

# CPRP시험대비최신덤프 & CPRP참고덤프



여러분이 다른 사이트에서도Psychiatric Rehabilitation Association인증CPRP시험 관련덤프자료를 보셨을 것입니다 하지만 우리Fast2test의 자료만의 최고의 전문가들이 만들어낸 제일 전면적이고 또 최신 업데이트일 것입니다.우리덤프의 문제와 답으로 여러분은 꼭 한번에Psychiatric Rehabilitation Association인증CPRP시험을 패스하실 수 있습니다.

## Psychiatric Rehabilitation Association CPRP 시험요강:

주제	소개
주제 1	<ul style="list-style-type: none"> <li>Assessment, Planning, and Outcomes: This section assesses the abilities of Rehabilitation Counselors and focuses on evaluating individual strengths, needs, and preferences. It includes setting recovery-oriented goals, developing personalized plans, tracking progress, and using outcome measures to guide and adjust interventions effectively.</li> </ul>
주제 2	<ul style="list-style-type: none"> <li>Supporting Health and Wellness: This final domain of the exam measures the skills of Psychiatric Rehabilitation Specialists and focuses on promoting overall well-being alongside recovery. It includes supporting physical health, stress management, lifestyle improvement, and access to wellness resources to enhance long-term recovery outcomes.</li> </ul>

주제 3	<ul style="list-style-type: none"> <li>• <b>Systems Competencies:</b> This section evaluates the competencies of Rehabilitation Counselors and focuses on understanding how service systems operate within the broader mental health and social service environments. It covers collaboration with agencies, policy awareness, advocacy, and navigating service delivery systems to ensure coordinated care.</li> </ul>
주제 4	<ul style="list-style-type: none"> <li>• <b>Strategies for Supporting Recovery:</b> This domain measures the skills of Psychiatric Rehabilitation Specialists and focuses on implementing practical and evidence-based methods to promote recovery. It includes empowering clients, fostering motivation, teaching coping skills, and providing support that aligns with person-centered recovery principles.</li> </ul>
주제 5	<ul style="list-style-type: none"> <li>• <b>Professional Role Competencies:</b> This section evaluates the abilities of Rehabilitation Counselors and emphasizes professionalism, ethics, and accountability in practice. It addresses maintaining confidentiality, applying rehabilitation principles, collaborating with multidisciplinary teams, and demonstrating cultural competence and self-awareness.</li> </ul>
주제 6	<ul style="list-style-type: none"> <li>• <b>Community Integration:</b> This domain measures the skills of Psychiatric Rehabilitation Specialists and focuses on assisting individuals in engaging with their communities. It covers supporting access to housing, employment, education, and social networks that foster independence and inclusion within community settings.</li> </ul>

>> CPRP시험대비 최신 덤프 <<

## 최신버전 CPRP시험대비 최신 덤프 완벽한 시험대비자료

Psychiatric Rehabilitation Association CPRP 시험이 어렵다고 해도 Fast2test의 Psychiatric Rehabilitation Association CPRP 시험잡이 덤프가 있는한 아무리 어려운 시험이라도 쉬워집니다. 어려운 시험이라 막무가내로 시험준비하지 마시고 문항수도 적고 모든 시험문제를 커버할수 있는 Psychiatric Rehabilitation Association CPRP자료로 대비하세요. 가장 적은 투자로 가장 큰 득을 보실수 있습니다.

## 최신 PRA Certification CPRP 무료샘플문제 (Q127-Q132):

### 질문 # 127

Which of the following impacts a person's ability to become engaged in her communities?

- A. Diagnosis
- B. Past successes
- **C. Degree of opportunity**
- D. Treatment compliance

정답: C

### 설명:

Community engagement depends on access to opportunities that allow individuals to participate in meaningful roles, such as employment, volunteering, or social activities. The CPRP Exam Blueprint (Domain III: Community Integration) emphasizes that the degree of opportunity-access to resources, inclusive environments, and community activities-directly impacts an individual's ability to engage in their communities (Task III.B.1: "Identify and address barriers to community participation"). Option B (degree of opportunity) aligns with this, as structural and social opportunities (e.g., accessible programs, welcoming community spaces) are critical drivers of community integration.

