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ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA) Sample Questions

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Need to see ISTQB Certified Tester Advanced Level Test Analyst?

Are you preparing for ISTQB Certified Tester Advanced Level Test Analyst?

The ISTQB® Certified Tester – Advanced Level Test Analyst exam has been especially created for candidates who are involved in software testing and want to expand their knowledge and sharpen their test analysis skills, or for those who want to begin a career as an expert in this area. This certification test is a worldwide test analyst examination provided by ISTQB. Your proficiencies in test management, test technique selection, document plans, risk assessment, test scheduling, and team management are also certified by this exam. The article provides a list of ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA) Sample Questions that cover recent exam topics including :-

- The Test Analyst's Tasks in the Test Process
- The Test Analyst's Tasks in Risk-Based Testing
- Test Techniques
- Testing Software Quality Characteristics
- Reviews
- Test Tools and Automation

Q1) Which of the following statements best illustrates the application of defect taxonomies in ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA)?

- A. Grouping defects found in execution by functional areas
- B. Following a defect management process through testing
- C. Running tests with the aim of finding as many defects as possible
- D. Using a list of known defect types to penetrate the security of computer systems

Correct Answer: D

Q2) The range of a temperature unit is 10 degrees Celsius to 10 degrees Celsius. An alarm sounds if the temperature falls below 10 or increases above 10. Tests for boundary value analysis are created utilising the strategy of two test cases for each border. The following temperatures will be test in ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA):

- A. 11, 10, -11, -10
- B. 11, 10, 9, -11, -10, -9
- C. 11, 9, -9, -11
- D. 10, 9, -9, -10

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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> • Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.

Topic 2	<ul style="list-style-type: none"> Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Topic 3	<ul style="list-style-type: none"> Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q64-Q69):

NEW QUESTION # 64

You are monitoring the test results for the first week of system test execution to ensure they conform to the test plan objectives. You are guided by the list of test conditions and traceability matrix produced following test design. Test Plan objectives

* Approach - Risk-based and depth first

* Status reporting - Execution statuses must be either "Passed", "Failed", "Blocked" or "Not Run"

* Traceability - Test execution results must be traceable back to the test conditions Test Conditions

Test Condition	Risk Level
TC 1	Very High
TC 2	Medium
TC 3	High
TC 4	Low

Traceability matrix

Which one of the following is a correct statement regarding the current status of test plan objectives?

SELECT ONE OPTION

- A. Only Approach and Traceability objectives have been met.
- B. All the Traceability objective has been met.
- C. None of the objectives have been met.
- D. All objectives have been met.

Answer: B

NEW QUESTION # 65

Relying only on the information provided in the scenario, select the TWO items and/or features for which sufficient information is available to proceed with test design. 2 credits

- A. All supported credit cards
- B. Usability
- C. Valid and invalid advances
- D. Language localization
- E. Response time

Answer: A,C

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 66

Refer to SCENARIO 3

You are the Test Manager for a software house called "MakeMyApp" that specialise in mobile phone applications, agile techniques are used for all software development projects.

A new project is underway to develop enhancements to a 'photo sharing' application, known as 'PictureFriend'. There are two types of user account available - Premium Users and Guest Users. Guest users only have limited functionality available. The enhanced features to PictureFriend are:

- * Feature 1: Guest Users can share photos with other Guest Users and Premium Users;
- * Feature 2: Premium Users can edit pictures before posting to their account;
- * Feature 3: Premium Users can create '3D-effect' photographs

The requirements for each feature will be broken down into a number of User Stories with acceptance criteria created for each of them. User Stories are planned and delivered in 2-week 'Sprints'. The project will have 3 sprints.

Which of the following are test planning activities that would be MOST appropriate for Sprint 1?

