes. Nurses who take the exam must have a thorough understanding of the pathophysiology of critical illness in children, as well as the pharmacology and other interventions used to manage these conditions. CCRN-Pediatric Exam also covers ethical and legal issues related to critical care nursing.

>> CCRN-Pediatric Study Materials Review <<

## 2026 CCRN-Pediatric: High Pass-Rate Critical Care Nursing Exam Study Materials Review

Though studies have shown that most people over a period of time only to the memory of seven information plates, in the qualification exam review, a lot of exam content miscellaneous and, therefore, get the test CCRN-Pediatric certification requires the user to have extremely high concentration will all test sites in mind, and this is definitely a very difficult. Our CCRN-Pediatric learning

questions can successfully solve this question for you for the content are exactly close to the changes of the real CCRN-Pediatric exam.

CCRN-Pediatric certification demonstrates a nurse's commitment to lifelong learning and professional development. Critical Care Nursing Exam certification not only validates the nurse's knowledge and skills in pediatric critical care, but it also provides a sense of accomplishment and pride in their profession. Additionally, CCRN-Pediatric Certification may lead to increased job opportunities, higher pay, and greater professional recognition within the nursing community. Nurses who hold the CCRN-Pediatric certification are recognized as experts in their field and are highly valued by their employers and colleagues.

## **AACN Critical Care Nursing Exam Sample Questions (Q26-Q31):**

### **NEW QUESTION # 26**

The nurse is aware that the reason why vaso-occlusive pain occurs among patient with sickle cell anemia is:

- A. decreased RBC production by the bone marrow
- B. depression I the circulating platelets
- C. pooling of blood in the spleen
- D. **blockage of small blood vessels with dumped RBC's**

**Answer: D**

Explanation:

Explanation: RBC's in sickle cell anemia are fragile. When hypoxia or dehydration occurs the cells become crescent shaped then they clump together to occlude blood vessels.

### **NEW QUESTION # 27**

A nurse is caring for a child who has just returned to the pediatric unit following a tonsillectomy and adenoidectomy. Which action by the nurse is appropriate at this time?

- A. Give ice cream at least every two hours
- B. Place the child in sitting position
- C. Have the child drink fluids by using a straw
- D. **Observe the patterns of swallowing**

**Answer: D**

Explanation:

Explanation: The nurse should observe for increased swallowing frequency to check for hemorrhage.

### **NEW QUESTION # 28**

The most beneficial nursing action to minimize avoidable patient safety incidents is:

- A. **Providing an effective hand-off report using closed-loop communication**
- B. Sharing patient safety concerns with nursing leadership and other staff
- C. Reviewing findings from interdisciplinary debriefings from previous patient incidents
- D. Completing an incident report for potential patient care problems

**Answer: A**

Explanation:

Closed-loop communication during hand-offs ensures that vital information is received, repeated, and confirmed between caregivers. It is the most direct and consistent method to reduce communication-related errors, which are a leading cause of preventable harm in hospitals.

"Effective communication, especially during hand-offs, is critical for patient safety. Closed-loop communication improves accuracy, reduces omissions, and is considered a high-reliability practice." (Referenced from CCRN Pediatric - Professional Caring and Ethical Practice: Patient Safety and Communication Standards)

### **NEW QUESTION # 29**

A nursing practice council is reviewing a protocol for flushing unused IV lines. A team member questions the use of saline vs. dextrose. What should the council do first?

- A. Determine the problem
- B. Plan interventions
- C. Develop research methods
- D. Identify the outcomes

**Answer: A**

Explanation:

The first step in any evidence-based practice (EBP) or quality improvement (QI) process is to clearly define the clinical problem or question. Before outcomes or interventions are addressed, the council must determine the exact issue to be studied.

"In quality improvement and evidence-based practice, step one is always problem identification. A well-defined problem leads to targeted and effective research." (Referenced from CCRN Pediatric - Professional Caring and Ethical Practice: Evidence-Based Practice and QI Models)

### **NEW QUESTION # 30**

A 9-year-old child is attending a new school in Manitoba. Her teachers assess her behavior over 6 months and then reported it to the school nurse. The nurse suspects that the child shows behaviors related to ADHD. This adaptation would include:

- A. good peer relationship
- B. increased mental ability
- C. restlessness and impulsivity
- D. hatred and hostility

**Answer: C**

Explanation:

Explanation: Maladaptive behavior for at least 6 months duration characterized by inattention, impulsiveness, and over activity are the criteria for attention deficit hyperactivity disorder.

### **NEW QUESTION # 31**

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