Option A (treatment compliance) may support stability but is not the primary factor for community engagement. Option C (past successes) influences confidence but is less direct than access to opportunities.

Option D (diagnosis) is a clinical factor that does not inherently determine community participation, which is more about external opportunities and supports. The PRA Study Guide highlights opportunity access as a key facilitator of community integration, supporting Option B.

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CPRP Exam Blueprint (2014), Domain III: Community Integration, Task III.B.1.

PRA Study Guide (2024), Section on Community Engagement and Opportunity Access.

CPRP Exam Preparation & Primer Online 2024, Module on Community Integration.

### 질문 # 128

Effective programmatic level strategies for addressing comorbidity include the integration of

- A. alternative treatments.
- **B. mental and physical health services.**
- C. dual recovery and spiritual services.
- D. group social activities.

**정답: B**

**설명:**

Comorbidity, particularly the co-occurrence of mental health and physical health conditions, requires integrated service delivery to address complex needs effectively. The CPRP Exam Blueprint (Domain VI:

Systems Competencies) emphasizes the development of integrated service systems to address co-occurring disorders (Task VI.B.2: "Promote integration of mental health, physical health, and substance use services").

Option B (mental and physical health services) aligns with this, as integrating these services ensures holistic care, addressing both psychiatric symptoms and physical health issues (e.g., metabolic syndrome from antipsychotics) through coordinated care plans, shared records, and interdisciplinary collaboration.

Option A (alternative treatments) is vague and not a primary strategy for comorbidity, as it lacks specificity and evidence-based support. Option C (group social activities) supports wellness but does not directly address comorbidity's clinical needs. Option D (dual recovery and spiritual services) is relevant for substance use and mental health comorbidity but is narrower than Option B, which encompasses a broader range of physical health issues. The PRA Study Guide highlights integrated care models as best practice for comorbidity, supporting Option B.

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CPRP Exam Blueprint (2014), Domain VI: Systems Competencies, Task VI.B.2.

PRA Study Guide (2024), Section on Integrated Care for Comorbidity.

CPRP Exam Preparation & Primer Online 2024, Module on Systems Competencies.

### 질문 # 129

A practitioner is providing service to an individual who discusses experiences of repeated trauma. The practitioner would

- A. provide cognitive behavioral treatment.
- B. conduct a functional assessment.
- C. attend training in trauma-informed care.
- **D. explore resources for trauma-specific care.**

**정답: D**

**설명:**

When an individual discloses experiences of repeated trauma, practitioners must respond with interpersonal competencies that prioritize sensitivity, ethical practice, and appropriate referrals. The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes identifying when specialized services are needed and connecting individuals to appropriate resources (Task I.C.2: "Identify and refer individuals to appropriate services based on their needs"). Option D (explore resources for trauma-specific care) aligns with this, as trauma-specific care (e.g., trauma-focused cognitive behavioral therapy or EMDR) requires specialized expertise, and the practitioner's role is to facilitate access to qualified professionals or programs tailored to trauma recovery.

Option A (provide cognitive behavioral treatment) is outside the scope of most psychiatric rehabilitation practitioners, who are not typically licensed to deliver specialized therapies. Option B (attend training in trauma-informed care) is valuable for professional development but does not directly address the individual's immediate need for trauma-specific intervention. Option C (conduct a functional assessment) may be part of planning but is not the most immediate response to trauma disclosures. The PRA Study Guide and Code of Ethics emphasize referring trauma-related issues to specialists, supporting Option D.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.C.2.

