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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 2	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

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2026 Reliable TM3 Test Experience - Realistic Valid Test ISTQB Certified Tester Advanced Level - Test Management v3.0 Fee Pass Guaranteed Quiz

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q39-Q44):

NEW QUESTION # 39
During which test planning task are the test design techniques to be applied during the project, identified and selected?

- A. Establish test plan
- B. Define test approach, and estimate and allocate resources
- C. Identify risk treatment approaches
- D. Understand the context and organise test planning

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
In theTest Planningactivities of the CTAL-TM v3.0 syllabus (Chapter 3), the selection oftest design techniquesis part of defining thetest approach. The syllabus describes that when thetest manager defines the test approach, they determinehowtesting will be performed, including thetest design techniquesto be used, and align resources and estimates accordingly.
The earlier tasks in planning set the stage (understanding context and organization) and address risk treatment choices, while theestablish test plantask documents and baselines the already chosen approach and decisions.
Why the other options are incorrect:
A). Understand the context and organise test planning- This task focuses on analyzing the test context, stakeholders, constraints, and organizational aspects to prepare for planning; it does not yet select specifictest design techniques.
B). Identify risk treatment approaches- This task deals with how risks will be addressed (e.g., through mitigation, contingency, or targeted testing focus); it informs priorities but does not itself selecttest design techniques.
D). Establish test plan- This task records and baselines the plan (including approach and techniques already chosen). The selection of techniques has already occurred when defining the approach.
References (ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus):
Chapter 3:Test Planning, Monitoring, and Control- subsection describingtest planning tasksand the activity todefine the test approach(which includes selectingtest design techniques), followed by estimation/resource allocation and subsequent establishment of thetest plan.

NEW QUESTION # 40
Which of the following is a generic good practice in adopting and rolling out of a new test tool?

- A. Consider the pros and cons of the various licensing models
- B. Identify opportunities for process improvement supported by the tool
- C. Define guidelines for the use of the tool
- D. Understand how the tool can technically and organisationally be integrated into the software development lifecycle

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus onTest Tool and Automationlistsgood practices for tool adoption and rollout, including establishingusage guidelines/standardsso teams apply the tool consistently, effectively, and in alignment with the defined process and objectives.
WhileBandCare also sensible activities in a broader adoption plan, thegeneric, universally applicable good practiceemphasized in ISTQB materials is todefine and communicate clear guidelines for tool use(roles, workflows, conventions, quality gates), backed by training and a measured rollout.D(licensing considerations) is a procurement detail and not a core "generic" practice highlighted for successful rollout.
Relevant syllabus areas:Test Tool and Automation-Tool selection, introduction, and successful deployment practices(guidelines, training, pilot, measured rollout, integration with process).

NEW QUESTION # 41

Which of the following is not true regarding applying a model-based approach, e.g., TMMi, for improvements at project level?

- A. The assessment should include test engineering processes such as test design, test implementation and test execution
- B. The assessment should include areas such as test policy and test organisation
- C. Practices at organisational level should be tailored appropriate to the project's context
- D. The assessment should include test management processes such as test planning and test monitoring and control

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus distinguishes organizational-level process areas (e.g., test policy, test organization) from project- level process areas (e.g., test planning, monitoring/control; test design, implementation, execution) when applying model-based improvements such as TMMi at different scopes.
At project level, assessments focus on project processes and practices; test policy and test organization are organizational concerns, not a correct inclusion for a project-level assessment.
Therefore, C is not true for a project-level model-based improvement focus. A and B are correct inclusions at project scope, and D is consistent with the syllabus guidance to tailor organizational practices to the project context.
(References: CTAL-TM v3.0 Syllabus - Chapter 2 "Test Management in the Organization" - improvement approaches and scopes; descriptions contrasting organizational vs. project-level process areas and the use of model-based frameworks such as TMMi.)

NEW QUESTION # 42

You are a tester working in an Agile team for the tax office. Developers on the team have been trained and are experienced in component testing, including various types of code coverage and reviews. The test policy has a clear statement that shift-left is a main focus in trying to achieve software quality. The team is currently developing a new version of the critical income tax application. Which test activities would you propose to mitigate the risks for the most critical features in the new version of the income tax application?

- A. Introduce code reviews and statement coverage criteria
- B. Define strict entry and exit criteria between the various test levels
- C. Introduce formal test design techniques, e.g., decision tables and equivalence partitioning, during system testing
- D. Introduce IEC 61508 as a standard to follow, prescribing the test techniques and required level of coverage

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus emphasizes applying appropriate test design techniques based on risk and test level. In an Agile, shift-left context where developers already perform component testing with coverage and reviews, the incremental risk mitigation for critical business features at system level comes from applying system-appropriate formal test design techniques (e.g., equivalence partitioning, boundary value analysis, decision tables) to ensure thorough functional coverage of critical logic and business rules.
Option A (strict entry/exit criteria) is a control mechanism but does not directly enhance thoroughness for critical features.
Option B (IEC 61508) is a safety standard not appropriate for a tax application and would be disproportionate.
Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 (Test Planning, Monitoring, and Control) on selecting test design techniques by level and risk; Chapter 4 (Risk-Based Testing) on focusing additional test design rigor on high-risk features; Agile testing alignment in the syllabus sections that highlight shift-left and tailoring practices per level.

NEW QUESTION # 43

You have been contracted to manage the user acceptance testing of a new reservation system for a travel agency. The reservation system is being developed by a third party. Detailed specifications are available, and an estimate of the total development effort exists. The system will be delivered in four agreed increments.
Which of the following estimation techniques would be most appropriate to use in this context?

- A. Wide-band Delphi

- B. Estimation based on ratios
- C. Extrapolation
- D. Planning poker

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus describesratio-based estimation(e.g., estimating test effort as a proportion of known or estimated development effort) as appropriate when reliable development-effort data or estimates and clear scope are available. Here, detailed specifications exist, overall development effort is estimated, and increments are defined-conditions well-suited to ratio-based estimation.
Extrapolationrequires comparable historical test data for this context.
Wide-band Delphiis useful when data is scarce and expert consensus is needed.
Planning pokeris typically used by Agile development teams to size user stories, not for contracting UAT with a third party.

NEW QUESTION # 44

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