

ICF-ACC受験体験、ICF-ACC日本語版復習資料



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IT職員の皆さんにとって、ICFのICF-ACC資格を持っていないならちょっと大変ですね。この認証資格はあなたの仕事にたくさんのメリットを与えられ、あなたの昇進にも助けになることができます。とにかく、ICF-ACC試験は皆さんのキャリアに大きな影響をもたらせる試験です。ICF-ACC試験に合格したいなら、我々の商品を入手してください。あなたの要求を満たすことができます。

効果的な勤勉さが結果に正比例することは誰もが知っているので、長年の勤勉な作業によって、私たちの専門家は頻繁にテストされた知識をあなたの参考のためにAssociate Certified Coach実践資料に集めました。ですから、Associate Certified Coachトレーニング資料は彼らの努力の成果です。Associate Certified Coachの実践教材に頼ることで、以前に想像していた以上の成果を絶対に得ることができます。Associate Certified Coachの実際のICF-ACCテストを選択した顧客から収集された明確なデータがあり、合格率は98~100%です。したがって、成功を収めるチャンスは、当社の資料によって大幅に向上します。

>> ICF-ACC受験体験 <<

ICF-ACCトレーニング資料、ICF-ACC試験ガイド、ICF-ACC試験リソース

最近では、Pass4TestのICF-ACCの重要性を認識する人が増えています。これは、ますます多くの企業が注目しているからです。誰かがICF-ACC試験に合格し、関連する証明書を所有しているということは、この分野の知識が十分にあることを意味します。つまり、より多くの企業に人気があり、高く評価されます。ICF-ACC試験に合格したいほとんどの受験者を支援するため、このような学習資料を編集してICF-ACC試験を簡単に作成しました。そして、ICF-ACC実践教材の高い合格率は98%以上です。

ICF ICF-ACC認定試験の出題範囲:

トピック	出題範囲
トピック 1	<ul style="list-style-type: none">Domain: Coaching Ethics: This section of the exam measures the skills of Professional Coaches and covers knowledge of professional ethics codes, including understanding what constitutes a conflict of interest. It also evaluates awareness of relevant laws, regulations, and organizational policies related to confidentiality, such as identifying factors that may necessitate breaking confidentiality. This section ensures that coaches adhere to ethical standards and legal requirements.

トピック 2	<ul style="list-style-type: none"> Domain: Coaching Competencies, Strategies, and Techniques: This section measures the skills of Life Coaches in applying coaching competencies, strategies, and techniques. It includes knowledge of how to contract with clients, focusing on key elements of a coaching agreement. It also covers the ICF Core Competencies, goal setting, motivation, and a variety of coaching techniques, tools, and resources. This section ensures coaches are equipped to effectively support clients in achieving their goals.
トピック 3	<ul style="list-style-type: none"> Domain: Definition and Boundaries of Coaching: This section evaluates the expertise of Coaching Consultants in understanding the definition of coaching and the coaching process. It includes differentiating coaching from related professions like therapy, counseling, mentoring, and consulting. Additionally, it covers knowledge of when and how to make appropriate referrals to mental health professionals and recognizing signs of mental health conditions that may hinder coaching progress. This section ensures coaches maintain clear boundaries and make informed decisions for client well-being.

ICF Associate Certified Coach 認定 ICF-ACC 試験問題 (Q33-Q38):

質問 #33

Your client shares that finally, after many months, they are making progress in an area that has been difficult for them. The worst response is:

- A. Slam the desk, shouting "YES YES YES" and fist pump the air in celebration of your client and your good work.
- B. Listen to the client share, and after a few wows, reflect back to the client some of the path they have walked over the past few months, sharing what you respect and admire in the client.
- C. Ask the client why they did not make this progress sooner, as they had a good plan in place, and should've resolved the issue already.
- D. Remind the client that this change has come only because of the coaching and the help that the coach has been giving.**

正解: D

解説:

Option C is the worst because it takes credit for the client's progress, violating Competency 2.2 (partnership) and Ethics Section 2.2 (avoiding self-interest). It undermines the client's autonomy (Competency 8.3) and contradicts the ICF Definition of Coaching, which credits the client for their growth.

Option A may be excessive but isn't harmful. Option B criticizes but doesn't steal credit. Option D (best, see Question 23) honors the client. C most egregiously shifts focus to the coach.

References: ICF Core Competencies (2.2, 8.3); ICF Code of Ethics (2.2); ICF Definition of Coaching.

