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ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q99-Q104):

NEW QUESTION # 99

As a tester, as part of a V-model project, you are currently executing some tests aimed at verifying if a mobile app asks the user to grant the proper access permissions during the installation process and after the installation process. The requirements specification states that in both cases the app shall ask the user to grant access permissions only to the camera and photos stored on the device. However, you observe that the app also asks the user to grant access permission to all contacts on the device. Consider the following items:

- [I]. Test environment
- [II]. Expected result
- [III]. Actual result
- [IV]. Test level
- [V]. Root cause

Based on only the given information, which of the items listed above, are you able to correctly specify in a defect report?

- A. [I]and [IV]
- B. [II]. [III] and [V]
- C. [I]. [IV] and [V]
- D. [II]and [III]

Answer: D

Explanation:

In the V-model project described in the question, the tester can identify the following based on the provided information:

* Expected result (II): The requirements specification clearly states that the app should only ask for access permissions to the camera and photos stored on the device during and after installation. This expected behavior is defined by the requirements.

* Actual result (III): The tester observes that the app also requests access to all contacts on the device, which deviates from the expected result. This actual observation can be recorded accurately.

Given these details, the tester can specify the expected result (II) and the actual result (III) in the defect report.

However, without more information, the tester cannot determine the test environment (I), the test level (IV), or the root cause (V). References:

* ISTQB CTFL Syllabus V4.0, Section 5.5 on Defect Reporting

* Typical contents of a defect report as mentioned in the syllabus include the expected result and the actual result observed during testing.

NEW QUESTION # 100

Which of the following statements about the shift-left approach is true?

- A. Performance testing performed during component testing, is a form of shift-left in testing that avoids planning and executing costly end-to-end testing at the system test level in a production-like environment
- B. Continuous integration supports shift-left in testing as it can reduce the time between the introduction of a defect and its detection, thereby reducing the cost to fix it
- C. Shift-left in testing can be implemented in several ways to find functional defects early in the lifecycle, but it cannot be relied upon to find defects associated with non-functional characteristics
- D. Shift-left in testing can be implemented only in Agile/DevOps frameworks, as it relies completely on automated testing activities performed within a continuous integration process

Answer: B

Explanation:

This answer is correct because shift-left in testing is an approach that aims to perform testing activities as early as possible in the

software development lifecycle, in order to find and fix defects faster and cheaper, and to improve the quality of the software product. Continuous integration is a practice that supports shift-left in testing, as it involves integrating and testing the software components frequently, usually several times a day, using automated tools and processes. Continuous integration can reduce the time between the introduction of a defect and its detection, thereby reducing the cost to fix it and the risk of accumulating defects that could affect the functionality or performance of the software product. References: ISTQB Foundation Level Syllabus v4.0, Section 3.1.1.3, Section 3.2.1.3

NEW QUESTION # 101

Which of the following statements is an example of testing contributing to higher quality?

- A. A tester installs a test ten in the test environment
- B. A test leader writes a test summary report
- C. A tester finds a bug which is resolved prior to release
- D. A project manager asks to a test leader to estimate the test effort

Answer: C

Explanation:

* The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component, system or process meets specified requirements and/or user/customer needs and expectations¹. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects².

* Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results³.

* Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function⁴) and that the defect has been resolved (fixed and confirmed) prior to release (delivery of the software product to the customer or end user).

This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.

* Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.

* Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.

* Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.

References:

- * 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10
- * 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11
- * 3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12
- * 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85

* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 89
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 90
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 91
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 98
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 102
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 103
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 104
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 105
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 106
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 107

NEW QUESTION # 102

Which of the following statements is true?

- A. Functional testing focuses on what the system should do while non-functional testing on the internal structure of the system
- B. Testers who perform functional tests are generally expected to have more technical skills than testers who perform non-functional tests
- C. The test techniques that can be used to design white-box tests are described in the ISO/IEC 25010 standard
- D. **Non-functional testing includes testing of both technical and non-technical quality characteristics**

Answer: D

Explanation:

Non-functional testing includes testing of both technical and non-technical quality characteristics. Non-functional testing is the process of testing the quality attributes of a system, such as performance, usability, security, reliability, etc. Non-functional testing can be applied at any test level and can use both black-box and white-box test techniques. Non-functional testing can cover both technical aspects, such as response time, throughput, resource consumption, etc., and non-technical aspects, such as user satisfaction, accessibility, compliance, etc. Therefore, option B is the correct answer.

NEW QUESTION # 103

Which ONE of the following elements is TYPICALLY part of a test plan?

- A. **The budget and schedule for the test project.**
- B. A detailed report on the test results after the test project is completed.
- C. A detailed analysis of the defects found and their causes.
- D. A list of test logs from the test execution.

Answer: A

Explanation:

A test plan is a management document that outlines the scope, objectives, schedule, resources, and risks of the testing process. The budget and schedule (A) are essential components as they help plan resources and timeline constraints.

* (B) is incorrect because defect analysis is part of the test summary report, not the test plan.

* (C) is incorrect because final reports summarize execution, while the test plan is created before testing starts.

* (D) is incorrect because test logs are execution artifacts rather than planning elements.

A test plan guides testing activities and ensures alignment with project objectives.

Reference: ISTQB CTFL v4.0 Syllabus, Section 5.1.1 - Test Planning

NEW QUESTION # 104

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