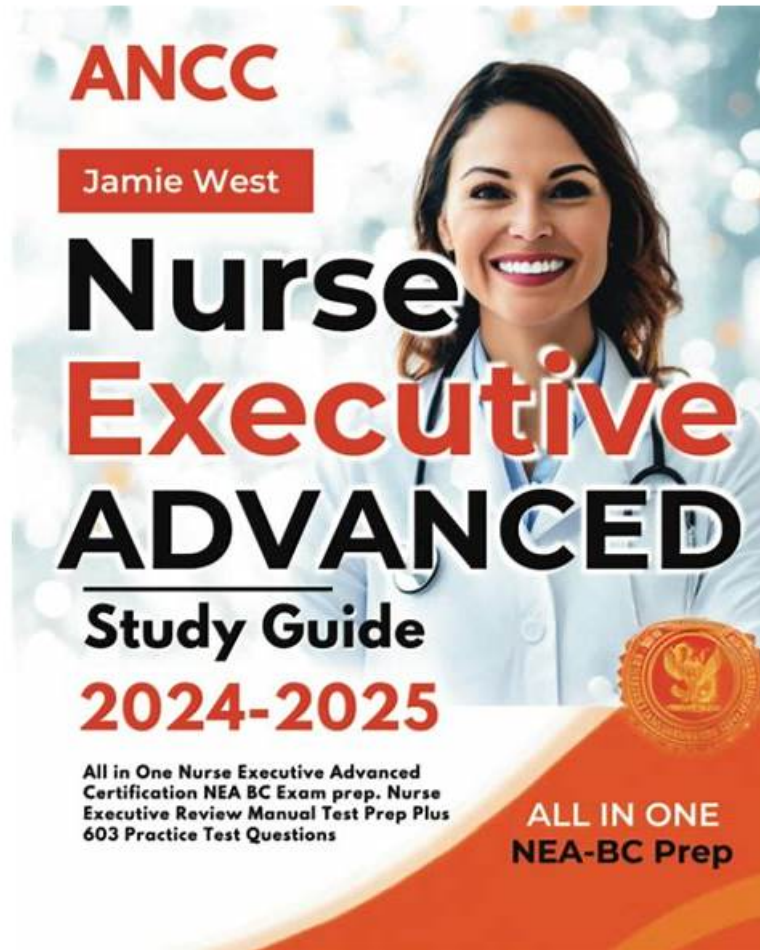


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Nursing ANCC - Nurse Executive Advanced Certification (NEA-BC) Sample Questions (Q29-Q34):

NEW QUESTION # 29

A staff nurse is charging a hospital patient's account for supplies that she is taking home for personal use. The Nurse Executive knows that this is:

- A. abuse
- **B. fraud**
- C. all of the above
- D. waste

Answer: B

Explanation:

In the scenario where a staff nurse is charging hospital supplies to a patient's account for her personal use, the correct classification of this action is fraud. Here's why:

Fraud, by definition, involves intentional deception or misrepresentation that a person commits knowing that it could result in an unauthorized benefit to themselves or to others. In this case, the nurse knowingly misrepresents the destination of the supplies by charging them to a patient's account instead of paying for them herself. This deceit is done with the intention of personal gain, which clearly falls under the category of fraud.

To further clarify, let's differentiate fraud from other related but distinct terms often used in discussions of corporate compliance: abuse and waste. Abuse refers to practices that, while not necessarily illegal, are inconsistent with sound fiscal, business, or medical practices. These practices generally lead to an unnecessary cost to the organization, or in some cases, to poorer healthcare outcomes. However, abuse might not involve the deliberate intent to deceive that is characteristic of fraud.

Waste, on the other hand, involves the mismanagement of resources that results in unnecessary costs. This could be due to inefficiencies or errors that do not necessarily involve dishonesty or moral wrongdoing. Waste is often preventable and is usually linked to poor decision-making processes or oversight rather than deliberate misconduct.