- a) Analyse the risk for each of the user stories in sprint 1
 - b) Publish test progress reports throughout the sprint
 - c) Arrange informal reviews of the user stories by the test team
 - d) Plan an automated system test suite for the user stories.
 - e) Specify system test conditions at a detailed level for all user stories
- Chose one of the following options:

SELECT ONE OPTION

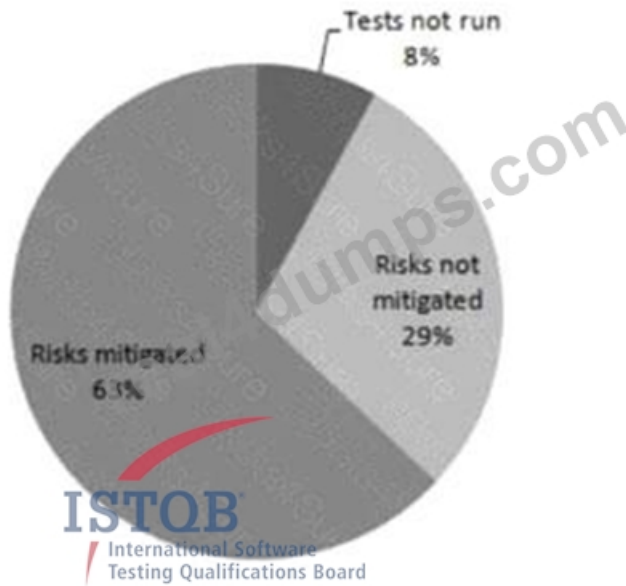
- A. a and c.
- B. b and c.
- C. c and e.
- D. a and d.

Answer: A

NEW QUESTION # 67

You are the Test Manager of a risk-based testing effort. You develop the following graph to show residual risk. Assume that "Risks mitigated" represents passed tests and "Risks not mitigated" represents failed tests and other discovered failures.

Which of the following answers best represents what the graph shows? [3]



- A. Project is behind schedule based on bug fix rate
- **B. Project is at risk due to the number of failed tests**
- C. Project is on schedule based on total number of test cases executed
- D. Project is ahead of schedule due to number of risks addressed

Answer: B

Explanation:

The graph indicates that a significant portion of risks, 29%, have not been mitigated, which suggests that these are either failed tests or other discovered failures. This level of unmitigated risk puts the project at risk, as it implies that there are still substantial issues that need to be addressed.

References: The ISTQB Advanced Level Test Manager documents outline the importance of risk-based testing and the interpretation of residual risk graphs. These graphs are used to communicate the current status of risk mitigation efforts in the project, and a high percentage of unmitigated risks is a clear indicator of potential problems¹.

NEW QUESTION # 68

You have just conducted a skills assessment for your team. You decided to rate everyone from 1 to 5 in the skill areas as follows:

5 = expert

4 = proficient

3 = can use this skill effectively but will need some assistance

2 = interested in learning this skill but has only minimal knowledge

1 = not interested in learning this skill

Given these values, you have rated your team as shown in the table below for the designated skill areas:

	Mike	Greg	Lois	Steve	Fran
Programming	5	4	1	1	5
Static Analysis	4	2	2	3	4
Performance	5	1	1	2	2
Portability	1	1	4	1	4
Usability	1	5	5	4	2
Security	5	2	1	1	5
Black box techniques	1	1	4	5	1
Automation	5	3	1	1	5
Domain knowledge	2	3	1	2	2
Customer support	1	1	4	1	1

You will be starting to test a new product that is an upgrade from one of your existing end user products.

Your testing will include white box,

performance, security, usability, and black box. You also have a goal to automate 100% of the smoke test and 50% of the regression tests by the end of the release.

Your team willingly shares knowledge and conducts regular lunch time cross-training sessions.

Your manager wants to know if you would like to bring in someone to help train your team in preparation for this project. In which area could you best utilize this help? [3]

- A. Training in black box techniques
- B. Training in customer support
- C. Training in domain knowledge
- D. Training in automation

Answer: D

Explanation:

Based on the table, the area where your team could best utilize help is training in automation. This is because most of your team members are either not interested in learning this skill or have only minimal knowledge about it. Automation is an important skill for testing, especially for achieving your goal of automating the smoke test and the regression test. Training in automation can help your team to learn how to use various tools and frameworks to create, execute, and maintain automated test scripts. Training in automation can also improve the efficiency, effectiveness, and coverage of your testing process. Best Automation Courses & Certificates Online Training - ISATop Automation Courses Online References:

* Best Automation Courses & Certificates Online

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NEW QUESTION # 69

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