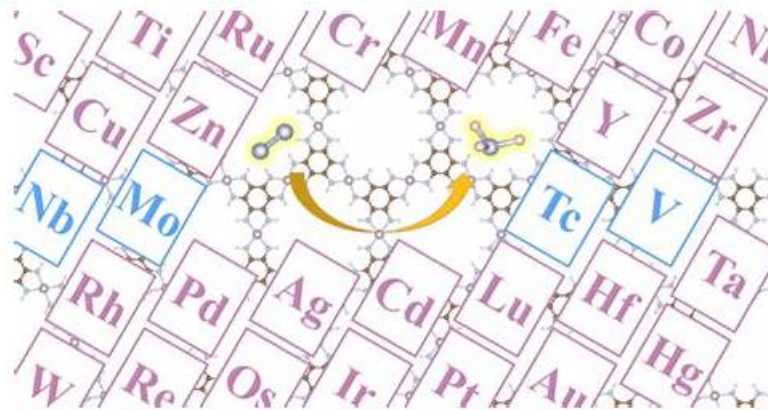


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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q16-Q21):

NEW QUESTION # 16

You are a test manager developing a master test plan. As part of the master test plan, you are defining exit criteria for the various test levels.

Which of the following exit criteria would be most appropriate and SMART for component testing, and which one would be most appropriate and SMART for system testing?

- 95% of the tests prepared are executed successfully
- All test cases have been run
- 80% decision coverage for all tests run
- At least 30 defects have been found
- At least two weeks of test execution

vi. No more open defects

- A. iii for component testing, i for system testing
- B. ii for component testing, iv for system testing
- C. v for component testing, vi for system testing
- D. iii for component testing, v for system testing

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes SMART exit criteria tailored to the test level:

For component testing, structural coverage metrics (e.g., decision coverage) are appropriate and measurable at code level, making iii (80% decision coverage) suitable and SMART.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining level-appropriate and measurable entry/exit criteria; use of structural coverage for lower levels and outcome/behavior criteria for higher levels).

NEW QUESTION # 17

Which of the following characteristics of risk-based techniques is not appropriate to a more heavyweight risk-based technique?

- A. Broad group of stakeholders
- B. Mathematical formulas
- C. Defined processes and detailed documentation
- D. Risk likelihood and risk impact on an ordinal scale

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus distinguishes lightweight and heavyweight risk-based approaches. Lightweight approaches typically use qualitative assessments with ordinal scales for likelihood and impact (e.g., Low/Medium/High).

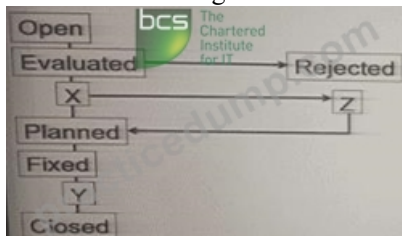
Heavyweight approaches are more formal and quantitative, may involve mathematical models, detailed documentation, and defined processes, and can still involve a broad stakeholder set (e.g., via structured workshops), but they do not rely on simple ordinal scales as their main analysis device. Therefore, using ordinal scales (B) is characteristic of lightweight, not heavyweight.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) - subsection contrasting lightweight vs. heavyweight risk-based techniques (qualitative/ordinal vs. quantitative/formal attributes).

NEW QUESTION # 18

The diagram below shows an incomplete defect management process, where three states (states X, Y and Z) have yet to be named appropriately.

Which of the following labels would correctly complete the process?



- A. X: Accepted, Y: Tested, Z: Deferred.
- B. X: Accepted, Y: Reviewed, Z: Duplicate.
- C. X: Approved, Y: Reviewed, Z: Deferred.
- D. X: In Progress, Y: Verified, Z: Terminated.

Answer: A

Explanation:

According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus (Chapter 2: Test Management in the Organization), the defect management process defines how defects are handled from discovery to closure, ensuring traceability and communication between testing and development.

"The defect management process defines the states a defect may have during its lifetime, including identification, evaluation, correction, re-testing (confirmation testing), and closure." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 2 - Defect Management Process) In the standard ISTQB defect workflow:

After evaluation, a defect can either be:

Rejected (e.g., not a defect, duplicate, or out of scope), or

Accepted (X) - meaning it is confirmed as a valid defect and will be corrected.

Once accepted, the defect is planned for correction and fixed by development.

After being fixed, it must be tested (Y) - also referred to as confirmation testing or retesting.

Some evaluated defects may be deferred (Z) - postponed for future releases.

Thus, the correct states are:

X = Accepted (defect confirmed as valid and correction planned)

Y = Tested (confirmation testing after the fix)

Z = Deferred (postponed correction)

This sequence aligns directly with the ISTQB-defined defect management lifecycle, which includes transitions between open, evaluated, accepted (planned/fixed/tested), and closed, as well as possible rejected or deferred branches.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

Chapter 2: Test Management in the Organization

Section: Defect Management Process

Describes the defect states, including open, evaluated, accepted, planned, fixed, tested (retested), closed, and alternate states such as rejected or deferred.

NEW QUESTION # 19

Your company is considering purchasing a test tool suite from a respectable vendor. Your manager has searched the internet for comparable products, but none of them meet his specific requirements. A tool demonstration has been arranged for next week and your team has been invited to attend. The tool suite consists of a test management tool, test execution tool, and a requirements management tool. There is a possibility of adding a performance testing tool at a later stage.

You have decided to attend the demo but raise some issues beforehand regarding expectations.

Which two issues from the options provided below should at least be raised?

- A. How will the implementation be organised?
- B. Is customized training available?
- C. What are the problems we are trying to address?
- D. Do we have a set of tool requirements to validate the tool against?
- E. Which project will be selected to perform the tool pilot?

Answer: C,D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus reminds test managers that tool introduction must be problem-driven and requirements-based.

Before (or alongside) demos, teams should clarify:

A. the business/testing problems and improvement goals the tool is meant to address (e.g., traceability, automation scale, reporting).

B. a clear set of tool requirements/selection criteria to objectively assess the tool during a demo or evaluation.

These two are the minimum critical questions to ground any evaluation. While C, D, and E are important for later stages (rollout planning, piloting, and training), ISTQB stresses that successful adoption starts with defined needs and evaluation criteria, ensuring the demo and subsequent selection are aligned to real objectives.

Relevant syllabus areas: Test Tool and Automation-Tool selection and introduction (identify problems/opportunities, define requirements and success criteria, evaluate, then plan pilot/rollout/training).

NEW QUESTION # 20

Which of the following is not a key decision when defining a project test strategy?

- A. Selection of test types
- B. Selection of test tools

- C. Selection of test levels
- D. Selection of test techniques

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the AL Test Manager syllabus, defining the project test strategy/approach focuses on what to test and how to test at a high level, which explicitly includes decisions such as the selection of test levels, the selection of test types, and the selection of test design techniques as part of the approach definition and planning. Tool decisions are addressed under test tools and automation planning and are not listed among the core strategy- defining decisions.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 2 (Test Management in the Organization: policy /strategy alignment and strategy content), Chapter 3 (Test Planning: test approach content including levels, types, techniques), and Chapter 6 (Test Tool and Automation: tool strategy and selection).

NEW QUESTION # 21

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