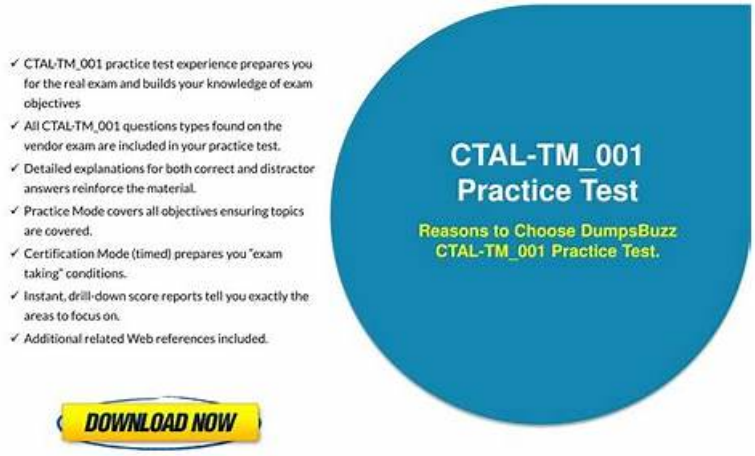
CTAL_TM_001 Best Practice & CTAL_TM_001 Exam Overview



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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost?of?quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 2	• Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
Topic 3	• Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end?to?end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons?learned sessions. The syllabus also explores tailoring test activities to project context, applying risk?based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process?improvement initiatives, and selecting and managing test tools throughout their lifecycle.

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What is the duration, language, and format of CTAL-TM Exam

- Number of Questions: 65
- Language: English
- Length of Examination: 180 minutes
- Passing score: 65%
- Format: Multiple choices Questions

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q135-Q140):

NEW QUESTION # 135
You have just conducted a skills assessment for your team. You decided to rate everyone from 1 to 5 in the skill areas as follows:
5 = expert
4 = proficient
3 = can use this skill effectively but will need some assistance
2 = interested in learning this skill but has only minimal knowledge
1 = not interested in learning this skill
Given these values, you have rated your team as shown in the table below for the designated skill areas:

	Mike	Greg	Lois	Steve	Fran
Programming	5	4	1	1	5
Static Analysis	4	2	2	3	4
Performance	5	1	1	2	2
Portability	1	1	4	1	4
Usability	1	5	5	4	2
Security	5	2	1	1	5
Black box techniques	1	1	4	5	1
Automation	5	3	1	1	5
Domain knowledge	2	3	1	2	2
Customer support	1	1	4	1	1

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You will be starting to test a new product that is an upgrade from one of your existing end user products.
Your testing will include white box,
performance, security, usability, and black box. You also have a goal to automate 100% of the smoke test and 50% of the regression tests by the end of the release.

Your team willingly shares knowledge and conducts regular lunch time cross-training sessions.
Your manager wants to know if you would like to bring in someone to help train your team in preparation for this project. In which area could you best utilize this help? [3]

- A. Training in black box techniques
- B. Training in customer support
- C. Training in domain knowledge
- D. Training in automation

Answer: D

Explanation:
Based on the table, the area where your team could best utilize help is training in automation. This is because most of your team members are either not interested in learning this skill or have only minimal knowledge about it. Automation is an important skill for testing, especially for achieving your goal of automating the smoke test and the regression test. Training in automation can help your team to learn how to use various tools and frameworks to create, execute, and maintain automated test scripts. Training in automation can also improve the efficiency, effectiveness, and coverage of your testing process. Best Automation Courses & Certificates OnlineTraining - ISATop Automation Courses Online References:
* Best Automation Courses & Certificates Online
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NEW QUESTION # 136
You are a Test Manager and have started a program of test process improvement. You are following the IDEAL model and have completed the first three phases, now you are ready to go further. Which TWO of the following activities will enable you to complete the remaining phases of the IDEAL model?

- A. Check to see which benefits have, or have not, been achieved from the improvement made
- B. Decide whether to take a model based or an analytical based process improvement approach
- C. Trial one or more of the highest-priority improvements in a pilot project
- D. Trial a low-priority improvement in order to assess the difficulty of changing the organisation's processes
- E. Re-prioritise the possible improvements according to their expected return on Investment

Answer: A,C

Explanation:
According to the ISTQB glossary:
The IDEAL model comprises five phases:Initiating, Diagnosing, Establishing, Acting, and Learning.
* "Acting" includes piloting and implementing improvements (e.g. trialing highest-priority improvements).
* "Learning" includes evaluating the success and capturing lessons learned (e.g. checking if benefits were achieved).Therefore, C (trial highest-priority improvements) belongs to the Acting phase, and E (benefits check) aligns with Learning.
Reference:Glossaire-des-tests-logiciels-v3_2F-ISTQB-CFTL.pdf, definition of IDEAL model

