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## BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample

## Questions (Q45-Q50):

### NEW QUESTION # 45

Which of the following factors influences the risk impact?

- A. Complexity of technology being used
- B. Maturity of the development organisation
- C. Geographically distributed teams
- **D. Frequency of use of the affected feature**

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impact concerns the potential damage or loss if a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs. impact and examples of each).

### NEW QUESTION # 46

Analytical test improvement approaches identify problems based on data from the project or team.

Appropriate improvements can be derived from an analysis of the identified set of problems.

Which of the following is not an example of an analytical-based test process improvement approach?

- **A. Quantitative TPI NEXT assessment**
- B. The Goal Question Metric (GQM) approach
- C. Analysis using measures, metrics and indicators
- D. Root cause analysis

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus classifies improvement approaches including analytical approaches (e.g., root cause analysis, GQM, and analysis of measures/metrics/indicators) that derive improvements by analysing project/team data.

Model-based approaches (e.g., TMMi, TPI NEXT) are a distinct category that evaluate practices against a reference model rather than primarily deriving improvements from project data analysis.

Hence, B (Quantitative TPI NEXT assessment) is model-based, not an analytical approach; A, C, and D are analytical.

(References: CTAL-TM v3.0 Syllabus - Chapter 2 "Test Management in the Organization" - improvement approaches: analytical vs. model-based vs. other; examples provided for each category.)

### NEW QUESTION # 47

In multi-team environments with hybrid software development approaches, there are various challenges in the context of defect management, such as:

- i. Alignment of defect attributes to be used
- ii. Prioritisation of defects
- iii. Alignment of the approach for defect fixes

Solutions to the above-mentioned challenges include:

- A. A = i, B = ii, C = i
- B. A = i, B = iii, C = ii
- C. A = i, B = ii, C = iii
- **D. Transparency of plans by sharing them between teams via dashboards** Which solution is related to which challenge?
- E. The product owner should be involved in the defect management meetings
- F. A = ii, B = i, C = iii

- G. Synchronisation between the defect management tools

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

- ii. Prioritisation of defects # A. Product owner involvement: The PO (or equivalent business authority) ensures business-value/risk-based prioritization is consistent across teams.
- i. Alignment of defect attributes # B. Tool synchronization: To align fields/attributes/statuses, teams synchronize or harmonize defect management tools and schemas.
- iii. Alignment of approach for fixes # C. Transparent shared dashboards: Shared plans/dashboards support coordination on how/when fixes are implemented across teams, improving consistency and visibility. This mapping reflects the syllabus coverage of organization-level test management, multi-team governance, tool alignment, and cross-team transparency practices in hybrid/Agile environments (CTAL-TM v3.0, Chapter 2: Test Management in the Organization; Chapter 5: defect management coordination and reporting).

#### NEW QUESTION # 48

You are a tester working in an Agile team for the tax office. Developers on the team have been trained and are experienced in component testing, including various types of code coverage and reviews. The test policy has a clear statement that shift-left is a main focus in trying to achieve software quality. The team is currently developing a new version of the critical income tax application. Which test activities would you propose to mitigate the risks for the most critical features in the new version of the income tax application?

- A. Introduce code reviews and statement coverage criteria
- B. Introduce IEC 61508 as a standard to follow, prescribing the test techniques and required level of coverage
- C. Introduce formal test design techniques, e.g., decision tables and equivalence partitioning, during system testing
- D. Define strict entry and exit criteria between the various test levels

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes applying appropriate test design techniques based on risk and test level. In an Agile, shift-left context where developers already perform component testing with coverage and reviews, the incremental risk mitigation for critical business features at system level comes from applying system-appropriate formal test design techniques (e.g., equivalence partitioning, boundary value analysis, decision tables) to ensure thorough functional coverage of critical logic and business rules.

Option A (strict entry/exit criteria) is a control mechanism but does not directly enhance thoroughness for critical features.

Option B (IEC 61508) is a safety standard not appropriate for a tax application and would be disproportionate.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 (Test Planning, Monitoring, and Control) on selecting test design techniques by level and risk; Chapter 4 (Risk-Based Testing) on focusing additional test design rigor on high-risk features; Agile testing alignment in the syllabus sections that highlight shift-left and tailoring practices per level.

#### NEW QUESTION # 49

The diagram below shows an incomplete defect management process, where three states (states X, Y and Z) have yet to be named appropriately.

Which of the following labels would correctly complete the process?

□

- A. X: In Progress, Y: Verified, Z: Terminated.
- B. X: Accepted, Y: Tested, Z: Deferred.
- C. X: Accepted, Y: Reviewed, Z: Duplicate.
- D. X: Approved, Y: Reviewed, Z: Deferred.

**Answer: B**

Explanation:

According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus (Chapter 2: Test Management in the Organization), the defect management process defines how defects are handled from discovery to closure, ensuring traceability and

communication between testing and development.

"The defect management process defines the states a defect may have during its lifetime, including identification, evaluation, correction, re-testing (confirmation testing), and closure." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 2 - Defect Management Process) In the standard ISTQB defect workflow:

After evaluation, a defect can either be:

Rejected (e.g., not a defect, duplicate, or out of scope), or

Accepted (X) - meaning it is confirmed as a valid defect and will be corrected.

Once accepted, the defect is planned for correction and fixed by development.

After being fixed, it must be tested (Y) - also referred to as confirmation testing or retesting.

Some evaluated defects may be deferred (Z) - postponed for future releases.

Thus, the correct states are:

X = Accepted (defect confirmed as valid and correction planned)

Y = Tested (confirmation testing after the fix)

Z = Deferred (postponed correction)

This sequence aligns directly with the ISTQB-defined defect management lifecycle, which includes transitions

between open, evaluated, accepted (planned/fixed/tested), and closed, as well as possible rejected or deferred branches.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

Chapter 2: Test Management in the Organization

Section: Defect Management Process

Describes the defect states, including open, evaluated, accepted, planned, fixed, tested (retested), closed, and alternate states such as rejected or deferred.

## NEW QUESTION # 50

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




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