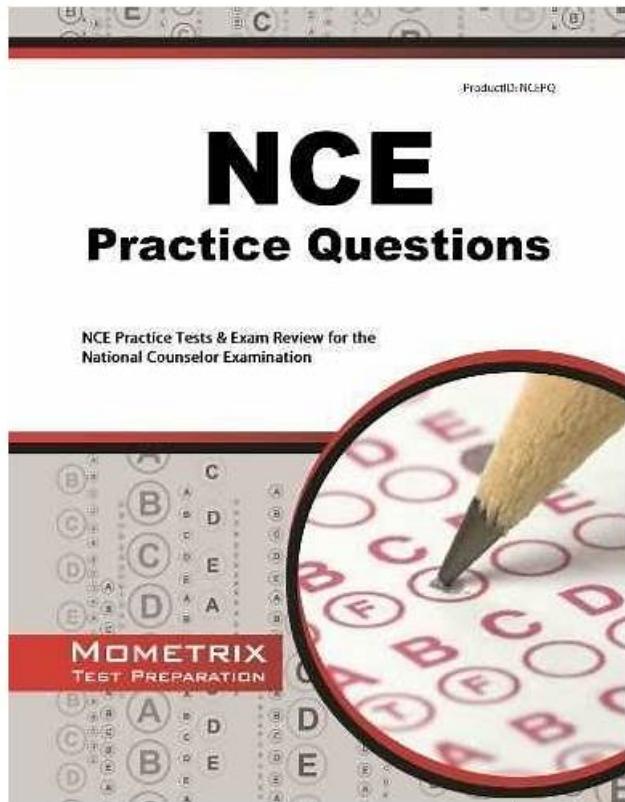


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NBCC National Counselor Examination Sample Questions (Q159-Q164):

NEW QUESTION # 159

The responsibility of fostering intermember interactions in an existential group rests with

- A. Group members and the leader.
- B. Group members.
- C. The group leader and strongest group members.
- D. **The group leader.**

Answer: D

Explanation:

Within the Group Counseling and Group Work core area, counselor training emphasizes that the group leader has primary responsibility for establishing and facilitating the group process, particularly in the early stages. In existentially oriented groups, the leader:

- * Actively models authentic, present-centered interaction.
- * Invites and structures here-and-now dialogue between members.
- * Encourages members to move from speaking to the leader to speaking to one another.

Although an eventual goal is for members to assume more ownership of the interaction, the initial responsibility for fostering intermember interactions rests with the leader, who intentionally shapes a climate that supports genuine encounter, openness, and exploration of meaning.

Option A (group members alone) minimizes the leader's intentional facilitating role.

Option C (group members and leader) is partially true in practice, but exam content and theory place primary responsibility on the leader to initiate and sustain interaction patterns.

Option D (leader and strongest group members) is inconsistent with group counseling principles, which avoid privileging "strongest" members and instead promote shared participation.

Therefore, based on group leadership roles taught under the CACREP core area, the best answer is B. The group leader.

NEW QUESTION # 160

What can happen when group rules are established and stated explicitly?

- A. **Group members follow the group guidelines when participating.**
- B. Members' reliance on the group leader for guidance increases.
- C. Members move through group stages more slowly.
- D. More work is required of the group leader to enforce the norms.

Answer: A

Explanation:

The Group Counseling and Group Work core area highlights the importance of group norms, ground rules, and structure in promoting effective group functioning. When group rules are clear and explicit:

- * Members know what behavior is expected and what is inappropriate,
- * There is a shared understanding of participation, confidentiality, respect, and attendance, and
- * Members can self-regulate and hold each other accountable, rather than relying solely on the leader.

Thus, Option A is correct: clearly stated rules increase the likelihood that members will follow the group guidelines in their participation.

