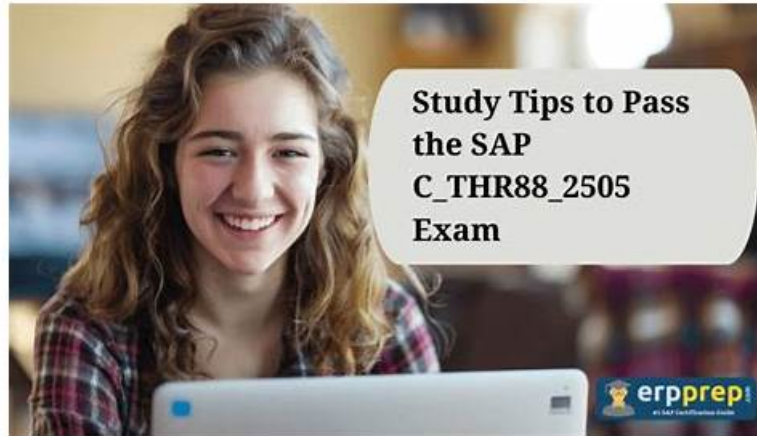


# Latest C-THR88-2505 Exam Review - 100% Pass Quiz C-THR88-2505 SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning First-grade Well Prep



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## SAP C-THR88-2505 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Creating Email Notifications, Certifications, and Approval Processes: This section of the exam measures skills of SAP Learning Administrators and covers the setup of automated communication workflows, certification tracking, and required approval chains. It ensures that learning processes are supported by timely notifications and regulatory documentation.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Evaluating Training: This section of the exam measures skills of SAP Learning Administrators and covers the evaluation of training effectiveness using assessment tools, surveys, and learning history data. It supports informed decisions around learning strategy and program improvements based on feedback and outcomes.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions, customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Setting Up and Integrating SAP SuccessFactors Learning: This section of the exam measures skills of HRIS Implementation Consultants and covers the foundational steps involved in setting up and integrating the SAP SuccessFactors Learning module. It includes initial configuration tasks and establishing connections between learning and other SuccessFactors components to ensure seamless data flow and functional alignment.</li> </ul>

Topic 6	<ul style="list-style-type: none"> <li>• <b>Managing Classes and Online Content:</b> This section of the exam measures skills of SAP Learning Administrators and covers the organization of instructor-led sessions and the handling of online content. It evaluates the ability to create, assign, and manage various learning modalities within the platform to deliver blended and scalable learning experiences.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>• <b>Working with Items, Curricula, and Programs:</b> This section of the exam measures skills of SAP Learning Administrators and covers the creation and management of learning elements such as items, curricula, and programs. It evaluates knowledge of how these components function within the learning environment and how they are assigned and tracked for learner development.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>• <b>Managing and Reporting in SAP SuccessFactors Learning:</b> This section of the exam measures skills of SAP Learning Administrators and covers the processes involved in managing training records and extracting actionable insights through reporting tools. It focuses on generating, customizing, and interpreting reports to support organizational learning goals and compliance tracking.</li> </ul>

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## Well C-THR88-2505 Prep, C-THR88-2505 Latest Exam Test

The client can try out and download our SAP C-THR88-2505 Training Materials freely before their purchase so as to have an understanding of our product and then decide whether to buy them or not. The website pages of our product provide the details of our SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning learning questions.

### SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning Sample Questions (Q31-Q36):

#### NEW QUESTION # 31

In which sections of the New Home Learning Experience will the user see administrator or system-assigned learning? Note: There are 2 correct answers to this question.

- **A. Under the Important Learning Section**
- B. Under the Recommended Section
- C. Under the Invest in Myself Section
- **D. Under the Required Learning Section**

**Answer: A,D**

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

\* Understanding the New Home Learning Experience:

\* The New Home Learning Experience in SAP SuccessFactors Learning organizes content on the user's Home Page, including sections for assigned learning.

\* Sections for Assigned Learning:

\* Important Learning Section (C): Displays priority or administrator-assigned learning.