PRA Study Guide (2024), Section on Trauma-Informed Care and Referrals.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

### 질문 # 130

An Illness Management group should include which of the following areas?

- A. Psychoeducation, behavioral tailoring, relapse prevention, and coping skills training
- B. Behavioral tailoring, conflict resolution, and psychopharmacology
- C. Psychoeducation, conflict resolution, psychopharmacology, and coping skills training
- D. Medication adherence, relapse prevention, and social skills

정답: A

설명:

This question pertains to Domain V: Strategies for Facilitating Recovery, which includes implementing evidence-based practices like Illness Management and Recovery (IMR). The CPRP Exam Blueprint specifies that IMR groups focus on "psychoeducation, behavioral tailoring, relapse prevention, and coping skills training to empower individuals to manage their mental health." The question tests knowledge of the core components of an IMR group, an evidence-based practice in psychiatric rehabilitation.

\* Option D: This option lists psychoeducation (education about mental health), behavioral tailoring (strategies to incorporate medication or treatment into daily routines), relapse prevention (identifying and managing early warning signs), and coping skills training (techniques to manage symptoms). These are the core components of IMR, as outlined in PRA study materials and IMR protocols.

\* Option A: Includes conflict resolution, which is not a standard component of IMR, and psychopharmacology, which is too specific (IMR covers medication management broadly, not detailed pharmacology).

\* Option B: Includes conflict resolution, which is not part of IMR, and omits key components like psychoeducation and coping skills training.

\* Option C: Includes social skills, which is not a core IMR component (though related to other interventions), and omits psychoeducation and behavioral tailoring, making it incomplete.

Extract from CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery):

"Tasks include: 3. Implementing evidence-based practices, such as Illness Management and Recovery, which include psychoeducation, behavioral tailoring, relapse prevention, and coping skills training."

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Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 6 - Strategies for Facilitating Recovery.

Mueser, K. T., et al. (2006). The Illness Management and Recovery Program: Rationale, Development, and Preliminary Findings. Schizophrenia Bulletin (recommended CPRP study literature, details IMR components).

### 질문 # 131

A practitioner works part time at a restaurant, not realizing that the restaurant owner's son is a participant in the psychiatric rehabilitation program where the practitioner works. Upon learning of this connection, the practitioner would:

- A. Consult with his program supervisor about the situation.
- B. Quit the restaurant job, citing the conflict of interest.
- C. Monitor the situation until the dual relationship becomes an issue.
- D. Reassure the restaurant owner that the practitioner is bound by confidentiality.

정답: A

설명:

This question aligns with Domain II: Professional Role Competencies, which focuses on maintaining professional ethics, boundaries, and addressing potential conflicts of interest. The CPRP Exam Blueprint and PRA Code of Ethics emphasize that "practitioners must proactively address dual relationships by consulting with supervisors to ensure ethical practice and protect confidentiality." The scenario involves a dual relationship that could compromise confidentiality or objectivity, requiring immediate ethical consideration.

\* Option D: Consulting with the program supervisor is the best course of action, as it allows the practitioner to discuss the potential conflict, explore ethical implications, and determine steps to maintain professionalism and confidentiality. This aligns with PRA's ethical guidelines for addressing dual relationships proactively.

\* Option A: Quitting the restaurant job is an extreme measure and unnecessary without first assessing the situation through consultation, which may identify less drastic solutions.

\* Option B: Monitoring the situation passively risks ethical violations if the dual relationship impacts confidentiality or objectivity, failing to address the issue proactively.

\* Option C: Reassuring the restaurant owner about confidentiality does not address the broader ethical concerns of the dual relationship and may inadvertently involve the owner in the participant's care, breaching boundaries.

Extract from CPRP Exam Blueprint (Domain II: Professional Role Competencies):

"Tasks include: 1. Adhering to professional ethics and boundaries, including addressing dual relationships through consultation with supervisors. 2. Protecting confidentiality in all professional interactions."

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