質問 #34

Your client has identified a concrete action that they want to implement. To help them understand better what some possible results or learnings could come from this proposed action, the worst response is:

- A. Ask your client to share some thoughts, remind them to think optimistically, and not focus on potential problems.
- B. Remind your client that if this action succeeds, life will be much better.**
- C. Ask questions around possible consequences or results of the implementation of this action.
- D. Give the client an exercise to write down a list of good possible outcomes.

正解: B

解説:

Option B is the worst because it assumes a positive outcome and imposes the coach's perspective, violating Competency 7.11 (shares without attachment) and Ethics Section 2.2 (avoiding bias). It undermines partnership (Competency 2.2) and limits full exploration (Competency 7.2).

Option A directs but isn't harmful. Option C (best, see Question 17) empowers. Option D restricts scope but isn't as presumptive as B. B most misaligns with ICF standards.

References: ICF Core Competencies (2.2, 7.2, 7.11); ICF Code of Ethics (2.2).

質問 #35

Which is the best time for a coach to help a client develop an action plan?

- A. During the assessment of the client's current goal progress
- B. Once the goal-setting process is complete
- C. When the coach has several options to share

正解: B

質問 #36

Your client has shared that he/she is experiencing a similar problem in different areas of his/her life, in the workplace and in their personal life. As you are discussing this with your client, you begin to think that there might be a pattern emerging. The best response is:

- A. Notice the pattern and suggest that the client change something in order to break the pattern.
- B. Notice the pattern and ask the client if exploring what the connecting factors might be could be a useful next step.
- C. Notice the pattern and let your client know that they are deliberately sabotaging themselves by not changing this pattern.
- D. Notice the pattern and offer your client your wisdom in overcoming their difficulty.

正解: B

解説:

Option A aligns with ICF Core Competency 7, "Evokes Awareness" (7.2 - Helps the client gain clarity through exploration), by inviting the client to explore the pattern collaboratively without judgment or assumption. This reflects the ICF Code of Ethics, Section 2, "Responsibility to Professionalism" (2.2 - Avoiding imposing personal biases), and Competency 2.2, which emphasizes partnership.

Option B assumes a solution, bypassing client autonomy (Competency 8.3). Option C judges the client, violating Competency 4.1 and Ethics Section 1.1 (non-judgmental stance). Option D shifts to a consulting role, contradicting the ICF Definition of Coaching, which focuses on facilitating client-led discovery, not providing answers. A is the best as it empowers the client to reflect and decide. References: ICF Core Competencies (2.2, 4.1, 7.2, 8.3); ICF Code of Ethics (1.1, 2.2); ICF Definition of Coaching.

質問 #37

Which response reflects active listening to a client who claims to be struggling?

- A. Asking to share a suggestion while the client is speaking to demonstrate the urgency of the issue
- B. Allowing the client to direct the discussion while the coach asks questions to learn more
- C. Letting the client know the coach is listening and would like to share some recommendations
- D. Relating to the client's struggles by mentioning similar struggles the coach has experienced

正解: B

解説:

ICF Competency 6 ("Listens Actively") involves "focusing fully on what the client is saying and not saying, understanding the meaning in context, and demonstrating that the client is heard." It prioritizes client-led dialogue and clarification over coach input. Let's assess:

A . Asking to share a suggestion while the client is speaking to demonstrate the urgency of the issue: Interrupting shifts focus to the coach, undermining active listening (Competency 6).

B . Relating to the client's struggles by mentioning similar struggles the coach has experienced: This risks redirecting attention to the coach, not fully hearing the client (ICF Code of Ethics, Section 1).

C . Allowing the client to direct the discussion while the coach asks questions to learn more: This embodies Competency 6 by keeping the client central, using questions to deepen understanding and reflect listening.

D . Letting the client know the coach is listening and would like to share some recommendations: Offering recommendations shifts to action (Competency 8), not pure active listening.

Option C best reflects active listening, per ICF's competency standards.

質問 #38

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私たちは常に新しい知識を習得していますが、常に忘れられているプロセスであり、この問題を解決する方法を常に忘れてしまいます。答えは良い記憶方法を持つことです。ICF-ACC試験問題はうまくいきます。この点

について。ICF-ACCの実際の試験教材には独自の学習方法があり、従来の暗記学習を放棄し、テキストとグラフィックスの記憶方法の組み合わせなど、多様な記憶パターンを採用して、知識の記憶を区別します。ICF-ACC学習リファレンスファイルは非常に科学的で合理的であるため、安全に購入できます。

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