"The Important Learning Section on the Home Page displays administrator-assigned or system-assigned learning with high priority" (SAP SuccessFactors Learning User Guide, Home Page).

\* Required Learning Section (D): Shows mandatory learning assignments.

"The Required Learning Section displays mandatory learning assignments, such as curricula or items, assigned by administrators or the system" (SAP SuccessFactors Learning User Guide, Home Page).

\* How Content is Displayed:

\* Administrator or system-assigned learning appears in these sections to ensure visibility.

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, User Guide, Home Page Configuration):

"In the New Home Learning Experience, administrator- or system-assigned learning appears in the Important Learning Section for priority content and the Required Learning Section for mandatory assignments, ensuring users see critical training."

\* Why Other Options are Incorrect:

\* Option A (Recommended Section): This is for suggested, not assigned, content.

"The Recommended Section displays suggested content, not administrator-assigned learning" (SAP SuccessFactors Learning User

Guide).

\* Option B (Invest in Myself Section): This is for optional, user-selected content.

"The Invest in Myself Section shows optional content users can self-assign, not mandatory assignments" (SAP SuccessFactors Learning User Guide).

\* Conclusion:

\* Users see administrator or system-assigned learning in the Important Learning and Required Learning sections, as specified in options C and D.

### NEW QUESTION # 32

Your customer would like to update user accounts in SuccessFactors Learning with a new supervisor hierarchy. What field in the User Connector allows you to add and update the employee's primary supervisor?

- A. STUDJD
- **B. SUPER**
- C. ALT\_SUPER1
- D. REMOVE\_ALT\_SUPER1

**Answer: B**

### NEW QUESTION # 33

As an Administrator you are planning a new course that combines online modules with live workshops. The course's online modules include various content objects, assessment objects, and folder objects. How would you structure this course to implement a blended learning approach and ensure content objects are properly assigned?

- A. Create individual online items that include content objects, assessment objects, and folder objects, and schedule instructor-led sessions independently of the online material.
- **B. Group the online content objects into an assignable unit or item, and schedule specific dates and times for the instructor-led sessions, restricting access to online content based on the class schedule.**
- C. Offer the course entirely online, with content objects and assessment objects freely accessible at any time, while providing optional live sessions without fixed schedules.
- D. Assign each content object independently to users, allowing them to access both the online and live components at their convenience.

**Answer: B**

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

\* Understanding Blended Learning:

\* A blended learning approach combines online and instructor-led components, requiring structured content and scheduling.

\* Correct Approach (D):

\* Grouping online content into an assignable unit (item) and scheduling instructor-led sessions with restricted online access ensures a cohesive blended learning experience.

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Blended Learning Configuration):

"For blended learning, group online content objects (e.g., SCORM, assessments) into an item, and create a class for instructor-led sessions with specific dates and times. Restrict online content access based on the class schedule to align with the blended learning path."

\* How to Implement:

\* Create an item for online content, schedule a class for instructor-led sessions, and use settings to control access (e.g., prerequisites or time-based restrictions).

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Course Management):

"To structure a blended course, create an item for online components and a class for instructor-led sessions.

Use access restrictions, such as class enrollment or completion dependencies, to control when online content is available."

\* Why Other Options are Incorrect:

\* Option A (Independent scheduling): Independent scheduling lacks integration between online and instructor-led components.

"Independent scheduling of online and instructor-led components does not ensure a cohesive blended learning experience" (SAP SuccessFactors Learning Admin Guide).

\* Option B (Independent assignment): Assigning content independently lacks structure and control.

"Independent assignment of content objects does not align with a structured blended learning approach" (SAP SuccessFactors Learning Admin Guide).

\* Option C (Fully online with optional sessions): This does not represent a true blended approach.

"A fully online course with optional sessions is not a blended learning structure" (SAP SuccessFactors Learning Admin Guide).

\* Conclusion:

\* The best approach is to group online content into an item, schedule instructor-led sessions, and restrict online access based on the class schedule, as specified in option D.

