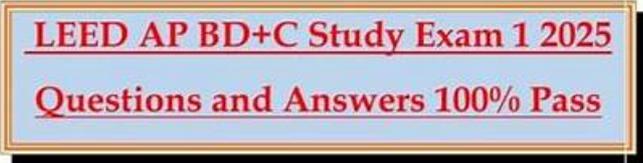


Latest LEED-AP-BD-C Exam Topics - Reliable LEED-AP-BD-C Exam Registration



Which of the following factors influence the recycling efforts within buildings?

- A) Lack of education
- B) Non-availability of recycling programs in town
- C) ignorance about recycling
- D) lack of convenient, physical spaces for recycling - ✓✓D) lack of convenient, physical spaces for recycling

A project team for a school project will reuse the shell of an existing building and recycle the rest of the construction and demolition debris. Which of the following MR credits will this have a positive affect? (choose 2)

- A) MR Credit Building Life-Cycle impact reduction
- B) MR Credit Furniture and Medical Furnishings
- C) MR Prerequisite Storage and Collection of Recyclables

COPYRIGHT © 2025 BY GRACE AMELIA, ALL RIGHTS RESERVED 1

P.S. Free & New LEED-AP-BD-C dumps are available on Google Drive shared by Itcertkey: <https://drive.google.com/open?id=1PMStgVxiZ0HUvx28sGhS7NZVaaWWpb5Q>

Are you still feeling stressful to the increasing difficulty of the LEED-AP-BD-C exam? If the answer is yes, you may wish to spend a little time learning our LEED-AP-BD-C study materials. You will think this is the most correct thing you did for preparing for the LEED-AP-BD-C Exam. Our LEED-AP-BD-C exam guide can help you pass the exam more efficiently. Just click to the free demos and you will get the exam questions to have a check!

USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> • Indoor Environmental Quality: This domain measures the skills of LEED Green Associates in creating healthy indoor environments. It emphasizes the importance of maintaining adequate ventilation levels through both natural and mechanical means. Additionally, candidates will be assessed on topics such as tobacco smoke control measures.

Topic 2	<ul style="list-style-type: none"> • Project Surroundings and Public Outreach: LEED Green Associates learn about promoting sustainable practices, regional design considerations that incorporate green construction measures, cultural awareness issues related to historic or heritage impacts, and ensuring that sustainability efforts are respectful of local values.
Topic 3	<ul style="list-style-type: none"> • Building Loads: This topic is focused on optimizing building performances through effective load management. It addresses design considerations such as building orientation and glazing selection while clarifying regional factors that influence these decisions.
Topic 4	<ul style="list-style-type: none"> • Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.
Topic 5	<ul style="list-style-type: none"> • Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.
Topic 6	<ul style="list-style-type: none"> • LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.
Topic 7	<ul style="list-style-type: none"> • Location and Transportation: This topic measures the skills of LEED Green Associates in sustainable development. It addresses critical factors in site selection, including development constraints and opportunities related to environmental considerations, and community connectivity concepts, such as walkability and street design, which are vital for promoting sustainable transportation options.
Topic 8	<ul style="list-style-type: none"> • Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.
Topic 9	<ul style="list-style-type: none"> • Integrative Strategies: It emphasizes the importance of an integrative process. The topic also covers their knowledge about the value of teamwork in developing integrative green strategies and how they can collaborate throughout different project phases.

>> Latest LEED-AP-BD-C Exam Topics <<

Quiz 2026 USGBC LEED-AP-BD-C Marvelous Latest Exam Topics

USGBC LEED-AP-BD-C exam certification is widely recognized IT certifications. People around the world prefer LEED-AP-BD-C exam certification to make their careers more strengthened and successful. Speaking of USGBC LEED-AP-BD-C exam, Itcertkey USGBC LEED-AP-BD-C exam training materials have been ahead of other sites. Because Itcertkey has a strong IT elite team, they always follow the latest USGBC LEED-AP-BD-C Exam Training materials, with their professional mind to focus on USGBC LEED-AP-BD-C exam training materials.

USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q220-Q225):

NEW QUESTION # 220

Which individual occupant lighting control meets the requirements of Indoor Environmental Quality Credit, Interior Lighting?

- A. Three Level (on, 50%, off)
- B. Two Level (on, off)
- C. Three Level (on, 25%, off)
- D. Three Level (on, 75%, off)

Answer: C

Explanation:

Explanation

The Indoor Environmental Quality Credit, Interior Lighting, requires the project team to provide individual occupant lighting control for at least 90% of the individual occupant spaces, or at least 50% of the shared multi-occupant spaces. The lighting control must enable occupants to adjust the lighting to suit their individual tasks and preferences, and must have at least three lighting levels, excluding off¹. Therefore, a three level (on, 25%, off) lighting control meets the requirements of this credit, while a two level (on, off) lighting control does not. A three level (on, 50%, off) or a three level (on, 75%, off) lighting control may also meet the requirements, depending on the lighting power density and the daylight availability in the space².

References:

*LEED v4 Reference Guide for Building Design and Construction, Indoor Environmental Quality Credit:

Interior Lighting, page 7071

*Interior lighting | U.S. Green Building Council³

NEW QUESTION # 221

What aspects of each space should the LEED consultant consider to identify the regularly occupied spaces on a project to ensure that floor area values are utilized consistently across credits?

