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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 2	• LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 4	• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 5	• Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.

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USGBC LEED Green Associate Exam Sample Questions (Q202-Q207):

NEW QUESTION # 202

Which of the following contribute to the triple bottom line?

- A. Social responsibility
- B. Project balance sheet
- C. Green metrics and verification
- D. Global security

Answer: A

Explanation:

Social responsibility is one of the factors that contribute to the triple bottom line. The triple bottom line is a framework that measures the performance of an organization or a project based on three dimensions: environmental, social, and economic. Social responsibility refers to the ethical obligation of an organization or a project to consider the impacts of its decisions and actions on society and stakeholders, such as employees, customers, communities, and future generations. The other options are not factors that contribute to the triple bottom line. Global security is a broad concept that encompasses various aspects of international relations, such as peace, human rights, justice, and cooperation. Project balance sheet is a financial statement that summarizes the assets, liabilities, and equity of a project at a given point in time. Green metrics and verification are tools and methods that quantify and validate the environmental performance of a project or a product. Reference: LEED Green Associate Candidate Handbook, page 31; USGBC [LEED v4 Impact Category: Triple Bottom Line], page 1.

NEW QUESTION # 203

The LEED reviewer advised a project team that an inappropriate rating system was chosen for a newly constructed school in operation for one year and undergoing minor improvements. What should the project team have done differently to avoid this error?

- A. Select LEED for Schools New Construction and Major Renovations Rating System, as this project is classified as a school
- B. Select LEED for Existing Buildings: Operations and Maintenance Rating System, as the Operational and Maintenance phase has begun
- C. Review the appropriate rating system and determine the best adaptation to use with consultation from
- D. S. Green Building Council
- E. Allow the LEED Project Administrator sole responsibility to review the appropriate rating system for the project

Answer: B

Explanation:

Explanation

The project team should have selected LEED for Existing Buildings: Operations and Maintenance Rating System, as the operational and maintenance phase has begun for a newly constructed school in operation for one year and undergoing minor improvements. The LEED rating systems are designed to address the specific needs and characteristics of different types of buildings and projects. The project team should choose the most appropriate rating system for their project based on the scope, scale, and goals of the project. The LEED for Existing Buildings: Operations and Maintenance Rating System is intended for buildings that are already in use and want to improve their performance and sustainability through best practices in operation, maintenance, renovation, and occupant engagement¹. References: LEED v4 Green Associate Candidate Handbook1, LEED v4 O+M Reference Guide

NEW QUESTION # 204

At what phase should the charrette take place?

- A. During the design process
- B. Post commissioning
- C. During the construction process
- **D. At the Beginning of the project**

Answer: D

Explanation:

A charrette is a collaborative workshop that brings together various stakeholders and experts to address a particular design issue, such as sustainability, security, or accessibility. A charrette should take place at the beginning of the project, when the project goals, scope, and budget are being defined, and when the most impact can be made with the least cost. A charrette can help establish a shared vision, identify potential challenges and opportunities, and generate innovative and integrated solutions.

A Handbook for Planning and Conducting Charrettes for High-Performance Projects, page 1-2; LEED v4 Green Associate Candidate Handbook, page 12.

NEW QUESTION # 205

What is the best way to prevent a building's indoor pollutant(s)?

- A. Monitor carbon dioxide
- B. Test for radon
- **C. Eliminate or control pollutants at the source**
- D. Remove any pollutants that enter the building

Answer: C

Explanation:

The best way to prevent a building's indoor pollutant(s) is to eliminate or control pollutants at the source. Indoor pollutants are substances or particles that can adversely affect the indoor air quality (IAQ) of a building and the health, comfort, and productivity of the occupants. Indoor pollutants can originate from various sources, such as building materials, furnishings, cleaning products, combustion appliances, outdoor air, or occupant activities. Eliminating or controlling pollutants at the source can prevent them from entering or spreading in the indoor environment, which can reduce the exposure and risk for the occupants. Some examples of source control strategies are: using low-emitting materials, installing local exhaust ventilation, sealing combustion appliances, implementing green cleaning practices, and prohibiting smoking¹³. Reference: LEED v4 Green Associate Candidate Handbook¹, EPA's Indoor Air Quality³

NEW QUESTION # 206

Which of the following strategies is considered an approach to land management that mimics natural systems and manages rainwater as close to the source as possible?

- **A. Low-Impact Development**
- B. Xeriscaping
- C. Passive Design
- D. Evapotranspiration

Answer: A

Explanation:

Low-Impact Development (LID) is an approach to land development that uses various land planning and design practices and technologies to simultaneously conserve and protect natural resource systems and reduce infrastructure costs. LID still allows land to be developed, but in a cost-effective manner that helps mitigate potential environmental impacts. This approach aims to manage rainwater as close to its source as possible, mimicking a site's pre-development hydrology through the use of numerous site design strategies. References:

LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 207

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