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Released November 6, 2023

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q186-Q191):

NEW QUESTION # 186

Which of the following should be included in a test status report?

- I. Estimation details
- II. Total number of open and closed defects
- III Actual effort spent
- IV. Defect reports
- V. Number of executed, failed, blocked tests

- A. II, III.V
- B. II, III
- C. III.V
- D. I. II. IV

Answer: A

Explanation:

The following should be included in a test status report: total number of open and closed defects, actual effort spent, and number of executed, failed, and blocked tests. A test status report is a document that provides information on the results and status of testing activities for a given period or phase. A test status report should include information that is relevant, accurate, and timely for the intended audience and purpose. Some of the information that should be included in a test status report are: total number of open and closed defects, which can indicate the defect trend and defect density of the software product; actual effort spent, which can indicate the productivity and efficiency of the testing process; number of executed, failed, and blocked tests, which can indicate the test progress and test coverage of the software product. The following should not be included in a test status report: estimation details, defect reports, and impact analysis. Estimation details are not part of a test status report, but rather part of a test plan or a test estimation document. Estimation details provide information on the expected time, resources, and costs for testing activities, not on the actual results or status of testing activities. Defect reports are not part of a test status report, but rather separate documents that provide detailed information on individual defects found during testing. Defect reports include information such as defect description, defect severity, defect priority, defect status, defect resolution, etc.

Defect reports can be referenced or summarized in a test status report, but not included in full. Impact analysis is not part of a test status report, but rather part of a risk assessment or prioritization process. Impact analysis provides information on the potential effects or consequences of a change or a defect on the software product or project. Impact analysis can be used to evaluate the amount or scope of testing to be performed, but not to report the results or status of testing activities. Verified References: A Study Guide to the ISTQB® Foundation Level 2018 Syllabus - Springer, page 141.

NEW QUESTION # 187

The following part of a business process flow is specified; REPEAT (book a bill) UNTIL (User presses Cancel). How many test cases are necessary in order to achieve 100% branch coverage of the process flow?

- A. 0
- B. 1
- C. 2
- D. Infinite

Answer: C

Explanation:

To achieve 100% branch coverage of the process flow, we need to test both the true and false outcomes of the condition (User presses Cancel). Branch coverage is a type of structural testing that measures how many decision outcomes in a program have been executed by a test suite. Branch coverage can be used to assess the adequacy or completeness of a test suite.

To test the true outcome of the condition, we need a test case that simulates the user pressing Cancel after booking a bill. This test case will exit the loop and end the process flow.

To test the false outcome of the condition, we need a test case that simulates the user not pressing Cancel after booking a bill. This test case will repeat the loop and book another bill.

Therefore, we need at least two test cases to achieve 100% branch coverage of the process flow. One test case for each possible outcome of the condition.

Verified Reference: [A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer], Chapter 4, page 40-41.

NEW QUESTION # 188

Which of the following statements is an example of testing contributing to higher quality?

- A. A test leader writes a test summary report
- **B. A tester finds a bug which is resolved prior to release**
- C. A project manager asks to a test leader to estimate the test effort
- D. A tester installs a test ten in the lest environment

Answer: B

Explanation:

The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component, system or process meets specified requirements and/or user/customer needs and expectations¹. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects².

Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results³.

Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function⁴) and that the defect has been resolved (fixed and confirmed) prior to release (delivery of the software product to the customer or end user). This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.

Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.

Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.

Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.

Reference:

1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10

2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11

3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12

4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13

5: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13

6: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77

7: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78

8: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79

9: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80

10: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81

11: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82

12: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83

13: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84

14: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85

15: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86

16: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87

17: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88

18: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 89

- 19: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 90
20: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 91
21: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
22: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
23: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
24: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
25: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
26: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
27: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 98
28: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
29: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
30: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101
31: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 102
32: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 103
33: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 104
34: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 105
35: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 106
36: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 107

NEW QUESTION # 189

The following chart represents metrics related to testing of a project that was completed. Indicate what is represented by tie lines A, B and the axes X.Y

□

- A. □
- B. □
- C. □
- D. □

Answer: A

Explanation:

Option D correctly explains what is represented by the lines A, B and the axes X, Y in a testing metrics chart.

According to option D:

- * X-axis represents Time
- * Y-axis represents Count
- * Line A represents Number of open bugs
- * Line B represents Total number of executed tests

This information is essential in understanding and analyzing the testing metrics of a completed project.

References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 Syllabus, Section 2.5.1, Page 35.

NEW QUESTION # 190

Which test approach will best fit a new project, with little documentation and high probability for bugs?

- A. Requirements based testing
- B. Regression testing
- C. Metric based approach
- D. Exploratory testing

Answer: D

Explanation:

Exploratory testing is an approach to testing that emphasizes learning, test design and test execution at the same time. Exploratory testing relies on the tester's skills, creativity and intuition to explore the software under test and discover defects. Exploratory testing is suitable for a new project with little documentation and high probability for bugs, as it can help uncover unknown requirements, assumptions and risks. Exploratory testing is not requirements based testing, which is an approach to testing that derives test cases from documented requirements or specifications. Requirements based testing is not feasible for a new project with little documentation, as it requires clear and complete requirements to be available. Exploratory testing is not metric based approach, which is an approach to testing that uses quantitative measures to monitor and control the testing process and evaluate the quality of the software product. Metric based approach is not effective for a new project with high probability for bugs, as it may not capture

all aspects of quality and may lead to false confidence or unrealistic expectations. Exploratory testing is not regression testing, which is an approach to testing that verifies that previously tested software still performs correctly after changes. Regression testing is not relevant for a new project with no previous versions or baselines. Verified Reference: [A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer], Chapter 5, page 47-48.

NEW QUESTION # 191

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