NEW QUESTION # 137
The Test Manager must assemble team members that have which of the following characteristics? [1]

- A. Will not change the severity of a defect report
- B. Will spark informal cross training among themselves
- C. Possess identical skill sets
- D. Thrive in a routine, structured environment

Answer: B

Explanation:
A test manager must assemble team members that will spark informal cross training among themselves. This means that the team members are willing and able to share their knowledge, skills, and experiences with each other, and learn from each other's feedback and suggestions. This can improve the team's performance, productivity, and quality, as well as foster a collaborative and supportive culture. Cross training can also help the team members to develop new competencies, fill skill gaps, and handle different roles and tasks when needed. Top 10 Leadership Qualities to Distinguish a Test ManagerTest manager roles and responsibilities (with FAQs)

References:
* Top 10 Leadership Qualities to Distinguish a Test Manager - Software Test Professionals
* Test manager roles and responsibilities (with FAQs) - Indeed

NEW QUESTION # 138
Test results are reported as "Requirements tested, passed, and failed".
What test strategy are you using? [1]

- A. Analytical
- B. Exploratory
- C. Reactive
- D. Model-based

Answer: A

Explanation:
An analytical test strategy is a test strategy that is based on the analysis of the factors that affect the quality of the software under test, such as the requirements, the risks, the complexity, or the criticality1. An analytical test strategy uses these factors to define the test objectives, scope, approach, and techniques, as well as to prioritize and allocate the test resources2. Reporting the test results as "Requirements tested, passed, and failed" implies that the testing is driven by the requirements, which are the specifications of the desired features and functions of the software under test. Testing based on the requirements is an example of an analytical test strategy, as it uses the requirements as the main factor to guide the testing activities. Therefore, option C is the correct answer.
Option A is incorrect because a model-based test strategy is a test strategy that uses models to represent the desired behavior and structure of the software under test, and to derive test cases, test data, test procedures, and test oracles. A model-based test strategy does not necessarily report the test results as "Requirements tested, passed, and failed", as it may use other types of models, such as state diagrams, data flow diagrams, or decision tables, to generate and execute the tests. Option B is incorrect because an exploratory test strategy is a test strategy that uses the tester's knowledge, skills, and creativity to design and execute tests dynamically, without predefined test cases or test procedures. An exploratory test strategy does not report the test results as "Requirements tested, passed, and failed", as it does not follow a formal or structured testing process, but rather relies on the tester's intuition, experience, and feedback. Option D is incorrect because a reactive test strategy is a test strategy that uses the actual behavior and results of the software under test to design and execute tests, without prior knowledge or documentation of the software. A reactive test strategy does not report the test results as "Requirements tested, passed, and failed", as it does not have any requirements or specifications to compare the software against, but rather uses the software itself as the test basis. Reference: 1: ISTQB Glossary, Analytical Test Strategy 2: ISTQB Advanced Level Test Manager Syllabus, Section 1.1.1 : ISTQB Glossary, Requirement : ISTQB Advanced Level Test Manager Syllabus, Section 1.1.1 : ISTQB Glossary, Model-Based Testing : ISTQB Advanced Level Test Manager Syllabus, Section 1.1.1 : ISTQB Glossary, Exploratory Testing : ISTQB Advanced Level Test Manager Syllabus, Section 1.1.1 : ISTQB Glossary, Reactive Test Strategy : ISTQB Advanced Level Test Manager Syllabus, Section 1.1.1 : Test Strategy | ISTQB Glossary : Test Strategy - ISTQB not-for-profit association

NEW QUESTION # 139
Which TWO of the following metrics will be MOST useful in helping the stakeholders to decide whether to allow the system into acceptance testing?
* Breakdown of all risks by status (closed / not fully tested / one or more tests failed)
* Breakdown by test priority of test execution status (passed / failed / not run)
* Breakdown of outstanding risks by risk level and status (not fully tested / one or more tests failed / both)
* Breakdown of unresolved defects by severity and status
* Breakdown of unresolved defects by Risk Id/s that is/are affected by them

- A. 1 &4
- B. 1 &2
- C. 2&5
- D. 3&4

Answer: D

Explanation:
Metrics are essential for test control and release decisions. The syllabus recommends providing stakeholders with data that describes:
* Residual risks(status of untested/high-risk items)

* Defect severity and status(unresolved issues critical to quality)
"Typical test summary reports may include:... metrics of defects, test cases, test coverage, activity progress and resource consumption..."
- ISTQB-CTFL_Syllabus_2018_V3.1, section 5.3.2

NEW QUESTION # 140
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