In the nurse's situation, although one might argue that her actions could also constitute abuse and waste, the dominant factor here is her deliberate action of misleading the hospital and the patient for her personal benefit, which directly aligns with the definition of fraud. Therefore, labeling this action as fraud is the most accurate classification, emphasizing the intentional and deceptive nature of her misconduct.

Understanding these distinctions is crucial in corporate compliance to ensure that appropriate measures are taken to prevent, detect, and respond to such misconduct effectively. Recognizing the specific nature of the offense helps in applying the right remedies and sanctions and in reinforcing an ethical culture within the organization.

NEW QUESTION # 30

Of the following, which is another legal term for a whistleblower?

- A. False
- **B. Qui tam relators**
- C. Kickbacker
- D. Smart

Answer: B

Explanation:

Qui tam relators are individuals who bring forward legal actions under the False Claims Act (FCA) against entities that are defrauding the government. The term "qui tam" is derived from the Latin phrase "qui tam pro domino rege quam pro se ipso in hac parte sequitur," which means "he who sues in this matter for the king as well as for himself." This legal provision allows private citizens to sue on behalf of the government and be rewarded a portion of the financial recovery, typically between 15% and 30%. Qui tam relators are effectively whistleblowers because they help expose fraud against the government by bringing these issues to light through litigation. Their role is crucial in enforcing regulations and ensuring that government funds are used appropriately. By filing a qui tam lawsuit, these relators not only help stop fraudulent practices but also potentially receive a share of any recovered damages, thus incentivizing the reporting of illegal activities.

While the term "whistleblower" is often associated with individuals who report misconduct to authorities or the public, "qui tam relator" specifically refers to those who use the legal system under the provisions of the False Claims Act to challenge fraudulent actions against the government. This distinction highlights the legal framework within which qui tam relators operate, setting them apart from more general whistleblowers who may report on a wider array of issues without initiating legal actions.

NEW QUESTION # 31

Which of the following is a disadvantage of organizational charts?

- A. They can be used as instructional tool in orientation.
- B. They are utilized to implement organizational changes.
- C. They depict only formal authority structure.
- D. They identify inconsistencies.

Answer: C

Explanation:

Organizational charts are a common tool used in many businesses to clarify the structure and hierarchy of a company. They visually display the formal lines of authority, roles, and positions within an organization. However, one critical disadvantage of such charts is that they depict only the formal authority structure. This means that they focus solely on the officially designated managers, supervisors, and their direct reports, illustrating who formally reports to whom.

The limitation of showing only the formal authority structure is significant because it fails to capture the complexities and nuances of how work is actually conducted within the organization. In reality, many organizational processes and decisions are influenced by informal networks and relationships. These informal networks, often built on personal connections, shared experiences, and social interactions, can play a crucial role in the functioning of a company. They can facilitate or impede the flow of information, influence collaboration and innovation, and affect the overall efficiency and morale of the workforce.

Moreover, relying solely on an organizational chart can lead to misunderstandings about the sources of power and influence within the company. It might depict a clear hierarchical structure, but in practice, individuals not highlighted in high positions on the chart can hold significant influence if they possess expertise, control over critical resources, or have strong ties within the informal network.

Another issue with organizational charts is that they are often outdated. Companies evolve, roles change, and new teams are formed as projects come and go. An organizational chart, unless frequently updated, might not accurately reflect the current state of the organization. This can lead to confusion, inefficiencies, and a misalignment between the chart and the company's operational realities. Furthermore, an organizational chart can sometimes confuse authority with status. Just because an individual has a high position on the chart doesn't necessarily mean they have the respect or social standing within the company that usually accompanies such a position. The formal authority indicated might not translate into actual influence, which more often comes from demonstrated competence, leadership qualities, and interpersonal skills.

