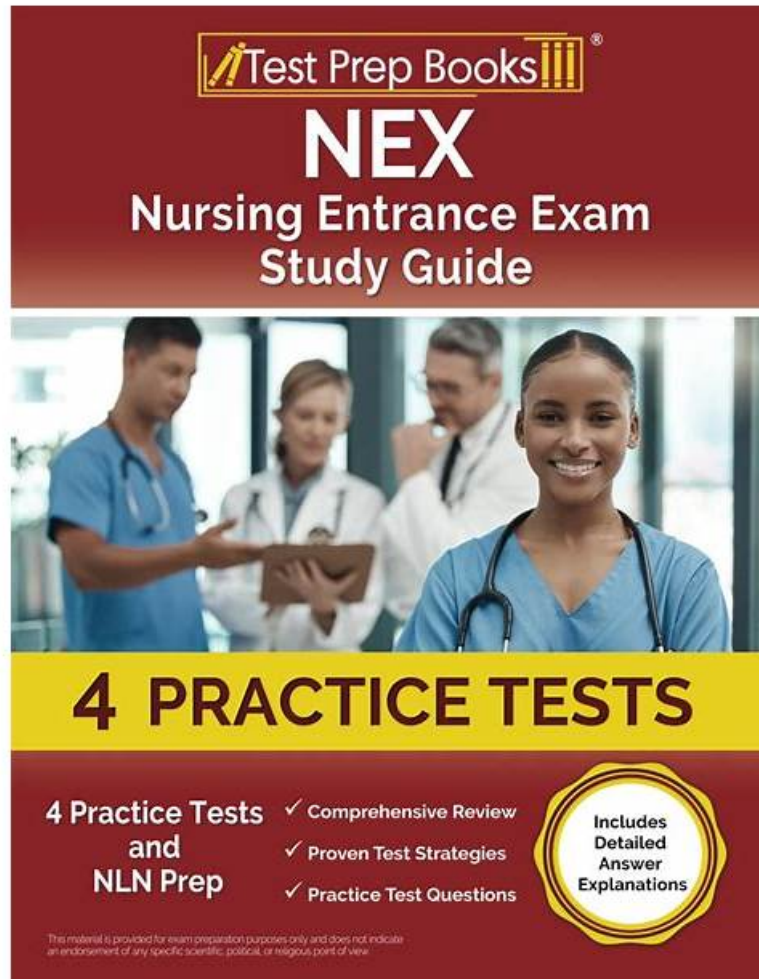


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NLN Nursing Entrance Exam (Math, Science and Verbal) Sample Questions (Q148-Q153):

NEW QUESTION # 148

Given that 1 foot = 12 inches and 3 feet = 1 yard, how many inches are in 2.5 yards?

- A. 0
- **B. 1**
- C. 2
- D. 3

Answer: B

Explanation:

This is a unit-conversion problem involving yards, feet, and inches. First, convert yards to feet. Since 1 yard equals 3 feet, multiply: $2.5 \times 3 = 7.5$ feet. Next, convert feet to inches using the given conversion of 12 inches per foot. Multiply: $7.5 \times 12 = 90$ inches. Therefore, the correct answer is C. Option A (72 inches) represents only 6 feet. Option B (45 inches) results from converting yards directly to inches incorrectly. Option D (54 inches) represents 4.5 feet. On the NEX exam, multi-step measurement conversions are common, and accuracy depends on converting one unit at a time rather than skipping steps.

NEW QUESTION # 149

A person wants to download episodes of a favorite TV show to their cell phone.

* Each 20-minute episode will use about 0.3 gigabytes (GB) of space.

* There are 9 GB of space available on the cell phone.

At most, how many minutes of the show can be downloaded?

- **A. 600 minutes**
- B. 50 minutes
- C. 500 minutes
- D. 30 minutes

Answer: A

Explanation:

This problem tests unit rate reasoning and multiplication. Each 20-minute episode uses 0.3 GB. First, determine how many 20-minute episodes can fit into 9 GB. Divide total space by space per episode: $9 \div 0.3 = 30$ episodes. Next, convert episodes to minutes. Each episode is 20 minutes, so multiply: $30 \times 20 = 600$ minutes. Therefore, the maximum number of minutes that can be downloaded is 600 minutes, making option D correct. Option A (500 minutes) is close but incorrect. Options B and C underestimate the capacity. NEX questions like this often require identifying a "per unit" relationship first (GB per episode), then scaling to the total allowed amount. Paying attention to the phrase "at most" ensures you calculate the maximum possible value without exceeding the limit.

NEW QUESTION # 150

At a certain hospital, only 1 of all births are twins. What percent is that?

- **A. 4%**
- B. 25%
- C. 1.25%
- D. 0.4%

Answer: A

Explanation:

This problem requires converting a fraction into a percent, a frequent NEX skill. Begin by converting into a decimal. Divide 1 by 25: $1 \div 25 = 0.04$.

Next, convert the decimal to a percent by multiplying by 100:

$$0.04 \times 100 = 4\%.$$

Thus, the correct answer is B. Option A (0.4%) results from moving the decimal only one place instead of two. Option C (1.25%) corresponds to, and option D (25%) equals. NEX exam questions like this emphasize accurate decimal placement and awareness that percent conversion always involves multiplying by 100.

NEW QUESTION # 151

An upcoming event has a total budget of \$500.

* Decorations are

1
8
8
1

of the budget.

* Food is 25% of the budget.

* The remaining budget is for both the venue and entertainment.

How much money will be available to spend on the venue and entertainment?

- A. \$187.50
- B. \$328.13
- C. \$312.50
- D. \$375.00

Answer: C

Explanation:

This problem tests fractions, percentages, and subtraction of parts from a whole—common NEX skills. First calculate the amount spent on decorations:

1
8
8
1

of \$500 equals \$62.50. Next calculate the food cost: 25% is equivalent to 0.25, and $0.25 \times 500 = \$125$. Add these two expenses together: $\$62.50 + \$125 = \$187.50$. This represents the portion of the budget already allocated. To find the remaining budget for venue and entertainment, subtract this amount from the total budget: $\$500 - \$187.50 = \$312.50$. Therefore, option A is correct. Option B assumes only one category was subtracted. Option C results from incorrect fraction conversion. Option D represents the amount already spent, not the remainder. NEX questions often require careful step-by-step subtraction after converting fractions and percentages correctly.

NEW QUESTION # 152

Reading Comprehension

Passage:

Medical research relies on controlled experiments to test hypotheses. By controlling variables, researchers can determine whether observed effects are due to the factor being studied.

Why are controlled experiments important?

- A. They eliminate the need for observation
- B. They help identify cause-and-effect relationships
- C. They ensure results are random
- D. They guarantee identical outcomes

Answer: B

Explanation:

Controlled experiments allow researchers to isolate one variable and observe its effects while keeping other factors constant. This makes it possible to determine cause-and-effect relationships. Option C correctly reflects this purpose. The other options misrepresent the role of experiments. On the NEX exam, scientific reading passages often focus on basic research principles and reasoning.

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