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BCS TM3 Exam Overview:

Certification Vendor:	BCS / ISTQB
Exam Name:	ISTQB Certified Tester Advanced Level - Test Management v3.0
Exam Number:	TM3
Related Certifications:	ISTQB Certified Tester Foundation Level ISTQB Certified Tester Expert Level
Passing Score:	58 out of 88 points (approx. 66%)
Exam Duration:	120 (150 for non-native language speakers)
Available Languages:	English, German, French, Spanish, Portuguese, Chinese, Japanese
Exam Format:	Multiple choice questions, Scenario-based questions
Real Exam Qty:	50
Certificate Validity Period:	Lifetime
Exam Price:	£210 - £250 / \$270 - \$320 (varies by country/board)
Recommended Training:	ISTQB Accredited Training BCS Accredited Training Providers
Exam Registration:	ISTQB Official Registration BCS Exam Registration
Sample Questions:	BCS TM3 Sample Questions
Exam Way:	Online proctored or onsite at accredited test centers

Pre Condition: Hold ISTQB Certified Tester Foundation Level certificate; relevant practical experience recommended

Official Syllabus URL: <https://www.bcs.org/media/i0dlbasd/ctal-test-management-syllabus.pdf>

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 2	Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 3	Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q29-Q34):

NEW QUESTION # 29

Which of the following is a generic good practice in adopting and rolling out of a new test tool?

- A. Understand how the tool can technically and organisationally be integrated into the software development lifecycle
- **B. Define guidelines for the use of the tool**
- C. Consider the pros and cons of the various licensing models
- D. Identify opportunities for process improvement supported by the tool

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus on Test Tool and Automation lists good practices for tool adoption and rollout, including establishing usage guidelines/standards so teams apply the tool consistently, effectively, and in alignment with the defined process and objectives. While BandCamp also sensible activities in a broader adoption plan, the generic, universally applicable good practice emphasized in ISTQB materials is to define and communicate clear guidelines for tool use (roles, workflows, conventions, quality gates), backed by training and a measured rollout. D (licensing considerations) is a procurement detail and not a core "generic" practice highlighted for successful rollout.

Relevant syllabus areas: Test Tool and Automation- Tool selection, introduction, and successful deployment practices (guidelines, training, pilot, measured rollout, integration with process).

NEW QUESTION # 30

During a test process improvement initiative, defect information is gathered to perform defect cluster analysis.

Which aspect is most likely being targeted for improvement?

- A. To better understand risk and focus testing, as part of risk-based testing.
- B. To reduce the total number of defects.
- C. To minimise the costs associated with defects.
- D. To improve the defect removal efficiency.

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Defect clustering (e.g., Pareto-style concentration of defects in certain components) is used to inform risk-based testing so that testing can be prioritized and focused on the riskiest areas of the product. In the CTAL-TM v3 syllabus, the test manager uses defect data and trends to prioritize test effort, allocate test depth/techniques where risk is higher, and provide traceable justification in planning and control (Chapter 4: Risk-Based Testing and effort allocation; Chapter 3: Test Planning - using historical/defect data to shape the approach and focus).

NEW QUESTION # 31

During which test planning task are the test design techniques to be applied during the project, identified and selected?

- A. Identify risk treatment approaches
- B. Define test approach, and estimate and allocate resources
- C. Understand the context and organise test planning
- D. Establish test plan

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Test Planning activities of the CTAL-TM v3.0 syllabus (Chapter 3), the selection of test design techniques is part of defining the test approach. The syllabus describes that when the test manager defines the test approach, they determine how testing will be performed, including the test design techniques to be used, and align resources and estimates accordingly.

The earlier tasks in planning set the stage (understanding context and organization) and address risk treatment choices, while the establish test plan task documents and baselines the already chosen approach and decisions.

Why the other options are incorrect:

A). Understand the context and organise test planning- This task focuses on analyzing the test context, stakeholders, constraints, and organizational aspects to prepare for planning; it does not yet select specific test design techniques.

B). Identify risk treatment approaches- This task deals with how risks will be addressed (e.g., through mitigation, contingency, or targeted testing focus); it informs priorities but does not itself select test design techniques.

D). Establish test plan- This task records and baselines the plan (including approach and techniques already chosen). The selection of techniques has already occurred when defining the approach.

References (ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus):

Chapter 3: Test Planning, Monitoring, and Control- subsection describing test planning tasks and the activity to define the test approach (which includes selecting test design techniques), followed by estimation/resource allocation and subsequent establishment of the test plan.

NEW QUESTION # 32

In multi-team environments with hybrid software development approaches, there are various challenges in the context of defect management, such as:

- i. Alignment of defect attributes to be used
- ii. Prioritisation of defects
- iii. Alignment of the approach for defect fixes

Solutions to the above-mentioned challenges include:

- A. A = i, B = ii, C = i
- B. A = i, B = ii, C = iii
- C. A = i, B = iii, C = ii
- **D. Transparency of plans by sharing them between teams via dashboards** Which solution is related to which challenge?
- E. The product owner should be involved in the defect management meetings
- F. A = ii, B = i, C = iii
- G. Synchronisation between the defect management tools

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

ii. Prioritisation of defects # A. Product owner involvement: The PO (or equivalent business authority) ensures business-value/risk-based prioritization is consistent across teams.

i. Alignment of defect attributes # B. Tool synchronization: To align fields/attributes/statuses, teams synchronize or harmonize defect management tools and schemas.

iii. Alignment of approach for fixes # C. Transparent shared dashboards: Shared plans/dashboards support coordination on how/when fixes are implemented across teams, improving consistency and visibility. This mapping reflects the syllabus coverage of organization-level test management, multi-team governance, tool alignment, and cross-team transparency practices in hybrid/Agile environments (CTAL-TM v3.0, Chapter 2:

Test Management in the Organization; Chapter 5: defect management coordination and reporting).

NEW QUESTION # 33

Which of the following test stakeholders are most likely not involved in defining requirements?

- A. Development Leads
- B. Product Owners
- **C. Operations Team**
- D. Users

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus (Chapter: People Skills - Team Composition) discusses stakeholder roles and collaboration.

Product Owners and Users are primary sources for requirements and acceptance criteria. Development Leads typically collaborate on clarifying requirements and translating them into technical solutions and testability. By contrast, the Operations Team is primarily focused on deployment, support, and operational concerns (e.g., environments, monitoring, reliability in production). While operations may influence non-functional constraints or service levels, they are not typically the primary participants in defining functional requirements, making Operations Team the most likely answer here.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "People Skills - Team Composition", stakeholder roles and collaboration; contrasts in responsibilities across PO/Users/Dev vs. Operations.)

NEW QUESTION # 34

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