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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.
Topic 2	<ul style="list-style-type: none">Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 3	<ul style="list-style-type: none">Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 4	<ul style="list-style-type: none">Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 5	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

Topic 6	<ul style="list-style-type: none"> • Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
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USGBC LEED Green Associate Exam Sample Questions (Q277-Q282):

NEW QUESTION # 277

Which of the following approaches refers to the identification and quantification of environmental effects throughout the life of the materials and products used in a project as well as the project itself?

- A. Integrative process
- B. Commissioning
- C. Life-cycle costing (LCC)
- **D. Life-cycle assessment (LCA)**

Answer: D

Explanation:

Explanation

Life-cycle assessment (LCA) is the approach that refers to the identification and quantification of environmental effects throughout the life of the materials and products used in a project as well as the project itself. LCA evaluates the environmental impacts of a product, process, or service from cradle to grave, or from raw material extraction to disposal or reuse. LCA considers various impact categories, such as global warming potential, ozone depletion potential, acidification potential, eutrophication potential, smog formation potential, and human health impacts. LCA can help to compare the environmental performance of different design options, select more sustainable materials and products, and reduce the environmental footprint of a project

NEW QUESTION # 278

A retail store is pursuing LEED for Interior Design and Construction certification. Which of the following strategies should be conducted first?

- **A. Conduct a charrette with the project team**
- B. Perform an energy model according to ASHRAE 90.1
- C. Perform a life-cycle analysis
- D. Create an energy budget analysis

Answer: A

Explanation:

A charrette is an intensive planning session where citizens, designers, and others collaborate on a vision for development. It provides a forum for ideas and offers the unique advantage of giving immediate feedback to the designers. More importantly, it allows everyone who participates to be a mutual author of the plan. This should be conducted first to ensure all stakeholders are aligned on the project goals and strategies before proceeding with detailed analyses or modeling. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 279

Light trespass beyond the project boundary can be prevented by the use of

- A. shielded light fixtures
- B. increasing the number of light fixtures
- C. flood light fixtures
- D. up-lighting fixtures

Answer: A

NEW QUESTION # 280

A developer has asked the building designer to incorporate a landscape irrigation system using the building's graywater in order to earn LEED points. Which is the most appropriate source of graywater for this use?

- A. Toilet
- B. Bathroom sink
- C. Janitor sink
- D. Urinal

Answer: B

Explanation:

Graywater refers to wastewater that is not heavily soiled, typically from bathroom sinks, showers, tubs, and washing machines. It does not include water from toilets (which is considered blackwater) or kitchen sinks (which can contain food waste). Graywater can be treated and reused for purposes like landscape irrigation, which can save water and earn LEED points. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 281

An owner is looking to update the interior materials of the office while promoting a healthier indoor work environment using LEED strategies. During the materials specification, which of the following strategies can the owner take in order to achieve this goal?

- A. Specify low-emitting materials
- B. Specify high solar reflectance materials
- C. Specify salvaged materials
- D. Specify low-cost materials

Answer: A

Explanation:

An owner who wants to update the interior materials of the office while promoting a healthier indoor work environment using LEED strategies can specify low-emitting materials as one of the strategies to achieve this goal. Low-emitting materials are materials that have low or no emissions of volatile organic compounds (VOCs) or other pollutants into the indoor air. VOCs are organic chemicals that can evaporate or vaporize at room temperature and can adversely affect the indoor air quality (IAQ) of a building and the health, comfort, and productivity of the occupants. Some sources of VOCs in buildings are paints, coatings, adhesives, sealants, flooring, furniture, and cleaning products. Specifying low-emitting materials can reduce the exposure and risk of VOCs for the occupants and improve IAQ. References: LEED v4 Green Associate Candidate Handbook1, LEED v4 BD+C Reference Guide2

NEW QUESTION # 282

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