- A. Rate of outdoor air provided per person
- B. Fire ratings of installed wall and ceiling assemblies
- C. Typical duration of occupancy in each space per day
- **D. Average number of occupants standing or seated**

Answer: D

Explanation:

Explanation

Average number of occupants standing or seated

To identify the regularly occupied spaces on a project, the LEED consultant should consider the average number of occupants standing or seated in each space, as this is the criterion used by the LEED Reference Guide for Green Building Design and Construction, 2009¹. Regularly occupied spaces are defined as areas where workers are seated or standing as they work (or perform regular tasks) inside a building². The typical duration of occupancy in each space per day is not necessarily relevant, as some spaces may be used intermittently but still qualify as regularly occupied². The rate of outdoor air provided per person and the fire ratings of installed wall and ceiling assemblies are not related to the definition of regularly occupied spaces, but rather to other credits such as Indoor Environmental Quality or Fire and Life Safety.

NEW QUESTION # 222

When a project team sustainably develops a project site, the design should

- A. maximize construction pollution
- B. replace natural water flow patterns
- **C. remediate sites already in decline**
- D. increase water runoff

Answer: C

Explanation:

Explanation

remediate sites already in decline

When a project team sustainably develops a project site, the design should aim to remediate sites already in decline, such as brownfields, degraded lands, or abandoned properties. By doing so, the project can restore the environmental quality, ecological functions, and social value of the site, as well as reduce the pressure on undeveloped lands and natural habitats. LEED offers credits for projects that choose to locate on and remediate sites already in decline, such as the Sustainable Sites Credit, Site Assessment and the Sustainable Sites Credit, Brownfields Remediation¹.

NEW QUESTION # 223

The material cost for a project is \$100,000. What is the minimum material value needed to achieve Materials and Resources Credit, Building Disclosure and Optimization, Sourcing of Raw Materials, Option 2. Leadership Extraction Practices?

- A. \$22,500
- B. \$10,000
- C. \$25,000
- D. \$12,500

Answer: C

Explanation:

According to the LEED v4 Reference Guide for Building Design and Construction, Option 2 of the Sourcing of Raw Materials credit requires using products that meet at least one of the responsible extraction criteria for at least 25%, by cost, of the total value of permanently installed building products in the project. Therefore, for a project with a material cost of \$100,000, the minimum material value needed to achieve this option is 25% of \$100,000, which is \$25,000.

NEW QUESTION # 224

What type of space should a project team ensure is made available in order to attain the Sustainable Sites Credit, Joint Use of Facilities, Option 1: Make Building Space Open to the General Public?

- A. Health clinic
- B. Locker rooms
- C. Auditorium
- D. Office of the principal

Answer: C

Explanation:

Under LEED BD+C Sustainable Sites (SS) Credit: Joint Use of Facilities, Option 1, a project can earn points by making certain building spaces available to the general public.

* Spaces must be accessible outside of school hours for community use.

* Auditoriums, gymnasiums, and meeting rooms are commonly shared spaces that support community engagement.

* Locker rooms (Option A) and health clinics (Option C) may be restricted to specific users.

* The principal's office (Option B) is a private administrative space, not suitable for public use.

An auditorium qualifies as a shared-use space that aligns with LEED requirements.

(Source: Official LEED BD+C Reference Manual)

NEW QUESTION # 225

.....

You can free download part of practice questions and answers about USGBC certification LEED-AP-BD-C exam to test our quality. Itcertkey can help you 100% pass USGBC Certification LEED-AP-BD-C Exam, and if you carelessly fail to pass USGBC certification LEED-AP-BD-C exam, we will guarantee a full refund for you.

Reliable LEED-AP-BD-C Exam Registration: https://www.itcertkey.com/LEED-AP-BD-C_braindumps.html

- Top Latest LEED-AP-BD-C Exam Topics | Valid Reliable LEED-AP-BD-C Exam Registration: LEED AP Building Design + Construction (LEED AP BD+C) 100% Pass The page for free download of 《 LEED-AP-BD-C 》 on \Rightarrow www.vce4dumps.com \Leftarrow will open immediately LEED-AP-BD-C Valid Exam Experience
- 100% Pass Quiz USGBC - LEED-AP-BD-C - LEED AP Building Design + Construction (LEED AP BD+C) –The Best Latest Exam Topics Immediately open \star : www.pdfvce.com \star and search for 「 LEED-AP-BD-C 」 to obtain a free download VCE LEED-AP-BD-C Dumps
- Latest LEED-AP-BD-C Exam Topics - USGBC Reliable LEED-AP-BD-C Exam Registration: LEED AP Building Design + Construction (LEED AP BD+C) Pass for Sure \clubsuit Copy URL [www.practicevce.com] open and search for (LEED-AP-BD-C) to download for free LEED-AP-BD-C Valid Exam Experience
- Accurate LEED-AP-BD-C Prep Material New LEED-AP-BD-C Test Format New LEED-AP-BD-C Test Format “ www.pdfvce.com ” is best website to obtain \blacktriangleright LEED-AP-BD-C \blacktriangleleft for free download LEED-AP-BD-C Reliable Test Objectives

