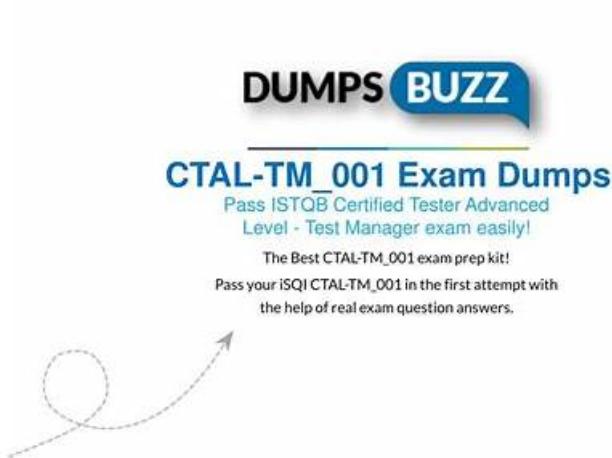


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## How to Prepare For CTAL-TM Certification Exam

### Preparation Guide for CTAL-TM Certification Exam

#### Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

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ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Assess and report relevant and timely test status to project stakeholders.
- Create and implement test plans consistent with organizational policies and test strategies.
- Identify and plan necessary skills development within their test team.
- Continuously monitor and control the test activities to achieve project objectives.
- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.

**>> CTAL\_TM\_001 Exam Format <<**

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## **ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q35-Q40):**

### **NEW QUESTION # 35**

In relation to cost of quality, which of the following would be classified as a cost of detection? SELECT ONE OPTION

- A. Training developers to write more secure code.
- B. **Designing test cases and writing test scripts.**
- C. Correcting errors found in a requirements review.
- D. Fixing defects found in unit testing.

**Answer: B**

### **NEW QUESTION # 36**

Your organization is considering using open-source tools. You have been told you need to be aware of the terms of the GNU general public license.

What is the basic concept of this license? [1]

- A. You are allowed to use the software internally, but it cannot be incorporated into any product for which you will receive a

profit.

- B. A small license fee must be paid to the supplier of the software.
- C. Anyone can use the software anytime for any reason.
- D. If you're going to distribute the software, you need to do so with the same terms as were applied when you received the software.

**Answer: D**

Explanation:

The GNU General Public License (GPL) is a free, copyleft license that allows users to change and share all versions of a program. The basic concept of the GPL is that if you distribute the software, you must do so under the same license terms as when you received it. This ensures that the freedoms to use, study, share, and modify the software are preserved<sup>1</sup>.

References:

- \* GNU General Public License - Wikipedia<sup>1</sup>
- \* Licenses - GNU Project - Free Software Foundation<sup>2</sup>
- \* GNU General Public License - Techopedia<sup>3</sup>
- \* GNU General Public License - Simple English Wikipedia<sup>4</sup>
- \* GNU General Public License | GPLv3 explained | Snyk<sup>5</sup>

**NEW QUESTION # 37**

You have decided to help your team improve their skills. One of their assignments is to mentor a junior member of the team. Which competency should you expect the mentor to develop during this exercise?

- A. Biological
- B. Social
- C. Professional
- D. Methodological

**Answer: B**

Explanation:

\* Competency in Mentoring:

\* Mentoring focuses on developing interpersonal skills, such as communication, collaboration, and conflict resolution, which fall under the social competency domain.

\* While other competencies (e.g., professional or methodological) may benefit, the primary focus of mentoring is improving the ability to interact and support team members.

\* Evaluation of Options:

\* A is correct as mentoring enhances social skills critical for team collaboration.

\* B and C are incorrect because they relate to knowledge and methodologies rather than interpersonal dynamics.

\* D is irrelevant.

References and Syllabus Alignment:

\* This aligns with "Test Team Dynamics" and "Stakeholder Relationships" in the ISTQB syllabus (TM-3.1.1).

**NEW QUESTION # 38**

You are working for an outsource testing company. You have a client that will only consider candidates that are highly skilled with Salesforce. regardless of the number of years they have spent testing similar products. You have looked through your skills matrix and you have no one with the right type of experience for this project.

What competence area is your team lacking?

- A. Personal competence because they are not confident enough to pass the interviews with the client and they are not willing to learn Salesforce
- B. Social competence because they are lacking the ability to work with the rest of the team
- C. Methodical competence because they lack the ability to create test cases from a Salesforce requirements document
- D. Professional competence because they do not have the required domain knowledge in Salesforce

**Answer: D**

Explanation:

\* Competence Analysis:

\* Professional competence refers to the knowledge and skills related to the specific domain, in this case, Salesforce.

\* The client's requirement emphasizes expertise in Salesforce, which your team lacks.

\* Evaluation of Options:

\* A(Social competence) and B(Personal competence) focus on interpersonal skills and attitude, not domain knowledge.

\* C(Methodical competence) involves creating test cases, which is unrelated to the issue described.

\* Dis correct as the team lacks the required Salesforce-specific professional competence.

References and Syllabus Alignment:

\* Professional competence is highlighted under "Test Team Competencies" (TM-3.1.1).

## NEW QUESTION # 39

Which of the following is the proper order for the stages of a tool lifecycle?

- A. Evolution Acquisition Retirement Support
- B. Evolution Support Acquisition Retirement
- C. Acquisition Evolution Support Retirement
- D. **Acquisition Support Evolution Retirement**

**Answer: D**

Explanation:

\* Definition of Tool Lifecycle Stages:

\* Acquisition: The tool is selected and procured.

\* Support: Maintenance and updates are provided to ensure ongoing usability.

\* Evolution: The tool is upgraded or adapted for new needs.

\* Retirement: The tool is decommissioned when no longer useful.

\* Evaluation of Options:

\* A. Acquisition Support Evolution Retirement:

\* Correct. This sequence reflects the natural progression of a tool lifecycle.

\* B. Acquisition Evolution Support Retirement:

\* Incorrect. Support should occur before evolution as maintenance ensures stability before upgrades.

\* C. Evolution Acquisition Retirement Support:

\* Incorrect. Evolution cannot occur before acquisition.

\* D. Evolution Support Acquisition Retirement:

\* Incorrect. Acquisition must come first.

\* Syllabus Alignment:

\* ISTQB highlights the lifecycle stages of tools in test environments as starting with acquisition and ending with retirement (TM-1.6.4).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.6.4)

## NEW QUESTION # 40

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