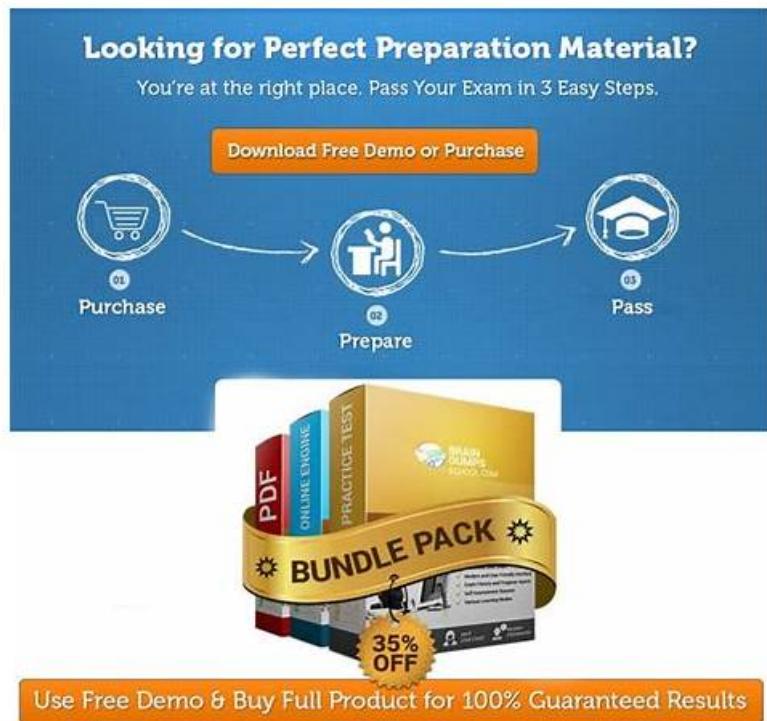# BCS TM3 Valid Vce Dumps & TM3 New Test Bootcamp

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.
Topic 2	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 3	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q50-Q55):

NEW QUESTION # 50
You are involved in the selection of a test management tool and have decided to calculate the ROI for the two potential tools: TestMaker and ImproveIT.
TestMaker is priced at €15,000 with yearly maintenance costs of €1,500. Its traceability to requirements feature is strong and the defect management process can easily be customised to meet the needs of the organisation. Effort for test management activities is expected to decrease by 20%.
ImproveIT is priced at €20,000 with yearly maintenance costs of €2,500. Its traceability feature is also strong and has a high level of usability. It also has interesting options for adding extensions to its features in the future. Effort for test management activities is expected to decrease by 30%.
Based on the calculated ROI, which tool would you suggest?

- A. There is too little information to accurately calculate the ROIs
- B. None of the tools, since they do not provide a positive ROI
- C. TestMaker
- D. ImproveIT

Answer: A

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
InTest Tool and Automation, the syllabus states that determining thebusiness case/ROIfor a tool requires identifying and quantifyingall relevant costs(acquisition, maintenance,training,pilot/rollout,integration, customization) andbenefits(e.g.,effort reductionacross activities, quality and cycle-time gains), then comparing them over a defined period within the organization's context. A % effort reduction alone is insufficient without knowing thebaseline effort/cost, number of users, training/transition costs, and implementation scope. Therefore, ROI cannot be accurately computed with the given data.
(Reference: CTAL-TM v3.0 -Test Tool and Automation: tool selection and introduction; establishing a business case/ROI by quantifying costs and benefits; considering acquisition, maintenance, training, pilot, integration, process changes, and productivity gains.)

NEW QUESTION # 51
Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have the following numbers:
Average prevention cost per defect: €200
Average cost of detection per defect: €400
Average cost of internal failure: €150
Average cost of external failure: €2,500
Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €87,500
- B. €72,500
- C. €92,500
- D. €62,500

Answer: A

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Using the cost of quality perspective in the syllabus, compute the savings from moving defects from external failure to internal discovery(prevention + appraisal + internal failure).
Internal discovery cost per defect:€200 + €400 + €150 = €750.
External failure cost per defect:€2,500.
Net saving per defect moved inside:€2,500 # €750 = €1,750.
For50defects:€1,750 × 50 = €87,500#answer: €87,500.The syllabus directs test managers to articulate testing' s value by quantifyingavoided external failure costsagainstprevention, detection, and internal failure costs, supporting investment decisions and demonstrating ROI for testing initiatives (Chapter: Test Management in the Organization - economics/cost of quality; business case and benefit evaluation).

NEW QUESTION # 52
Which of the following is not a key decision when defining a project test strategy?

- A. Selection of test techniques
- B. Selection of test tools
- C. Selection of test levels
- D. Selection of test types

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
In the AL Test Manager syllabus, defining the project test strategy/approach focuses onwhatto test andhowto test at a high level, which explicitly includes decisions such asthe selection of test levels,the selection of test types, andthe selection of test design techniquesas part of the approach definition and planning. Tool decisions are addressed undertest tools and automation planningand are not listed among the core strategy- defining decisions.
References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 2 (Test Management in the Organization: policy
/strategy alignment and strategy content), Chapter 3 (Test Planning: test approach content including levels, types, techniques), and Chapter 6 (Test Tool and Automation: tool strategy and selection).

NEW QUESTION # 53
Which of the following test stakeholders are most likely not involved in defining requirements?

- A. Development Leads
- B. Users
- C. Operations Team
- D. Product Owners

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus (Chapter:People Skills - Team Composition) discusses stakeholder roles and collaboration.
Product OwnersandUsersare primary sources forrequirements and acceptance criteria.Development Leadstypically collaborate on clarifying requirements and translating them into technical solutions and testability. By contrast, theOperations Teamis primarily focused ondeployment, support, and operational concerns(e.g., environments, monitoring, reliability in production). While operations may influencenon- functional constraintsor service levels, they arenot typically the primary participants in defining functional requirements, makingOperations Teamthe most likely answer here.
(Reference: CTAL-TM v3.0 Syllabus - Chapter "People Skills - Team Composition", stakeholder roles and collaboration; contrasts in responsibilities across PO/Users/Dev vs. Operations.)

NEW QUESTION # 54

When reading books and watching recorded videos are used as a way to acquire skills and knowledge, which approach to competence development is typically being used?

- A. Training on-the-job
- B. Self-study
- C. Peer learning
- D. Training and education

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus lists multiple competence development approaches (training/education, coaching/mentoring, on- the-job learning, peer learning, and self-study) and explicitly characterizes self-study as learning through materials such as books and recorded content. This aligns directly with the scenario of "reading books and watching recorded videos," which is self-study (CTAL-TM v3.0, People Skills - competence development options).

NEW QUESTION # 55

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