

D-DS-FN-23學習資料 -最新D-DS-FN-23考證



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上帝讓我成為一個有實力的人，而不是一個好看的布娃娃。當我選擇了IT行業的時候就已經慢慢向上帝證明了我的實力，可是上帝是個無法滿足的人，逼著我一直向上。這次通過 EMC的D-DS-FN-23考試認證是我人生中的一大挑戰，所以我拼命的努力學習，不過不要緊，我購買了Testpdf EMC的D-DS-FN-23考試認證培訓資料，有了它，我就有了實力通過 EMC的D-DS-FN-23考試認證，選擇Testpdf培訓網站只說明，路在我們腳下，沒有人決定它的方向，擁有了Testpdf EMC的D-DS-FN-23考試培訓資料，就等於擁有了一個美好的未來。

EMC D-DS-FN-23 考試大綱：

主題	簡介
主題 1	• Data Analytics Lifecycle: This section of the exam measures the skills of an Entry-Level Data Analyst and explains the purpose and phases of the data analytics lifecycle. It includes understanding key activities and roles involved in the discovery, data preparation, model planning, and model building phases to successfully manage analytics projects.
主題 2	• Advanced Analytics for Big Data - Technology and Tools: This section of the exam measures the skills of a Data Science Enthusiast and addresses the technological challenges associated with Big Data. It introduces tools and technologies such as MapReduce, Hadoop, the Hadoop ecosystem, in-database analytics, SQL essentials, and advanced SQL techniques like window functions and MADlib.
主題 3	• Initial Analysis of the Data: This section of the exam measures the skills of a Data Science Enthusiast and focuses on the first steps in analyzing data. It explains how basic R commands are used for exploration, discusses important statistical measures and visualizations, and describes hypothesis testing techniques for evaluating models.

主題 4	Advanced Analytics - Theory, Application, and Interpretation of Results for Eight Methods: This section of the exam measures the skills of an Entry-Level Data Analyst and covers foundational knowledge in various advanced analytics methods. Topics include the theory, application, and interpretation of K-means clustering, association rules, linear and logistic regression, naïve Bayesian classifiers, decision trees, time series analysis, and text analytics.
主題 5	Big Data, Analytics, and the Data Scientist Role: This section of the exam measures the skills of a Data Science Enthusiast and covers the basic concepts of Big Data, including its defining characteristics and the business drivers behind its rise. It also introduces the role of the Data Scientist, highlighting the critical skills needed in the data science field.

>> D-DS-FN-23學習資料 <<

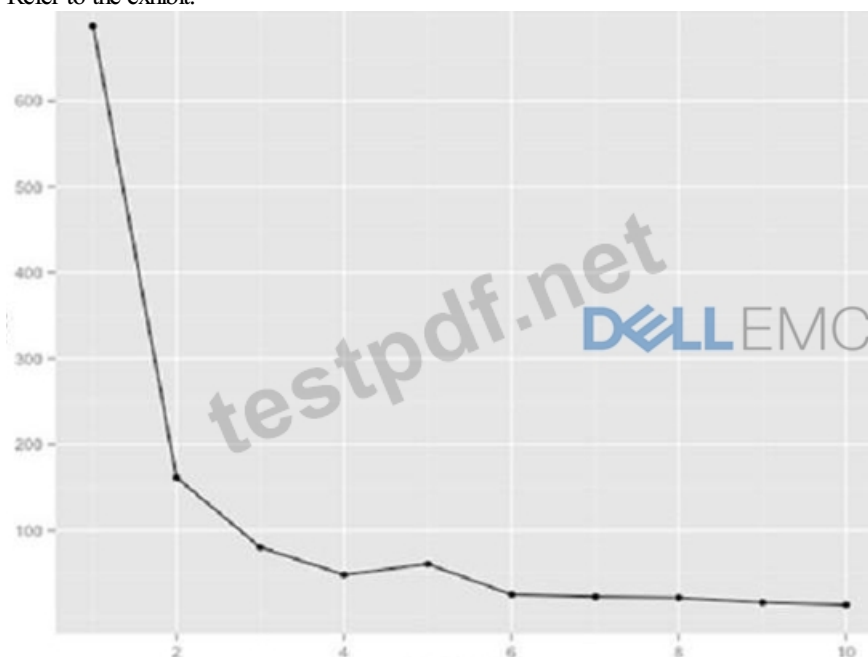
我們提供最好的D-DS-FN-23學習資料，保證妳100%通過考試

用最放鬆的心態面對一切艱難。EMC的D-DS-FN-23考試雖然很艱難，但我們考生要用最放鬆的心態來面對一切艱難，因為TestpdfEMC的D-DS-FN-23考試培訓資料會幫助我們順利通過考試，有了它我們就不會害怕，不會迷茫。TestpdfEMC的D-DS-FN-23考試培訓資料是我們考生的最佳良藥。

最新的 Dell Data Science D-DS-FN-23 免費考試真題 (Q217-Q222):

問題 #217

Refer to the exhibit.



