

LEED-Green-Associate Answers Real Questions, LEED-Green-Associate Test Torrent

Guide to the LEED Green Associate Exam Written Exam Actual Questions and Answers 2024 with complete solution

How many types of credentials for LEED AP with Specialty are available? (Choose 1)

- A. 5
- B. 6
- C. 3
- D. 4
- E. 2 Ans- A

Is it possible to sit for the LEED Green Associate exam and the LEED AP ID+C exam in one day?

- A. Yes
- B. No Ans- A

Is LEED project experience needed in order to sit for the LEED Ap O+M exam?

- A. Yes
- B. No Ans- A

Where should you go to receive the most up-to-date information on the LEED rating systems? (Choose 1)

- A. The GBCI website
- B. The ISO website
- C. The USGBC website
- D. The Prometric website Ans- C

Which of the following is an environmental benefit of green building? (choose 1)

- A. Conserve natural resources
- B. Reduce solid waste
- C. Improve air and water quality
- D. Enhance and protect ecosystems and biodiversity
- E. All of the above Ans- E

How much time, on average, do Americans spend indoors?

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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 2	<ul style="list-style-type: none"> Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 3	<ul style="list-style-type: none"> Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 4	<ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 5	<ul style="list-style-type: none"> Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 6	<ul style="list-style-type: none"> Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 7	<ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 8	<ul style="list-style-type: none"> Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

USGBC LEED Green Associate Exam Sample Questions (Q106-Q111):

NEW QUESTION # 106

During the charrette, the project team is discussing strategies for improving the indoor environmental quality. Which strategy will help attain points toward certification?

- A. Installing inoperable windows
- B. Daylighting
- C. Installing indoor plants
- D. Night lighting

Answer: B

Explanation:

Daylighting is a strategy that involves designing buildings to maximize the use of natural light and reduce the need for artificial lighting¹. Daylighting can improve the indoor environmental quality by enhancing the visual comfort, mood, and productivity of the occupants². Daylighting can also help attain points toward LEED certification by contributing to the credits in the Energy and Atmosphere and Indoor Environmental Quality categories¹. Night lighting, installing indoor plants, and installing inoperable windows are not strategies that directly improve the indoor environmental quality or help attain points toward LEED certification.

NEW QUESTION # 107

Strategies for improving building occupants' comfort and control may consist of

- A. ensuring adequate ventilation, monitoring carbon dioxide and prohibiting smoking
- B. specifying low-emitting materials, testing for radon and other on-site contaminants and installing entryway grates
- C. designing for proper ventilation, monitoring outdoor airflow and including appropriate acoustic design
- **D. installing operable windows, giving occupants lighting control and providing ergonomic furniture**

Answer: D

Explanation:

Strategies for improving building occupants' comfort and control may consist of installing operable windows, giving occupants lighting control and providing ergonomic furniture. These strategies can enhance the indoor environmental quality (IEQ) of a building, which is the physical and psychological conditions of the indoor spaces that affect the health, comfort, and productivity of the occupants. Installing operable windows can allow occupants to adjust the natural ventilation, temperature, and fresh air intake of their spaces. Giving occupants lighting control can allow them to adjust the artificial lighting levels, color, and direction of their spaces. Providing ergonomic furniture can support the physical comfort, posture, and well-being of the occupants^{1,2}. Reference: LEED v4 Green Associate Candidate Handbook¹, LEED v4 BD+C Reference Guide²

NEW QUESTION # 108

What occurs when light from a parking area spreads and surplus lighting spills beyond the project boundary?

- A. Decrease in stress to nocturnal animals
- B. Provision of adequate lighting for the project
- C. Light division
- **D. Light trespass**

Answer: D

Explanation:

Light trespass refers to surplus lighting that spills outside the project boundary, negatively impacting adjacent areas and wildlife. LEED addresses this issue under Sustainable Sites credits for light pollution reduction.

NEW QUESTION # 109

Which of the following is a cause of surface water degradation?

- A. Rainwater harvesting
- **B. Expansion of impervious surfaces**
- C. Expansion of outdoor filtration systems
- D. Expansion of pervious surfaces

Answer: B

Explanation:

One of the causes of surface water degradation is the expansion of impervious surfaces. Impervious surfaces are those that do not allow water to infiltrate into the soil, such as roads, parking lots, rooftops, and sidewalks.

Impervious surfaces increase the amount and speed of stormwater runoff, which can carry pollutants, sediments, nutrients, and pathogens into surface water bodies such as streams, rivers, lakes, and oceans. Impervious surfaces also reduce groundwater recharge, lower base flow in streams, increase flooding and erosion, alter stream morphology and habitat, and affect water

temperature and dissolved oxygen levels². Therefore, impervious surfaces can have significant negative impacts on the quality and quantity of surface water resources. References: Surface Water as a cause of land degradation from dryland salinity³; What is Water Pollution?⁴

NEW QUESTION # 110

Which describes the difference between graywater and blackwater?

- A. Graywater includes wastewater from lavatory faucets, whereas blackwater includes waste water from toilets and urinals
- B. Graywater includes storm water and potable water, whereas blackwater Includes stormwater and Irrigation
- C. Graywater may be used for irrigation or drinking, but blackwater should only be used as a source of process water
- D. Graywater is approved for human consumption and may be supplied from wells or municipal water systems, whereas blackwater is comprised of wastewater from toilets and urinals

Answer: A

Explanation:

Graywater includes wastewater from lavatory faucets, whereas blackwater includes wastewater from toilets and urinals. This describes the difference between graywater and blackwater according to LEED. Graywater is wastewater that has been used for non-potable purposes, such as washing hands or dishes, but does not contain human or animal waste. Blackwater is wastewater that has been contaminated with human or animal waste from toilets or urinals. Graywater can be reused for certain purposes after minimal treatment, such as irrigation or toilet flushing, whereas blackwater requires more advanced treatment before reuse or disposal. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving water efficiency is to "use non-potable water (graywater) for sewage conveyance" [1, p. 14]. Reference: LEED Green Associate Candidate Handbook, [Graywater vs Blackwater | U.S. Environmental Protection Agency]

NEW QUESTION # 111

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