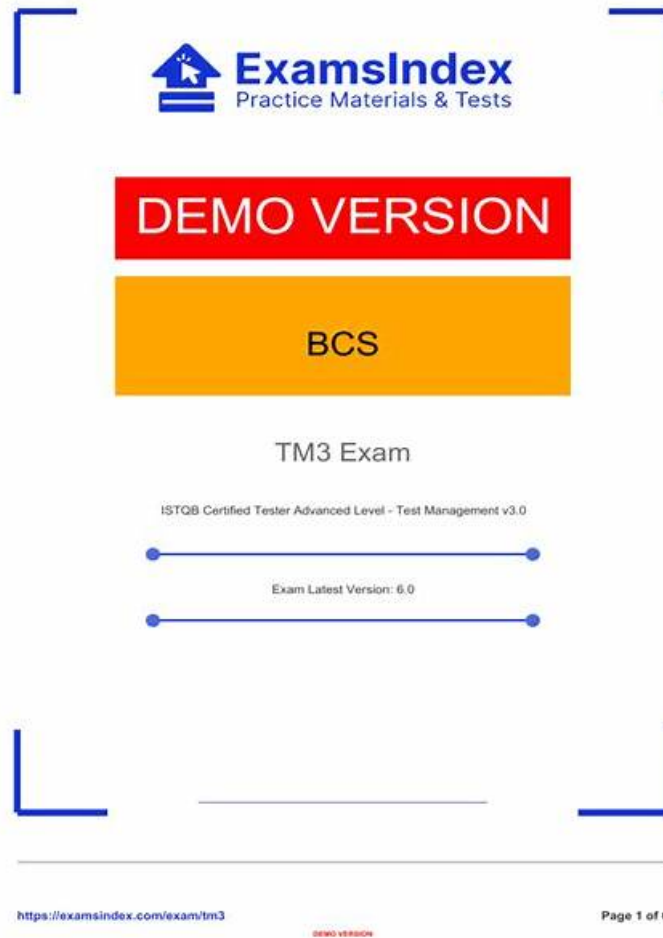


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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 2	<ul style="list-style-type: none">Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

Topic 3	<ul style="list-style-type: none"> Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q12-Q17):

NEW QUESTION # 12

Analytical test improvement approaches identify problems based on data from the project or team. Appropriate improvements can be derived from an analysis of the identified set of problems. Which of the following is not an example of an analytical-based test process improvement approach?

- A. The Goal Question Metric (GQM) approach
- B. Analysis using measures, metrics and indicators
- C. Root cause analysis
- **D. Quantitative TPI NEXT assessment**

Answer: D

NEW QUESTION # 13

Which of the following is a generic good practice in adopting and rolling out of a new test tool?

- **A. Define guidelines for the use of the tool**
- B. Understand how the tool can technically and organisationally be integrated into the software development lifecycle
- C. Consider the pros and cons of the various licensing models
- D. Identify opportunities for process improvement supported by the tool

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus on Test Tool and Automation lists good practices for tool adoption and rollout, including establishing usage guidelines/standards so teams apply the tool consistently, effectively, and in alignment with the defined process and objectives. While Band Care also sensible activities in a broader adoption plan, the generic, universally applicable good practice emphasized in ISTQB materials is to define and communicate clear guidelines for tool use (roles, workflows, conventions, quality gates), backed by training and a measured rollout. D (licensing considerations) is a procurement detail and not a core "generic" practice highlighted for successful rollout.

Relevant syllabus areas: Test Tool and Automation - Tool selection, introduction, and successful deployment practices (guidelines, training, pilot, measured rollout, integration with process).

NEW QUESTION # 14

To which category of cost of quality does "fixing a defect found during testing" belong?

- A. Appraisal costs
- B. External failure costs
- C. Internal failure costs
- D. Defect prevention costs

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus differentiates cost of quality into:

Prevention (to avoid defects),

Appraisal (to evaluate products, e.g., reviews, testing),

Internal failure (defects found before release, including the cost to fix during testing), and External failure (defects found after release). "Fixing a defect found during testing" is an internal failure cost, because the failure is detected and corrected prior to delivery (CTAL-TM v3.0, Organizational Test Management - economics of testing and cost of quality categories).

NEW QUESTION # 15

Test control uses the information from test monitoring to provide guidance and take corrective action when required.

Which of the following is not a possible test control action?

- A. Adding new resources
- B. Checking the fulfilment of the exit criteria
- C. Re-prioritisation of test cases
- D. Adjusting the test schedule

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus distinguishes test monitoring (collecting/assessing status information, e.g., progress vs plan, exit criteria status) from test control (taking corrective actions based on monitoring). Control actions include re-prioritising tests, adjusting schedules, and adding resources to address variances and risks. Checking the fulfilment of exit criteria is monitoring activity (status assessment), not a control action.

(Reference: CTAL-TM v3.0 - Test Planning, Monitoring, and Control: differences between monitoring (status, metrics, exit criteria checks) and control (reprioritisation, rescheduling, resource adjustments, scope changes).)

NEW QUESTION # 16

You are a tester working in an Agile team in the finance domain. The team consists of 6 members, and you are the only tester. The team is responsible for the development and maintenance of a mobile front-end application. The application is considered to be critical with respect to customer impact and market branding.

You have been asked to identify which test management activity needs to be performed within the team to enhance test maturity and achieve a higher level of product quality.

Which test management activity would you recommend the team should adopt?

- A. Increase coverage by automating more tests
- B. Perform product risk identification and analysis
- C. Provide detailed estimations early for each test level
- D. Define quality criteria for user stories and acceptance criteria

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