You are using k-means clustering to discover groupings within a data set. You plot within- sum-of-squares (wss) of multiple cluster sizes.

Based on the exhibit, how many clusters should you use in your analysis?

- A. 0
- B. 1
- C. 2
- D. 3

答案： C

問題 #218

During the data preparation phase, you notice a high correlation between average spend on video games, age of players, and number of science fiction shows watched.

Which technique could you use to address the three correlated variables?

- A. Square the three variables to remove the correlation
- B. Use scaling to make the three variables equivalent in size
- **C. Combine the three variables into one new variable**
- D. Drop the three variables to improve the model

答案： C

問題 #219

What are three built-in data types in the R programming language?

- **A. Boolean, integer, and character**
- B. List, array, and integer
- C. Boolean, table, and integer
- D. Boolean, table, and character

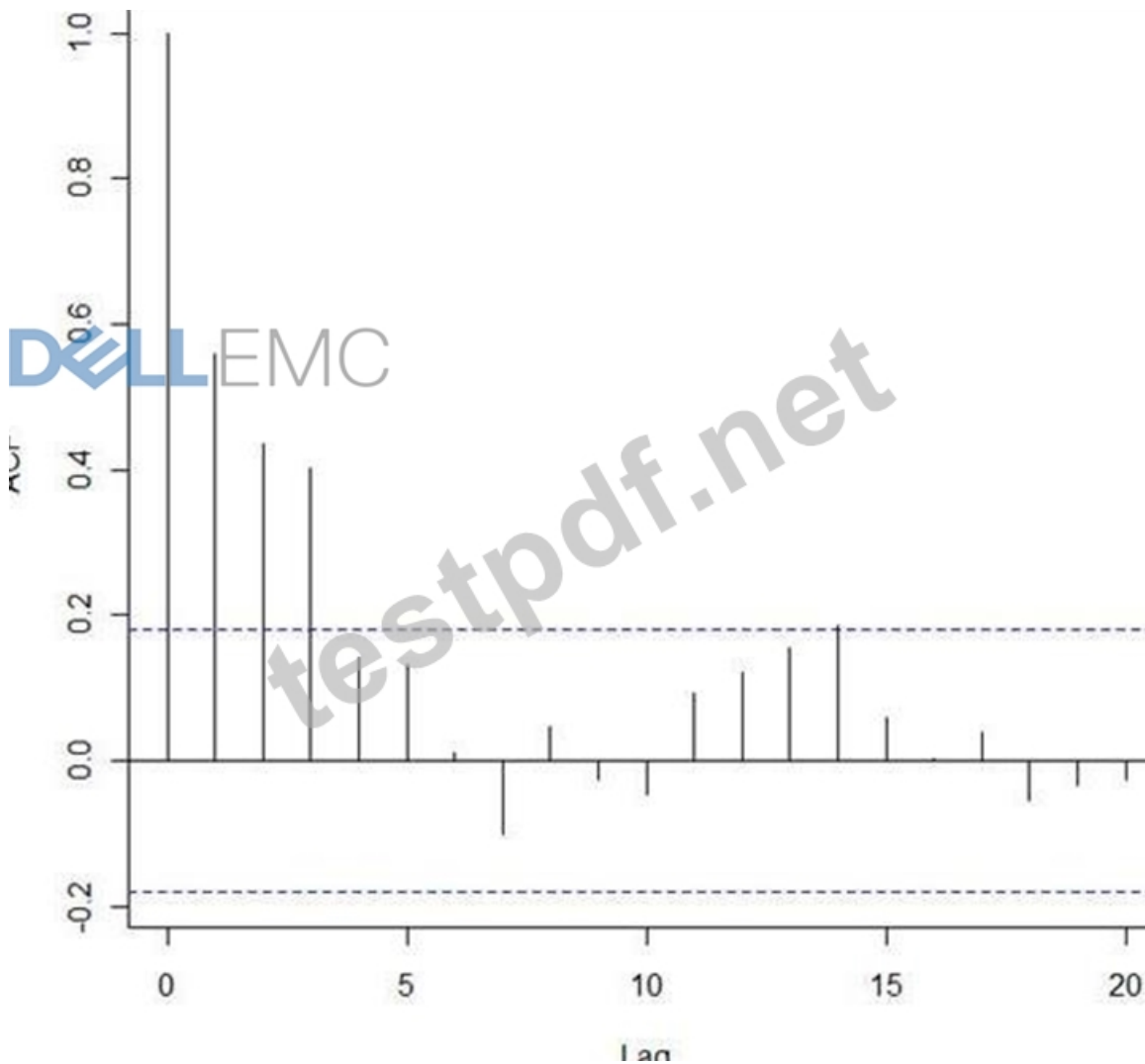
答案： A

解題說明：

Three built-in data types in R are Boolean, integer, and character. These data types are fundamental to R and represent logical values (TRUE/FALSE), whole numbers, and text data, respectively.