#### NEW QUESTION # 34

What are the advantages of saving search results? Note: There are 2 correct answers to this question.

- A. Preserve search criteria
- B. Search operator defaults to Any
- C. Preserve search results
- D. Easy access to quickly recall criteria

**Answer: A,D**

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

\* Understanding Saved Search Results:

\* Saving search results in SAP SuccessFactors Learning allows administrators to store search criteria for reuse, improving efficiency when frequently accessing specific data (e.g., users, classes).

\* Benefits of Saving Search Results:

\* Preserve Search Criteria (A): Saving a search stores the criteria (e.g., filters, operators) for future use.

"Saving search results preserves the search criteria, allowing administrators to reuse the same filters without redefining them" (SAP SuccessFactors Learning Admin Guide, Search Functionality).

\* Easy Access to Quickly Recall Criteria (B): Saved searches can be accessed quickly from the search interface, reducing manual effort.

"Saved searches provide easy access to previously defined criteria, enabling administrators to quickly recall and execute searches from the search menu" (SAP SuccessFactors Learning Admin Guide, Search Functionality).

\* How to Save and Use Search Results:

\* After performing a search, administrators can save it by naming the search and storing it for future access under the search interface.

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Search Management):

"To save a search, perform the search, then select 'Save Search' and provide a name. Saved searches are accessible from the search interface, preserving criteria for quick recall."

\* Why Other Options are Incorrect:

\* Option C (Preserve search results): Saving a search preserves the criteria, not the actual results, as results may change with updated data.

"Saved searches store criteria, not the results themselves, as data may change over time" (SAP SuccessFactors Learning Admin Guide).

\* Option D (Search operator defaults to Any): The search operator is defined by the administrator and does not default to "Any" when saving searches.

"Search operators are set by the administrator and do not automatically default to 'Any' in saved searches" (SAP SuccessFactors Learning Admin Guide).

\* Conclusion:

\* The advantages of saving search results are preserving search criteria and providing easy access to recall criteria, as specified in options A and B.

#### NEW QUESTION # 35

Which of the following entities can you add to a curriculum? Note: There are 3 correct answers to this question.

- A. Item
- B. Curriculum Requirement
- C. Program
- D. Sub-Curricula
- E. Class

**Answer: A,B,D**

#### Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

\* Understanding Curriculum Content:

\* Curricula in SAP SuccessFactors Learning can include various entities to structure training requirements.

\* Addable Entities:

\* Curriculum Requirement (A): Defines specific completion criteria.

"Curriculum Requirements can be added to a curriculum to specify completion conditions, such as items or hours" (SAP SuccessFactors Learning Admin Guide, Curriculum Management).

\* Sub-Curricula (C): Nested curricula for complex requirements.

"Sub-Curricula can be added to a main curriculum to create nested training structures" (SAP SuccessFactors Learning Admin Guide, Curriculum Management).

\* Item (D): Individual learning objects like courses or exams.

"Items, such as online courses or exams, can be added to a curriculum to define required training" (SAP SuccessFactors Learning Admin Guide, Curriculum Management).

\* How to Add Entities:

\* In Learning Activities > Curricula > [Curriculum] > Content tab, add these entities.

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Curriculum Configuration):

"To add entities to a curriculum, go to Learning Activities > Curricula > [Curriculum] > Content tab and select Curriculum Requirements, Sub-Curricula, or Items to include in the training structure."

\* Why Other Options are Incorrect:

\* Option B (Class): Classes are scheduled instances, not added to curricula.

"Classes are scheduled offerings of items, not directly added to curricula" (SAP SuccessFactors Learning Admin Guide).

\* Option E (Program): Programs are separate entities, not curriculum components.

"Programs are standalone learning paths, not added to curricula" (SAP SuccessFactors Learning Admin Guide).

\* Conclusion:

\* Entities that can be added to a curriculum include Curriculum Requirements, Sub-Curricula, and Items, as specified in options A, C, and D.

#### NEW QUESTION # 36

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