Why the other options are less accurate:

- * B. Move through stages more slowly - Having explicit rules generally supports smoother movement through group stages by reducing confusion and conflict, not slowing development.
- * C. More work for the leader - Explicit rules typically reduce the leader's enforcement burden because expectations are shared and can be maintained by the group.
- * D. Increased reliance on the leader - Clear, agreed-upon rules foster greater group autonomy, not greater dependence on the leader.

Therefore, consistent with CACREP's emphasis on understanding and facilitating group norms, A is the best answer.

NEW QUESTION # 161

What do results of the Substance Abuse Subtle Screening Inventory (SASSI-4) indicate?

- A. Presence of a substance use disorder
- B. Subtle changes in substance use over time
- C. Probability of having a substance use disorder
- D. Comparison of face-valid scores and subtle attributes of substance misuse

Answer: C

Explanation:

Within the Assessment and Testing core area, counselors are expected to distinguish between screening instruments and diagnostic assessments.

The SASSI-4 (Substance Abuse Subtle Screening Inventory) is a screening tool, not a diagnostic instrument. It:

* Uses both face-valid (obvious) and subtle items.

* Classifies individuals into categories indicating the likelihood (probability) of having a substance use disorder.

Ethically and professionally, screening tools such as the SASSI-4 are used to:

* Identify those with a high probability of SUD,

* Guide decisions about further assessment or referral,

* But not to independently confirm a diagnosis.

Therefore, the results indicate the probability that a person has a substance use disorder, making D correct.

NEW QUESTION # 162

What strategy would a counselor use with a client whose cultural background is different from their own?

- A. View cultural background as secondary to treatment planning.
- B. Address presenting concerns separately from culture, race, and ethnic background.
- C. Wait for the client to share their cultural experiences.
- D. Ask the client about any cultural issues or beliefs that may be impacting them

Answer: D

Explanation:

Within the Social and Cultural Diversity core area, counselors are expected to demonstrate multicultural competence, which includes recognizing how culture, race, ethnicity, and worldview affect clients' experiences and concerns, and actively exploring these with clients. Ethical and culturally responsive practice involves:

* Openly inviting discussion of cultural beliefs, values, and experiences that may influence the client's presenting concerns.

* Avoiding assumptions or minimizing culture as "secondary" to treatment.

Option D reflects this standard: the counselor asks the client directly about any cultural issues or beliefs that may be impacting them, honoring client expertise about their own cultural context and integrating it into case conceptualization and treatment planning.

* A places the responsibility fully on the client and can lead to important cultural issues being overlooked.

* B contradicts multicultural counseling principles by treating culture as unimportant.

* C suggests separating concerns from culture, which ignores the fact that many problems are embedded in cultural, racial, and systemic contexts.

Therefore, D is the strategy that aligns with CACREP's multicultural and social justice competencies.

NEW QUESTION # 163

Group leaders have a responsibility to manage and contain their anxiety because

- A. These are ethical and professional standards.
- B. Group members have this expectation of group leaders.
- C. Doing so will improve group cohesion and effectiveness.
- D. Their anxiety can increase that of members.

Answer: D

Explanation:

In the Group Counseling and Group Work core area, CACREP emphasizes the importance of group leadership skills, including self-awareness, emotional regulation, and the impact of the leader on group dynamics.

A central principle is that affect in groups is contagious:

* When leaders are visibly anxious and do not manage or contain that anxiety, members often mirror or absorb it, leading to increased tension, defensiveness, or withdrawal.

* Effective leaders are aware of their own emotional reactions and manage them so the group environment remains safe, stable, and facilitative of growth.

While:

* Ethical and professional standards (option A) do require competence and self-monitoring, the primary reason in group dynamics terms is the direct effect on members.

* Option C (improving cohesion and effectiveness) is a positive outcome but is more general and indirect.

* Option D (member expectations) may be true, but expectations alone are not the main professional rationale.

The most direct and group-dynamics-based reason is B. Their anxiety can increase that of members.

NEW QUESTION # 164

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