In summary, while organizational charts are useful for understanding the formal structure and reporting lines within an organization, they have significant limitations. They do not depict informal relationships that can significantly impact how an organization operates. Additionally, they might become outdated, confuse authority with status, and fail to indicate the actual dynamics of power and influence within the company.

NEW QUESTION # 32

A methodology for investigating the effectiveness of nursing care in achieving the desired outcomes in natural settings is which of the following?

- A. intervention research
- B. qualitative research
- C. theoretical research
- D. outcomes research

Answer: A

Explanation:

Intervention research is a specific form of study aimed at understanding the impact of nursing interventions in real-life, or "natural," settings. This type of research focuses on the application of various nursing actions or interventions and evaluates their effectiveness in achieving desired health outcomes.

The primary goal of intervention research in the nursing field is to provide evidence on how particular nursing practices can improve patient outcomes. For example, an intervention research study might look at the effect of a new patient education program on the management of chronic diseases or the impact of a new wound care protocol on the healing rates of post-surgical patients.

In contrast, outcomes research broadly examines the results of healthcare practices and interventions from a more holistic perspective. It involves studying the end results of healthcare services to determine the value of different care processes and interventions. While intervention research is more narrowly focused on specific interventions and their outcomes, outcomes research takes a wider view, considering a range of outcomes including patient satisfaction, cost-effectiveness, and overall health improvement.

Other types of research methodologies such as qualitative research and theoretical research also contribute valuable insights in the

nursing field. Qualitative research explores the subjective experiences of patients and healthcare providers, providing depth and context to the understanding of healthcare phenomena. Theoretical research, on the other hand, involves the development and testing of theories that explain certain patterns or predict outcomes in healthcare.

Ultimately, intervention research is distinct in its focus on practical, actionable insights regarding specific nursing interventions and their direct effects on patient outcomes in natural settings. This makes it particularly valuable for evidence-based practice in nursing, where the goal is to utilize the best available evidence to make informed decisions about patient care.

NEW QUESTION # 33

The abstract, logical structure of meaning that guides the development of the study and enables you to link the findings to the body of knowledge in nursing is which of the following?

- A. conceptual model
- B. relational statement
- C. framework
- D. theory

Answer: C

Explanation:

In academic research, particularly within the field of nursing, the concept of a "framework" holds significant importance. The term "framework" refers to an abstract, logical structure that provides a systematic means of organizing, interpreting, and understanding the various aspects involved in a study. This structure not only guides the development and methodology of the research but also ensures that the findings can be meaningfully connected back to the existing body of knowledge within the nursing profession.

A framework helps researchers to develop a coherent and focused study. It offers a way to define which variables will be examined and how they are expected to relate to each other. This is crucial in both proposing hypotheses before the research is conducted and in analyzing the results afterward. In essence, a framework serves as a map or blueprint for the study, outlining key components such as the research problem, objectives, and methodologies.

Frameworks are not only applicable in quantitative research but are also valuable in qualitative studies. In quantitative research, a framework might be directly based on existing theories which can be tested through empirical methods. These theories are often operationalized into specific variables and hypotheses. For example, a study might use a nursing theory about patient care to formulate a framework that examines the relationship between nursing staff ratios and patient recovery outcomes.

Alternatively, in qualitative research, frameworks might be used to explore concepts or phenomena that are not as easily quantified. Here, frameworks help in structuring the interpretation and understanding of complex, textual data or behaviors observed during the study. For example, a framework in a qualitative study on nurse-patient interactions might focus on themes such as communication, empathy, and trust.

It is also possible for frameworks to be developed inductively-emerging from the data itself as the research progresses. This is particularly common in qualitative research where patterns observed during data collection can lead to the formation of a new framework that explains those patterns in a coherent manner.

In conclusion, the framework in a nursing research study is fundamental in linking the empirical findings back to the broader theoretical and practical contexts of the field. It ensures that the research is not just a collection of data but contributes constructively to the ongoing discourse in nursing science, potentially guiding future research and practice.

NEW QUESTION # 34

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