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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q112-Q117):

NEW QUESTION # 112

Which of the following statements is an example of testing contributing to higher quality?

- A. A tester finds a bug which is resolved prior to release
- B. A project manager asks to a test leader to estimate the test effort
- C. A tester installs a test ten in the lest environment
- D. A test leader writes a test summary report

Answer: A

Explanation:

* The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component, system or process meets specified requirements and/or user/customer needs and expectations1. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects2.

* Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results³.

* Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function⁴) and that the defect has been resolved (fixed and confirmed) prior to release (delivery of the software product to the customer or end user).

This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.

* Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.

* Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.

* Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.

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- 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10
- 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11
- 3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12
- 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- 5: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77
- 6: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78
- 7: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79
- 8: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80
- 9: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81
- 10: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82
- 11: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83
- 12: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84
- 13: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85
- 14: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86
- 15: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87
- 16: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88
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- 20: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
- 21: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
- 22: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
- 23: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
- 24: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
- 25: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
- 26: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 98
- 27: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
- 28: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
- 29: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101
- 30: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 102
- 31: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 103
- 32: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 104
- 33: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 105
- 34: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 106
- 35: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 107

NEW QUESTION # 113

A company runs a pilot project for evaluation of a test automation tool. Which of the following is NOT a valid object of this pilot project?

- A. Decide upon standards for tool implementation
- **B. Train all testers on using the tool**
- C. Get familiar with the functionality and options of the tool
- D. Check how the tool fits to the existing test processes

Answer: B

Explanation:

A pilot project is a small-scale experiment or trial that is conducted to evaluate the feasibility, effectiveness, and suitability of a test automation tool before implementing it on a larger scale¹.

The objectives of a pilot project may vary depending on the context and scope of the test automation initiative, but some common ones are²:

To get familiar with the functionality and options of the tool

To check how the tool fits to the existing test processes and environment To assess the benefits and challenges of using the tool To decide upon standards and guidelines for tool implementation and usage To estimate the costs and resources required for tool deployment and maintenance Therefore, option C is not a valid objective of a pilot project, as it is not necessary to train all testers on using the tool at this stage. Training all testers on using the tool would be more appropriate after the tool has been selected and approved for full-scale implementation, and after the standards and guidelines have been established. Training all testers on using the tool during the pilot project would be inefficient, costly, and premature, as the tool may not be suitable or effective for the intended purpose, or may be replaced by another tool later.

Reference:

1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82

2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83

3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84

4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85

NEW QUESTION # 114

Match the Work Product with the category it belongs to:

Work Product: 1. Risk register 2 Risk information

3. Test cases

4. Test conditions

Category of work products:

- A. 1-C, 2-A, 3-D, 4-B
- B. 1-A, 2-D, 3-C, 4-e
- C. Test analysis work products.
C Test design work products
- D. 1-A, 2-C, 3-B, 4-D
- **E. Test planning work products**
- F. 1-B, 2-D, 3-A, 4-C
- G. Test monitoring and control work products

Answer: E

NEW QUESTION # 115

Consider the following user story about an e-commerce website's registration feature that only allows registered users to make purchases ; As a new user, I want to register to the website, so that I can start shopping online" The following are some of the acceptance criteria defined for the user story

[a] The registration form consists of the following fields: username, email address, first name, last name, date of birth, password and repeat password.

[b] To submit the registration request, the new user must fill in all the fields of the registration form with valid values and must agree to the terms and conditions.

[c] To be valid, the email address must not be provided by free online mail services that allow to create disposable email addresses. A dedicated error message must be presented to inform the new user when an invalid address is entered.

[d] To be valid, the first name and last name must contain only alphabetic characters and must be between 2 and 80 characters long

A dedicated error message must be presented to inform the new user when an invalid first name and/or the last name is entered [e] After submitting the registration request, the new user must receive an e-mail containing the confirmation link to the e-mail address specified in the registration form Based only on the given information, which of the following ATDD tests is MOST LIKELY to be written first?

- A. The new user enters valid values in all the fields of the registration form, confirms to accept all the terms and conditions, submits the registration request and then receives an e-mail containing the confirmation link to the e-mail address specified in the registration form
- B. The user accesses the website with a username and password, and successfully places a purchase order for five items, paying by Mastercard credit card
- C. The new user enters valid values in the fields of the registration form, except for the email address, where he/she enters an e-mail address provided by a free online mail service that allow to create disposable email addresses. Then he/she is informed by the website about this issue.
- D. The new user enters valid values in the fields of the registration form, except for the first name, where he/she enters a first name with 10 characters that contains a number. Then he/she is informed by the website about this issue.

Answer: A

Explanation:

Acceptance Test-Driven Development (ATDD) tests focus on verifying whether the system meets the specified acceptance criteria. The most critical path to test first would be the scenario where everything is done correctly (happy path), ensuring the basic functionality works as expected.

* The new user provides all valid data.

* This ensures the registration form works and the user receives a confirmation email.

This test covers the basic functionality and will help verify that the primary use case is handled correctly before testing invalid or edge cases.

NEW QUESTION # 116

Which of the following statements about TDD, BDD and ATDD is TRUE?

- A. ATDD is a black-box test design technique that is applicable exclusively at acceptance test level.
- B. Refactoring is a practice that is an integral part of TDD and is applied both to tests and to code written to satisfy those tests.
- C. ATDD is the practice of running the automated acceptance tests as part of a continuous integration process.
- D. BDD is a developer practice where business stakeholders are not usually involved as the tests are directly written at unit/component test level.

Answer: B

Explanation:

Test-Driven Development (TDD) emphasizes writing tests before code and includes refactoring as a key practice to improve both the tests and the code. This ensures that the codebase remains clean and maintainable. The ISTQB CTFL Syllabus v4.0 discusses TDD as a practice that includes writing tests first, coding to satisfy those tests, and then refactoring the code to improve its structure and readability while keeping the tests intact.

NEW QUESTION # 117

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