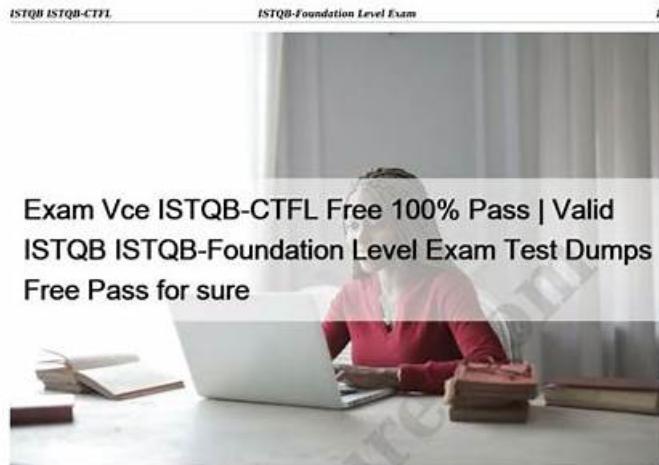


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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q58-Q63):

NEW QUESTION # 58

During iteration planning, a scrum team uses an estimation technique called planning poker to estimate the effort required to deliver a critical user story. In advance of the estimation session, the team agreed on some ground rules to limit the number of poker rounds and save time.

The team agreed on the following:

1. They will use the following progression for estimation: Extra-small, Small, Medium, Large, Extra-large, and Extra-extra-large.
2. If estimation values differ significantly, the highest score will be used for estimation purposes.

The result of the first round of planning poker:

Team Member Estimation

Business Large

Development Extra-extra-large

Testing Extra-extra-large

Which of the following options best represent the team's next actions?

- A. The pre-agreed rules state that the highest score should be used for estimation, resulting in the user story being categorised as Extra-extra-large.
- B. The fact that all estimations are high indicate that the user story is not well understood or should be broken down into multiple smaller stories.
- C. **the team discusses the differences in the estimates and repeats the poker round until an agreeemet is reached.**
- D. Since the business representative is likely to have the most informed view of the requirement, the user story is categorised as a Large.

Answer: C

Explanation:

In a planning poker session, if there is a significant difference in the estimations, it indicates that there may be misunderstandings or different perspectives on the complexity of the user story. According to the agile principles, the team should discuss these differences to reach a common understanding. The goal is to ensure that all team members have a shared understanding of the user story's scope and complexity before finalizing the estimate.

NEW QUESTION # 59

Which test approach will best fit a new project, with little documentation and high probability for bugs?

- A. Metric based approach
- B. Regression testing
- C. **Exploratory testing**
- D. Requirements based testing

Answer: C

Explanation:

Exploratory testing is an approach to testing that emphasizes learning, test design and test execution at the same time. Exploratory testing relies on the tester's skills, creativity and intuition to explore the software under test and discover defects. Exploratory testing is suitable for a new project with little documentation and high probability for bugs, as it can help uncover unknown requirements, assumptions and risks. Exploratory testing is not requirements based testing, which is an approach to testing that derives test cases from documented requirements or specifications. Requirements based testing is not feasible for a new project with little documentation, as it requires clear and complete requirements to be available. Exploratory testing is not metric based approach, which is an approach to testing that uses quantitative measures to monitor and control the testing process and evaluate the quality of the software product. Metric based approach is not effective for a new project with high probability for bugs, as it may not capture all aspects of quality and may lead to false confidence or unrealistic expectations. Exploratory testing is not regression testing, which is an approach to testing that verifies that previously tested software still performs correctly after changes. Regression testing is not relevant for a new project with no previous versions or baselines. Verified Reference: [A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer], Chapter 5, page 47-48.

NEW QUESTION # 60

Which of the following is an example of the absence-of-errors fallacy?

- A. Since testing found very few defects, the system certainly will be successful
- B. Other than trivial cases, it is not feasible to test all combinations of inputs and preconditions
- C. A small number of modules contains the most defects
- D. Repeating the same test cases will continue to find new defects, even after dozens of executions

Answer: A

Explanation:

The absence-of-errors fallacy, as explained in the ISTQB syllabus, is the erroneous belief that having fewer defects found in testing equates to a system being more successful upon release. This misconception can lead stakeholders to undervalue thorough testing. Answer C illustrates this fallacy perfectly: assuming that because few defects were found, the system will be successful, neglects the many other factors that contribute to system success, including user satisfaction and fit-for-purpose.

References: ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 1.1.5 "Absence-of-errors fallacy".

NEW QUESTION # 61

Following a risk-based testing approach you have designed 10 tests to cover a product risk with a high-risk level. You want to estimate, adopting the three-point test estimation technique, the test effort required to reduce the risk level to zero by executing those 10 tests. You made the following three initial estimates:

- * most optimistic = 6 person hours
- * most likely = 30 person hours
- * most pessimistic = 54 person hours

Based only on the given information, which of the following answers about the three-point test estimation technique applied to this problem is true?

- A. The final estimate is exactly 30 person hours because the technique uses the arithmetic mean of the three initial estimates as the final estimate
- B. The final estimate is between 6 person hours and 54 person hours
- C. The final estimate is between 22 person hours and 38 person hours
- D. The final estimate is exactly 30 person hours because the technique uses the initial most likely estimate as the final estimate

Answer: C

Explanation:

The three-point test estimation technique is a method of estimating the test effort based on three initial estimates: the most optimistic, the most likely, and the most pessimistic. The technique uses a weighted average of these three estimates to calculate the final estimate, which is also known as the expected value. The formula for the expected value is:

Expected value = (most optimistic + 4 * most likely + most pessimistic) / 6 Using the given values, the expected value is:

Expected value = (6 + 4 * 30 + 54) / 6 Expected value = 30 person hours However, the expected value is not the only factor to consider when estimating the test effort. The technique also calculates the standard deviation, which is a measure of the variability or uncertainty of the estimates.

The formula for the standard deviation is:

Standard deviation = (most pessimistic - most optimistic) / 6

Using the given values, the standard deviation is:

Standard deviation = (54 - 6) / 6 Standard deviation = 8 person hours

The standard deviation can be used to determine a range of possible values for the test effort, based on a certain level of confidence.

For example, using a 68% confidence level, the range is:

Expected value ± standard deviation

Using the calculated values, the range is:

30 ± 8 person hours

Therefore, the final estimate is between 22 person hours and 38 person hours, which is option A.

ISTQB Certified Tester Foundation Level Syllabus v4.01, Section 2.3.2, page 24-25; ISTQB Glossary v4.02, page 33.

NEW QUESTION # 62

Which ONE of the following elements is TYPICALLY used to guide testing during exploratory testing?

- A. A predefined test case that must be executed exactly as documented.
- B. A comprehensive specification that must be fully available before testing begins.
- C. A detailed test script that prescribes all the steps to be performed.
- D. A test charter that defines the testing objectives for the test session.

Answer: D

Explanation:

Comprehensive and Detailed In-Depth Explanation:

Exploratory testing is an unscripted approach where testers actively design and execute tests based on their intuition, experience, and knowledge of the system. A test charter (A) provides a guideline on what areas to explore, defining test objectives but leaving room for dynamic adaptation.

* (B), (C), and (D) contradict exploratory testing principles, which focus on freedom rather than rigid documentation.

* Exploratory testing is especially useful in agile environments, usability testing, and uncovering unexpected defects.

Reference: ISTQB CTFL v4.0 Syllabus, Section 4.4.2 - Exploratory Testing

NEW QUESTION # 63

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