問題 #220

Refer to the exhibit.



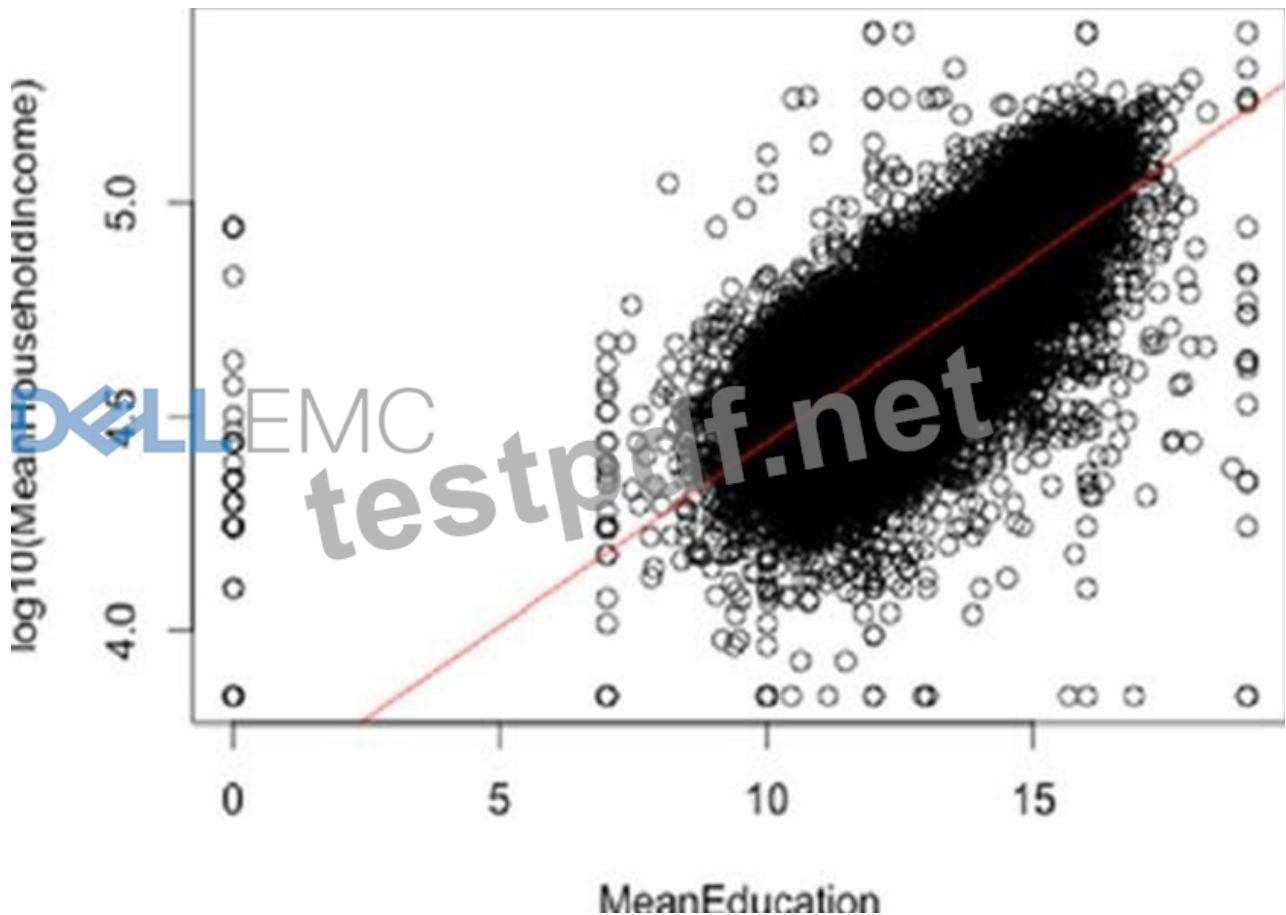
In the exhibit, a correlogram is provided based on an autocorrelation analysis of a sample dataset. What can you conclude from only this exhibit?

- A. There is significant autocorrelation through lag 3
- B. Differencing is required before proceeding with any analysis
- C. There is no structure left to model in the data
- D. Lag 7 has a significant negative autocorrelation

答案：A

問題 #221

You have created a scatter plot using R from household income and education data as shown in the graphic.



What can be done to improve the visualization?

- A. Recreate the plot with a hexbin plot
- B. Add a rug to the plot
- C. Recreate the plot with a Bar plot
- D. Add a Box and Whisker overlay to the plot

答案： A

問題 #222

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