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| Managing Reviews                                     | Defect Report Information                     |
| Tool Lifecycle                                       | Test Team Dynamics                            |
| Test Implementation and Execution                    | Test Estimation and Test Metrics              |
| Assessing Process Capability with Defect Report Info | Tool Metrics                                  |
| Fitting Testing Within an Organization               |                                               |
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>> CTAL-TM-001 Hot Spot Questions <<

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## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q159-Q164):

### NEW QUESTION # 159

Identify the THREE types of formal peer reviews that can be recognized. 1 credit

- A. Walkthrough
- B. Technical review
- C. Inspection
- D. Assessment
- E. Informal review
- F. Management review
- G. Audit

**Answer: A,B,C**

Explanation:

Explanation/Reference:

Explanation:

**NEW QUESTION # 160**

Which one of the following estimation approaches is appropriate at this stage of the project? 2 credits

- A. Create an estimate based on the credentials of the successful bidder
- B. **Create an estimate based on the function point analysis technique and test point analysis**
- C. Create an estimate based on a percentage of the development effort
- D. Create an estimate based on the complexity of the code

**Answer: B**

Explanation:

Explanation/Reference:

Explanation:

**NEW QUESTION # 161**

Which of the following would you least expect to form part of the analysis of initial tool costs? 1 credit

- A. Evaluation of suitable tools
- B. Learning time required to use the new tool
- C. Integration with other tools
- D. **Tool portability**

**Answer: D**

Explanation:

Topic 4, Scenario 4, V2 "Test Management Tool"

The project situation after 11 months is:

The first increment was released one week late but contained sufficient functionality to be declared fit for purpose'. However, there were 20 outstanding incidents deferred to increment two.

The amount of voluntary overtime worked PV the test team has reduced the second Increment slippage to just 3 weeks.

-There is talk of reducing the scope of requirements. The purpose of this is to first deliver the application with support for manual testing and then to provide a delivery \* weeks later to resolve any remaining points and provide support for automated testing (i.e. the link to the capture-replay tool).

-Concerns have been expressed by a section of the user community, that in some places the usability is very poor.

**NEW QUESTION # 162**

You are interviewing a candidate for the position of test analyst. At one stage of the interview, you are looking specifically for skills in the area of professional competence. Which of the following skills would demonstrate this?

- A. **Black box test design**
- B. Analytical ability
- C. Communication
- D. Ability to delegate

**Answer: A**

Explanation:

Professional competence in the context of a test analyst refers to the technical knowledge and abilities directly related to testing.

Designing tests using black-box techniques is a core part of the test analyst role and is clearly classified under professional (technical) competence. This skill involves understanding the system's external behavior and deriving test conditions based on that - a hallmark

of functional testing.

Reference:ISTQB CTFL Syllabus section 4.2 on black-box techniques.

### NEW QUESTION # 163

Risks have been identified for a project and they have been analysed using a quantitative method, with the following results for probability and impact.

Which risk should the System Testing focus on mitigating first?

SELECT ONE OPTION

- A. Risk C
- B. Risk D
- C. Risk B.
- D. Risk A.

**Answer: A**

### NEW QUESTION # 164

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