

100% Garantie LEED-Green-Associate Prüfungserfolg

LEED Green Associate v4: LEED Process Questions and Answers 100% Pass

What rating system has a credit category named Smart Location and Linkage? ✓✓LEED ND

What is the proper designation for a project that has earned 80 points and met all prerequisites?

✓✓LEED Platinum

LEED requires which of the following to be done in order for a project to earn certification?

✓✓Meet the Minimum Program Requirements; Achieve all prerequisites for the rating system

A LEED credit that supports local economies and strengthens the green building industry and supply chains supports what impact category? ✓✓Building a Greener Economy

Which of the following are enforceable within the building industry? ✓✓International Green

Construction Code (IgCC)

What LEED rating system addresses exterior site maintenance programs? ✓✓LEED O+M:

Existing Buildings

Außerdem sind jetzt einige Teile dieser ExamFragen LEED-Green-Associate Prüfungsfragen kostenlos erhältlich:

https://drive.google.com/open?id=1srjFy67RNZC_gaGxDTukggjXOWJt2L0l

Jedem, der die Prüfungsunterlagen und Software zu USGBC LEED-Green-Associate (LEED Green Associate Exam) von ExamFragen nutzt und die USGBC Zertifizierungsprüfungen nicht beim ersten Mal erfolgreich besteht, versprechen wir, die Kosten für das Prüfungsmaterial 100% zu erstatten.

USGBC LEED-Green-Associate Prüfungsplan:

Thema	Einzelheiten
Thema 1	LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Thema 2	Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

Thema 3	• Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Thema 4	• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Thema 5	• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Thema 6	• Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.

>> LEED-Green-Associate Fragenkatalog <<

LEED-Green-Associate Übungsmaterialien & LEED-Green-Associate Lernführung: LEED Green Associate Exam & LEED-Green-Associate Lernguide

Unser ExamFragen ist eine fachliche IT-Website. Ihre Erfolgsquote beträgt 100%. Viele Kandidaten haben das schon bewiesen. Weil wir ein riesiges IT-Expertenteam hat, das nach ihren fachlichen Erfahrungen und Kenntnissen die USGBC LEED-Green-Associate Prüfungsfragen und Antworten bearbeitet, um die Interessen der Kandidaten zu schützen und zugleich ihren Bedürfnisse abzudecken. Nach den Bedürfnissen der Kandidaten haben sie zielgerichtete und anwendbare Schulungsmaterialien entworfen, nämlich die Schulungsunterlagen zur USGBC LEED-Green-Associate Zertifizierungsprüfung, die Fragen und Antworten enthalten.

USGBC LEED Green Associate Exam LEED-Green-Associate Prüfungsfragen mit Lösungen (Q37-Q42):

37. Frage

Which class of refrigerants contributes the most to ozone depletion potential (ODP)?

- A. Hydrofluorocarbons (HFCs)
- B. Ammonia (NH₃)
- **C. Chlorofluorocarbons (CFCs)**
- D. Hydrochlorofluorocarbons {HCFCs}

Antwort: C

Begründung:

Chlorofluorocarbons (CFCs) are the class of refrigerants that contribute the most to ozone depletion potential (ODP). Ozone depletion potential is a measure of how much a substance can damage the ozone layer in the stratosphere, which protects life on Earth from harmful ultraviolet radiation. CFCs are synthetic chemicals that contain chlorine, fluorine, and carbon atoms. They were widely used as refrigerants, aerosol propellants, solvents, and foam blowing agents until they were phased out by the Montreal Protocol due to their high ODP. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving energy and atmosphere efficiency is to "eliminate chlorofluorocarbons (CFCs) in new building HVAC&R systems" [1, p. 15]. Reference: LEED Green Associate Candidate Handbook, [Ozone Depletion Potential | U.S. Environmental Protection Agency]

38. Frage

Building and material reuse contribute to the sustainability goals of a project by

- A. utilizing waste-to-energy as an alternative to fossil fuel extraction
- **B. reducing the use Of raw materials**

- C. lowering the overall construction budget of the project
- D. saving time during the material selection phase

Antwort: B

Begründung:

Building and material reuse contribute to the sustainability goals of a project by reducing the use of raw materials, which can save energy, water, and natural resources, as well as reduce greenhouse gas emissions, waste generation, and environmental impacts. By reusing existing buildings or materials, project teams can avoid the extraction, processing, transportation, and disposal of new materials, which can have significant environmental and social costs. LEED v4.1 recognizes and rewards multiple strategies for building and material reuse in the Building-Life Cycle Impact Reduction credit1.

39. Frage

Unless mitigated, resource consumption over the life of a conventional building

- A. remains steady
- B. fluctuates between increasing and decreasing the total emissions footprint
- C. gradually decreases the total emissions footprint
- D. incrementally increases the total emissions footprint

Antwort: D

40. Frage

What is pre-consumer recycled content?

- A. Waste material that is generated from factories
- B. Virgin material that is not utilized in production
- C. Waste material that is generated by households or by commercial use
- D. Waste material that is diverted from the waste stream during the manufacturing process

Antwort: D

Begründung:

Pre-consumer recycled content refers to waste material that is diverted from the waste stream during the manufacturing process. This can include scraps or trimmings that are collected and returned to the manufacturing process. It does not include rework, regrind, or scrap materials capable of being reclaimed within the same process that generated them. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

41. Frage

A site with minimal hardscape that has a large permeable surface results in:

- A. Protection of native plant species
- B. Increased heat island effect
- C. Preserved space for future development
- D. Reduced rainwater runoff

Antwort: D

Begründung:

Minimal hardscape and permeable surfaces allow water to infiltrate, reducing rainwater runoff and supporting sustainable stormwater management strategies. These practices align with LEED Sustainable Sites goals.

42. Frage

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Wir ExamFragen bietet Ihnen die Prüfungsfragen und Antworten zur USGBC LEED-Green-Associate von höchster Qualität, damit

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