

# Latest Slack-Con-201 Exam Topics, Slack-Con-201 Key Concepts

## MART 201 EXAM 1 Review

Note: The inclusion of any topic in this review does not imply its certain inclusion on the exam. Likewise, the exclusion of any topic covered in lecture material but not appearing in this review, does not imply its exclusion on the exam. All topics on the exam have been covered in powerpoints, mp4s, and/or mentioned in this review.

1. Know: (Lesson 1 & Lesson 3)
  - a. Draft
  - b. Length Overall (LOA)
  - c. Location of Forward Perpendicular (FP)
  - d. Location of Aft Perpendicular (AP)
  - e. Length Between Perpendiculars (LBP)
  - f. Length at the Waterline
  - g. Air Draft
  - h. Freeboard
2. Know the terms "entrance" and "run" (Lesson 1)
3. Basic directional terminology (fwd, aft, midship, port, stbd, above, below, etc) (Lesson 1)
4. Mooring Lines per diagram (Lesson 1)
5. Three axes of reference: Longitudinal (for & aft); Transverse (port & stbd); Vertical (above/below); use of frame stations in defining location in Longitudinal axis; "TAC" system of coordinates (Lesson 1)
6. Naval architecture features such as deadrise, tumble-home, sheer, camber, draft, beam, freeboard, etc. Per diagram (Lesson 1 & EXAM 1 Study Diagrams)
7. Know mathematical relationship among depth, freeboard, and draft.
8. Be familiar with all drawings & labels (Lesson 1)
9. Know the terms VLCC, ULCC, PCC, PCTC (Lesson 2)
10. Differences between "liner service" and "tramp service"; types of vessels engaged (Lesson 2)
11. How the type of vessel impacts the Mariner's experience on board (Lesson 2)
12. Special safety features required aboard RO/ROs (watertight doors, fire-fighting systems, dewatering pumps, ventilation)
13. Basic understanding of stowage factor (s.f.), how it effects RO/RO; tankers (Lesson 2)
14. Recall Container ship capacities "TEU" & "FEU"; rough capacity of today's largest container ships (Lesson 2)
15. Vessel Prefixes (Lesson 2)
16. Know the 3-dimensional method of locating containers aboard a container ship. Know tiers, bays, and rows, and how they correspond to the three principal axis of the ship (Lesson 2)
17. MARPOL & OPA 90: What significant requirements for tankers?
18. Recognize Archimedes' Principle, definitions of buoyancy & gravity. (Lesson 3)
  - a. Displacement
  - b. Buoyant force
19. Understand List and trim; difference between list & roll (Lesson 3)
20. Weight Tonnages: Know the definitions and differences between / relationships among: (Lesson 3)
  - a. Displacement
  - b. Lightship displacement
  - c. Deadweight (includes cargo, fuel, ballast, stores, etc)
  - d. Cargo capacity
  - e. Lightship + Deadweight = Displacement
21. Measurement Tonnages
  - a. Gross register tonnage
  - b. Net register tonnage
  - c. Non-revenue generating space
  - d. Gross register tonnage - non-revenue generating space = Net register tonnage.
22. Drafts: (Lesson 3)
  - a. How to read draft marks
  - b. FWD & AFT Draft
  - c. Mean Draft - how calculate

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## Salesforce Certified Slack Consultant Sample Questions (Q218-Q223):

### NEW QUESTION # 218

You are leading a Slack migration for a client. Midway through the process, the client requests significant changes to the workspace structure that were not part of the original plan. What is the best course of action?

- A. Immediately implement all client requests without reviewing the impact on the overall project timeline and budget
- B. Direct the client to contact Slack directly for any changes to the project scope
- C. Politely decline any changes to the original plan to avoid project delays
- **D. Engage in a discussion with the client to understand their needs, assess the impact of these changes, and adjust the project plan accordingly**

**Answer: D**

Explanation:

It is important to engage with the client to understand the reasons behind their requests. After understanding their needs, assess how these changes would impact the project in terms of scope, timeline, and budget. This approach ensures that the project remains aligned with the client's expectations while also managing practical constraints.

### NEW QUESTION # 219

In a workshop designed to teach advanced Slack functionalities to experienced users, what experiential learning technique would be most effective?

- A. Distributing advanced user manuals and guides for self-study post-workshop
- B. Conducting a detailed exam on Slack functionalities at the end of the workshop
- **C. Facilitating a hands-on workshop where users actively engage in creating complex workflows and integrating third-party apps within Slack**
- D. Providing a series of lectures by Slack experts without interactive elements

**Answer: C**

Explanation:

For teaching advanced Slack functionalities, a hands-on workshop where experienced users actively engage in creating complex workflows and integrating third-party apps is highly effective.

This experiential learning technique allows users to directly apply advanced concepts in a practical setting, enhancing their understanding and skills in using Slack more proficiently.

### NEW QUESTION # 220

A small startup is implementing Slack for its rapidly growing team. The team members are accustomed to traditional email communication. How should the learning plan for Slack be structured for these users?

- A. Limit the training to the history of Slack and its impact on modern communication, without practical application training
- **B. Start with training sessions that compare Slack functionalities with traditional email, highlighting the benefits and efficiencies of Slack, and then progress to more advanced features**
- C. Only offer advanced automation and coding courses related to Slack
- D. Avoid basic training and encourage learning through a process of discovery and experimentation

**Answer: B**

Explanation:

For a team used to traditional email, it's effective to start with training that draws comparisons between Slack and email. Highlighting Slack's benefits and efficiencies can ease the transition, followed by gradual progression to more advanced features, making the learning curve less steep and more relatable.

### NEW QUESTION # 221

A large organization uses Slack's Enterprise Grid and requires a role that has the authority to manage settings across all workspaces, including security policies and compliance settings.

Which role should they assign?

- A. Workspace Owner

- B. Org Owner
- C. Workspace Admin
- D. Org Admin

**Answer: B**

Explanation:

Org Owners in Slack's Enterprise Grid have the highest level of permissions and are able to manage settings across all workspaces, including setting up security policies and compliance settings, which is necessary for the organization's requirements.

#### NEW QUESTION # 222

A new startup is launching Slack for its team. They want to encourage open communication but also maintain some organizational structure. What channel management setting should they initially configure?

- A. Allow all users to create public and private channels
- B. Enable default channels for all users and restrict channel creation to a few key departments
- C. Restrict private channel creation to admins only
- D. Set all channels to private by default and permit users to make them public

**Answer: B**

Explanation:

This approach encourages open communication through default channels while maintaining organizational structure by limiting channel creation to specific departments, balancing openness with structure.

#### NEW QUESTION # 223

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